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| Title**: “My Favorite Animal”** |
| Title of activity: “Match the words!” |
| Age group: 8-10  | Number of students : 9 | Duration : 30min. |
| **Before the lesson** | * Wall-chart song lyrics (with matching visual words)
* Hand out - animal pictures and names
* Visuals for CCQ
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| **Lead in** | Good afternoon class~! How are you today?2 lead-in questions:* Ji-soo, did you have your breakfast today? What was it?...
* Jinju, Do you love your parents? Why? Tell us more about your mum?

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| **Set up** | Circle Activity~We learn song all together as whole class. (Ss make circle in the center of class & after singing all go back to their regular seats)Eliciting: T: Guys, what do you call pets in other word?S: Animals.CCQ : T: (Show the picture of classroom to Ss.) * Are these animals? Ss say No

 (show the picture of animals)* Are these animals? Ss say “Yes.”

(Pairing them with their lockers buddies)**Demonstrate:** I attach the animal picture on the board and match the word also and attach it with picture. **Instruction:** Ok, guys in your pairs, match the picture with the names in 5 mins. **ICQ :** what are we going to do? – Match… Are you working individually? – No, in pairs. How many minutes do we have? – 5 minsExplicit instructions: Please, I don’t want you to start untill I pass the papers and I say begin.Explicit ICQ’s : So Are you going to begin when I just pass the papers?- No (class say).. When I say begin? Class say “Yes” |

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| **Run** | The Ss begin to match the pictures with the name in pairs. I will monitor and keep the time!T : 1 min (left) 30 seconds 10 seconds Time’s Up! |
| **Close** | Ss will present, explain and answer the questions. |
| **Post Activity** | Error-correction. If there is any oral error, I will correct it. And I ask the Ss unscramble the sentence” We learn English by singing- learn/we English/singing /by” if there are no further questions, this concludes my Speaking Lesson Plan and I’ll be followed by Zaya. Thank you class: ).  |

 Zaya, Tesol for YL, #100

 Instructor, Ben