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**TRUELY MEMORABLE DAYS**

“You live a new life for every new language you speak. If you know only one language, you will live only once.”

* Czech Proverb

Immigrating to a country where I have never been before changed everything. A language that people are using, culture and different ways of thinking affected my lifestyle and a future. At the age of 15, my whole family and I have moved to New Zealand and it was completely different from where I was born. Especially, learning a new language was the biggest problem, which frustrated me a lot. However, I have started learning English from basics such as memorizing all the alphabets and some fundamental sentences that New Zealanders mostly use in private intermediate school.

Mrs Brown is one of the best English teachers I have ever met during schooling and her teaching style undoubtedly influenced me to learn English easily. She was primarily focused on communication based on students’ personalities and individual English level. In spite of not knowing or understanding all the words and grammatical structures, Mrs Brown has tried to deliver a message through her gestures, tone of voices and her facial expressions. For example, she exaggerated herself to emphasize the words or sentences that she was trying to explain to me and then it was so helpful for me to acquire the second language as the first language instead of learning language with having knowledge of grammar rules and innumerable vocabularies. Also I have studied English by watching the movies without Korean subtitles or listening to English songs to get used to it. It was so hard at the first time that I was not able to figure it out what they were talking about in the movie. As time goes by, my listening skill has gotten better and better.

Moreover, encouragement and compliment were the greatest aspects of her another teaching style in order to improve my English with confidence. To success in learning the target language requires me to have self-confidence, high motivation as well as low level of anxiety which were absolutely hard in unfamiliar country with foreign people. Therefore, the words such as ‘Excellent’ or expression of praises that could induce me to speak out loud without feeling of embarrassment were so supportive that I could interact with peers at school. Mrs Brown has constantly encouraged me and has never pointed out a mistake or never indicated a problem, even though I had the wrong answers to her questions or I have misunderstood what she has explained to me. She continuously embraced me saying that I was on the right track or I could do better next time. Thus, I could have managed to skip a grade from ESOL class which involves only the second language learners to AS level class of Cambridge English literature in college. It was so grateful to graduate the ESOL class then to take the AS level class to learn English as the first language with native speaking friends.

Growing up in New Zealand and having experiences in learning English in many-sided way leads me not to only learn English language but also to take advantages of teaching English in effective ways. Most teachers in Korea teach learners language focusing on reading and translating according to a traditional teaching way so that the learners have great abilities to translate and understand the rules of grammar accurately in lecture. On the other hand, teachers in New Zealand focus on using appropriate vocabularies, fluency in speaking or communication skills. They try to make students to “acquire” English rather than “learn” it. Generally, I have experienced both ways of teaching and these will definitely affect my future teaching skills to help people to improve their target language.

In conclusion, having different trials of language learning could influence me to become the world class teacher. This is the reason why I am taking the TESOL teaching English course. There are many ways of methodologies in teaching the second language and I would love and be honoured to support efficiently and share my colourful experiences as well as knowing various methodologies in teaching techniques with other learners to progress or achieve well and better in learning English in the future.