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Class# TESOL 102

The Door to Be a Successful

“Teacher! Teacher! Me! Me!!" There are many students who want to participate in a fun game in my class. Every student is enjoying learning English with me, and I can hear lots of students' laughing during my class. I imagined what kind of teacher I want to be in the future. I have spent many years studying English as a second language and worked as an English teacher for several years. And I am sure that it will be helpful to be a good teacher. So, I would like to tell you about three experiences with different types of teachers and explain how it was and what I learned from them.

First of all, my school teachers were an "Explainer", such as a chalk and talk. My English teacher focused on receptive skills like reading and grammar. For example, he explained a lot about grammar or meaning of words and wrote everything on the board. So I wrote down many things on my textbook and memorized them for test. And also, there was little interaction between students and teachers. He didn't give us a chance to talk or participate in the class and we never played any simple games as well.

Second, the teacher in Canada was an "Enabler". While I stayed in Canada, I used to volunteer at St. Mary’s school that is a private elementary school. I usually helped Korean students who had a trouble and taught Canadian students who didn't understand math in the class. And I found out the difference of teaching style between Korean teacher and Canadian teacher. For example, in Korea, when we had to prepare a play for a school festival, teacher gave them a script and controlled everything. But, in Canada, teacher just announced that we had to prepare a play, and then students chose a script and assigned a role without teacher's help. Then, some students became a staff and made stage background and stage equipment. The others were an actor and practiced a play together. If students asked teacher to help, she just gave some advice.

Third, native speaker of English summer camp in Korea was an "Involver". Last year, I was a Korean teacher who worked with foreign teacher and helped students in English camp in Korea. I cared some students who did not understand or had a trouble during the class, and also organized fun games and programs. The foreign teacher always made students involve in every activity. For example, the teacher helped students understand English through various activities or gestures and let them try even if they didn't do well. In order to learn English with fun, we had lots of fun Tactile-Kinesthetic activities, such as swimming club, summer Olympic, scavenger hunt, mission impossible, team building, etc.

Now, I am getting to know how to be a good teacher. Because I am not good enough to teach English, I used to be faced with an unexpected difficulty. For example, when I could not explain what they mean or when I could not answer a question correctly, I reached the limits of teaching English. Therefore, I expect that TESOL will give me a time to improve myself and also to find the best way to teach English as a teacher of English communication. And also, I will do my best to be a good teacher.