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| [ ]  Reading |
| **Topic :** Animal |

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| Instructor:Sam Han | Level:**10-12** | Students:**9** | Length:**30 Minutes** |

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| Materials* 24 blank papers (half size of A4 paper)
* Article about meaning of animals
* Visual of amusement park
* Visual of zoo
* 3 visuals of kitten
* 2 visuals of puppy
* 2 visuals of hamster
* My favorite animal <cat>
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| Aims**Main Aim :** students will Improve their reading and writing skills by telling each other about animals.**Secondary Aim :** students will write their most favorite animals, read the article about meanings of different kinds of animals and make a short role play and they will guess each other groups favorite animal. **Personal Aim :** I need to reduce my TTT with not correcting student while they are talking.I need to improve my confidence while I’m talking to students.  |

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| Language Skills* **Listening :** students will listen to other student’s what their favorite animal is.
* **Reading :** students will read an article about meanings of different kinds of animals.
* **Writing :** students will write their most favorite animal and role play.
* **Speaking :** student will talking to each other their favorite animal and do role play.
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| Language Systems* **Lexis :** none to discuss.
* **Phonology :** none to discuss.
* **Grammar :** My most favorite animal is ~, because~.
* **Function :** none to discuss.
* **Discourse :** students will talk to each other about their favorite animal.
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| Assumptions* Students know the animals name
* Students can understand well meanings of different kinds of animals.
* Students know their favorite animal’s behavior.
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| Anticipated Problems and Solutions1. Students may have trouble understanding the words with meanings of animals.

I should explain the meaning of the words.1. Students may have trouble with grammar while they are talking.

I should teach the grammar first before they doing the activity.1. Students may not know the animal name while they read the article.

I should tell more about the animals with picture card. |

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| References* [www.google.com](http://www.google.com) (visuals)
* <http://www.spiritanimal.info/animal-meanings/>
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| **Lead-In** |
| Materials |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 mins | Whole class | Lead in | Good morning class, how are you today?Lily, Do you have any plans for this weekend? What about next weekendHyun Joo, do you have any favorite western drama or movie? which Hollywood star do you like?Cathy, how many cities have you been in Korea? Can you recommend me the place where I can go?Zaya, can you recommend me which places I should visit when I go to Mongolia? Which weather is the best to visit the Mongolia? |

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| **Pre-Activity** |
| Materials* 9 blank papers (half size of A4 paper)
* Visual of amusement park
* Visual of zoo
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| Time | Set Up | Student Activity | Teacher Talk |
| 3 mins1 min3 mins | Whole class | Students need to talk about the animals what do they like most. | **(eliciting)**what is this place that children like to go?**[ccq (showing visual of amusement park)]**is this a zoo?**(showing visual of zoo)**is this a zoo?Guys, I want you to talk about which animal you like most.**(expression of sad face)**is this expression of most?**(expression of happy face)**is this expression of most?**(demonstration)**my most favorite animal is deer because they look cute and beautiful.**(instruction)**like me, I want you to make one sentence about your most favorite animal. You have 1 minute to think and work individually.**(icq)**what are we doing?Work in group?Work individually?How much time do you have?I don’t want you to start until I pass out all the papers and I say begin.**(explicit icq)**are you going to start when I give you the paper?When I say begin?Begin!**RUN THE ACTIVITY**Monitoring the students and watch if they need more time or not.30 seconds, 10 seconds and times up.(ask students randomly)From ~, which animal do you like most?What about ~? Which animal do you like most? |

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| **Main Activity** |
| Materials* Article about meaning of animals
* 3 visuals of kitten
* 2 visuals of puppy
* 2 visuals of hamster
* 4 blank papers (half size of A4 paper)
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| Time | Set Up | Student Activity | Teacher Talk |
| 3 mins3 mins5 mins3 mins | 3 pairs and one group of 3 | Students going to read the article and they have to do a short role play. | **(grouping)**from Lily, I want you to pick one card.Who’s got the kitten?Who’s got the puppy?Who’s got the hamster?Kitten team on this side and puppy team on this side and hamster team on this side please.~ and ~ are one pair, ~ and ~ are one pair, ~ and ~ are one pair and ~,~ and ~ are one group. **(instruction)** Here I have an article about meanings of different kinds of animals. I want you to read for 3 minutes.**(icq)**what are we doing?Work in pairs and group?How much time do you have?I don’t want you to touch the paper until I pass out all the papers and I say begin.**(explicit icq)**can you touch the paper when I give you the paper?When I say begin?Begin!**RUN THE ACTIVITY**Monitoring them and watch the students if they need more time or not.1 minute, 30 seconds, 10 seconds and times up.**(instruction)** In pairs and group, I want you to make a role play and use the article as a reference. It can be any situation for example, 3 animals escaped the zoo. I will give you 5 minutes to prepare and each pairs and group need to come up here and present the role play.**(icq)** what are we doing?Work individually? In group?How much time do we have?I don’t want you to start until I pass out all the papers and I say begin.**(explicit icq)** are you going to start when I give you the paper?When I say begin?Begin!**RUN THE ACTIVITY**Monitoring the students if they need more time or not.3 minutes, 1 minute, 30 seconds, 10 seconds and times up.From ~ pair, I want you to lead us please. |

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| **Post Activity** |
| Materials* 2 blank papers (half size of A4 paper)
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| Time | Set Up | Student Activity | Teacher Talk |
| 2 mins2 mins1 min | 2 groups | In 2 groups of students, they will going to guess other groups what their most favorite animal might be. | From ~ and ~ are one group and from ~ and ~ are one group. Can you please go and sit with your group?**(instruction)** For this time, I want you guys guess other team’s most favorite animal. **(write on the board:** we think ~’s favorite animal is ~, because ~). Like me, my favorite animal is cat because I want to be patience and independence.I will give you 2 minutes to guess and who has longest hair in each group? You guys can be the note taker.**(icq)** what are we doing?work in groups?How much time do we have?I don’t want you to start until I pass out all the papers and I say begin.**(explicit icq)** are you going to start when I give you the paper?when I say begin?Begin!**RUN THE ACTIVITY**Monitoring the students if they need more time or not.1 minute, 30 seconds, 10 seconds and times up.From this group, what do you have for ~? Can you unscramble this sentence?Love/we/animals = we love animals |
| **SOS Activities**  |
| Materials* 9 blank papers (half size of A4 paper)
* My favorite animal <cat>
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| Time | Set Up | Student Activity | Teacher Talk |
| 2 mins1 min1 min | Whole class | Students will draw their most favorite animal. | **(show my favorite animal <cat>)** what is this?**(demonstration)**This is my favorite animal cat. I like cat because they are cut and lovely.**(instruction)** like me, I want you to draw your favorite animal. Work individually for 1 minute.**(icq)** what are we doing?work individually?How much time do you have?I don’t want you to start until I pass out all the papers and I say begin.**(explicit icq)** are you going to start when I give you the paper?when I say begin?Begin!**RUN THE ACTIVITY**Monitoring the students if they need more time or not.30 seconds, 10 seconds and times up.From ~, what is your favorite animal? |