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**“How to cope with students effectively”**

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How to manage students effectively is a hard problem to solve. When teachers have inability to conduct students, this can be the main source of dissatisfaction for both students and teachers. Martin H. Fischer said the tragedy of education is played in two scenes; Incompetent pupils facing competent teachers and incompetent teachers facing competent pupils. Because this does not help promoting educational environment that ensures teachers to convey lesson contents. As a result, students lost opportunity to grasp and understand what they're learning. So, a class requires a couple of disciplines or classroom settings to maintain. Below are the most effective ways to manage class I have had experienced.

English-speaking environment

When I stayed in Bowling Green, Ohio, I was in the sixth grade at CRIM Elementary school. My home room teacher, Mr. Ferguson was an English teacher. He tried to develop good language habits that we will carry for months and perhaps years. He explained why it is important to use good words. Then he asked us to write down our own name on the blackboard if we used inappropriate language. We accepted his suggestion as we recognized the importance of building up the good language habit. And we did our best to keep the rule, since it was embarrassing for us to look at the name on the board. The same may apply to ‘English Only’ policy case. First, explain the more students are exposed to an English-speaking environment, the easier it is for them to learn the language. Then, tell students that their name will be written on the boards for breaking ‘English Only’ rules.

Attendance and tardiness

When I was in the sixth grade in Bowling Green, Ohio, my home room teacher handed out a sheet of paper which a grapevine was drawn. There were no grapes on the vine. He told us “When you arrive at the class on time, you’ll receive a grape sticker. Then you can put the sticker on the grapevine.”, adding that “The student who had put the most stickers will get a small present at the end of the month.” Students had tried to never miss a day (of attendance) during the school year so that they would be the winner.

Presentation preparations

I majored in journalism in college and I took a course ‘Public Speech’ during senior year. The lecture was given on the basis that it will entirely be in a form of presentation. The lecturer gave us an assignment in every single class. Students were to work on their presentation on a particular topic. Each presentation was recorded to grasp their strengths and weaknesses. Also, all students except the speaker wrote a note which contains pros and cons of each one's presentation including preparation, content of presentation and so on. The feedback from the others was actually helpful in continuous improvement even for shy students as they received complements also.

What better way than to impose a discipline? Hard to answer. However, the most important thing before implementing a regulation or deciding classroom settings is that it should be done with both teacher and students' consent, so that the rule would not likely to be counterproductive. So teachers should show proper discretion in carrying out the discipline. BF Skinner showed how positive or negative reinforcement strengthens a behavior by providing a result. Being put to shame in public while writing down a name in front of the class would be a negative reinforcement because students will use good words to avoid embarrassments. Receiving small gifts would be a positive reinforcement, as students are more likely to repeat that behavior for a reward and a feedback from others would be another positive reinforcement. So, let's keep this in mind to be a good teacher.