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| Listening  Speaking  Reading  Grammar  Writing | | | |
| **Topic: Appearance** | | | |
| Instructor**: Jinny** | Level: **Pre-Intermediate** | Students: **8** | Length: **50 Minutes** |
| materials:  Pictures  Picture 1 “Snow white”,  Picture 2“Snow White And The Huntsman”,  Picture 3 “ Mirror Mirror ”  Worksheet 1 for pre-activity “Mi-ran Jang and Ji-hyun Jun”  Worksheet 2 for main activity “New snow white”  White board, markers | | | |
| Aims:   * Ss can understand when they can use comparative under which situations by completing worksheet1 * Ss can know what they are learning by making new fairy tale. * Ss can write and speak their opinions and ideas by discussing about worksheet2 “Snow White” | | | |
| Language Skills:  - Listening: teacher talk, Ss talk  - Speaking: worksheet 1(Miran-Jang and Jin-hyen-Jung),worksheet 2(writing new fairy tale about Snow White), answering T  - Reading: worksheet 1,worksheet 2  - Writing: worksheet 1,worksheet 2 | | | |
| Language Systems:   * Phonology: drilling, making fairy tale, teacher and Ss talk * Function: making fairy tale and presentation. * Lexis: comparative * Grammar syntax: s + verb/be verb + adjective+er/more/less adjective/better/worse + than * Discourse : making new fairy tale about Snow White, responding and repeating after T   . | | | |
| Assumptions:  - Ss know the pace of the course and teaching styles  - Ss know how to express their opinion in English.  - Ss know about “Snow white” fairy tale. | | | |
| Anticipated Errors and Solutions:   * If Ss are confused to make comparative and superlative   >T drills same pattern and gives similar vocabularies and let Ss make comparative and superlative.  - If Ss feel difficult to make a sentence for making fairy tale.  > T encourages Ss to gives enough time to make it by themselves and lead thinking. | | | |
| References:  None | | | |

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| **Lead-In (10 min)** | | | |
| Materials:  Board  Markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  5min  4min | Whole  Whole  Ss | Ss greet T  Ss listen to teacher  Ss talk their experience | Greet Ss.  T talks about my own experience.  -  Ask Ss for similar experiences and appreciates for Ss’ response. |
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| **Pre-Activity (10 min)** | | | |
| Materials:  Board and Markers  Worksheet 1((Miran-Jang and Jin-hyen-Jung) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min  4min  2min | Whole/  Ss  whole/  Ss  Whole/  Ss | Ss listen what T says and respond  Ss respond what T says  Follow the drilling. Repeat. | T talks about Mi-ran Jang and Ji-hyun Jun  Ask Ss about them  -How do you think about Mi-ran Jang?  -What is the difference between Mi-ran Jang and Ji-hyun Jung?  T gives worksheet 1(Mi-ran Jang and Ji-hyun Jun)  T demonstrates comparative by writing on the board.  T solves worksheet1 with Ss about question  T speaks and repeats comparative with Ss  S + verb/be verb + adjective+er/more/less adjective/better/worse + than  Mi-ran Jang is stronger than Ji-hyun Jun  And then T makes one student speak. |

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| **Main Activity (20 min)** | | | |
| Materials:  Board and Markers  Pictures  Worksheet 2 Making Story About New Snow White  Papers, Pencils | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min  10min  5min | Whole  /Ss  Group  Ss | Ss listen what T says  Ss discuss  Ss respond what T says | T Explain.  Make new fairy tale based on snow white, and present others  (T shows “Snow white” Pictures)    I will give you some words to each group. You should use these words only. Ok? Now I’m going to put 3groups and I will give you 10minutes to think.  T monitors and gives encouragement to group.  -  T gives Ss feedback and thanks Ss. |

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| **Post Activity (10 min)** | | | |
| Materials:  Board and Markers  Work sheet 2 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  7min  2min | Whole  /Ss  Group  Whole | Ss listen what T says  Ss Present  Ss listen and say bye to T | T notices Ss enough time and prepares listening.  T listens about “Making Story New Snow White”    Close by giving Ss feedback and showing appreciation for every student. |

Worksheet 1(Mi-ran Jang and Ji-hyun Jun)



Mi-ran Jang is \_\_\_\_\_\_ than Ji-hyun Jun.

Mi-ran Jang is \_\_\_\_\_\_ than Ji-hyun Jun.

Mi-ran Jang is \_\_\_\_\_\_ than Ji-hyun Jun.

Keyword: Strong, Big, Heavy



Ji-hyun Jun is \_\_\_\_\_\_ than Mi-ran Jang

.

Ji-hyun Jun is \_\_\_\_\_\_ than Mi-ran Jang

.

Ji-hyun Jun is \_\_\_\_\_\_ than Mi-ran Jang

.

Keyword: Pretty, Rich, Beautiful

**Pictures (Snow White)**





Snow White And The Huntsman (2012) Mirror Mirror (2012)

Worksheet 2(Making Story About New Snow White)

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| --- | --- | --- | --- |
| New Snow White | | | |
| DATE |  | Group name |  |
|  | | | |

**Story words (when you make new story, using these word \*more than 5words)**

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| --- | --- |
| **Spicy** | **Wise** |
| **Fast** | **Big** |
| **Healthy** | **Expensive** |
| **Heavy** | **Deeply** |
| **Quietly** | **Creative** |
| **Beautiful** | **Bad** |
| **Large** | **Cheap** |
| **Many** | **Far** |
| **Easy** | **Small** |