“School as a Second home”

 **“The purpose of education is to produce not just good learners, but also good people”**

 **Hardin.**

Everyone once was a child. So if we remember our child-hood now, we would remember something too. When we were a child and behave badly outside of our home or in the class, teacher used to ask us one question that “Does your dad or mum show you to act that way?” But on the other way, when we go back home, we’re asked one question also which is “Did your teacher teach you to say or to do like that?” So for me, as a teacher having a well-prepared lesson plan and good effective classroom management is much more important than we could imagine. Because with our teaching techniques, classroom management and plus our classroom environment we effect our students deeply and make big consequences not only in their studying but also in their behaviors, too. So in this essay, I am going to share some classroom management we face as a teacher and how we can handle it in good effective positive way in my opinion.

For teachers and as well as for students, keeping the English Only Policy is still so much challenging these days. Especially, in Asia, it’s more challenging. Speaking of using only English in the class, I should share my experience when I was learning English as a student at the International Language Academy, 2009. There were lot of students from around the world, we had a rule only using English in the class. But, sadly it wasn’t going well. I think, the reason why it didn’t go well is that there was no monitoring nor punishments or rewards. Everyone felt it’s OK. So, we needed solution in a good way that every student can see it clearly. Our teacher explained the consequences that we will face after completing the course. And he used the positive discipline using rewards and punishment on our keeping the English only Policy rule. Fair enough, teacher did his best telling us the benefits and we tried our best also. And the result was so productive than we thought. For children and young learners it would be hard only use English rather than their own mother tongue. So, in this case, helping children to learn English in productive and effective way, improving their attendees and decreasing their tardiness in the class, we better concentrate on our each children’ learning positive ways, different intelligences and supporting them to learn well with encouragement from the teachers. Furthermore, in my experience about classroom management, we can find some problems to solve. Sometimes I still feel challenging when I have to change their seats or pairs, but every student has their own desire, or when I give exactly the same assignment but some say “Easy” and others say “Hard”, so they don’t like to do it at all. So in many ways, it requires me to be flexible and balanced at the same time, not satisfying everyone, but satisfying them all as a whole class. When we solve the classroom management problem, As a teacher, I believe that we have to have lot of teaching activities and good strategies to make children more interested in the class, but also treat the children with respect. It’s important that mentoring, encouraging compliments and respecting children in the way we teach. It inspires them to learn more.

As I write my conclusion, I would like to go back to my main idea of classroom management and environment. If we say school is the second home, it has to be welcoming, comfortable and safe for our children. We need good rules for supporting our children to learn, not for making them lose their self-esteem and sit back. As teachers, who manage the class, we see the success in establishing a warm and comfortable environment and achievement in planning a good effective lesson plans with activities. We teach children helping them to become good students, but more than that we affect children guiding them to become good people.

“We reap what we sow” Let all our children become the good fruits!

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