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| Listening Lesson Plan | | | |
| Title : Gold Miss | | | |
| INSTRUCTOR | LEVEL / AGE | No of STUDENTS | LENGTH |
| Chloe Kim | High-Intermediate / Adults( all above25yrs old) | 6 | 50 mins  (Actual running time : 48mins) |
| Materials: -MP3 file of article for listening  -2 pictures for the topic  -1 video clip for the topic  -6 copies of listening comprehension for a main idea worksheets  -6 copies of listening comprehension for details worksheets (ex. fill- in-the- blanks, dictation…ect)  -a projector connected in a computer  -a white board and markers | | | |
| Aims: - Ss will presume the topic by seeing the pictures and the video clip.  - Ss will be familiar to new words by listening the article and each other’s opinions, and filling-in- the-blank on the work sheet.  - Ss will practice speaking through conversation and discussion | | | |
| Language Skills: -Listening: listening to MP3 file of the article and teacher’s instructions and doing activities.  -Speaking: doing activities and talking with other students  -Reading: reading the worksheets  -Writing: answering questions and dictating on worksheets | | | |
| Language Systems: -Lexis: new words in article  -Discourse: communication with each other students  -Functions: the proper use of words by talking surprising event in their life. | | | |
| Assumptions: -Ss are interested in video and new article.(Most of Ss are single)  -Ss are familiar with the teacher’s teaching style and the atmosphere in the class.  -Ss are at the intermediate level.  -Ss are good at reading and writing, but are a little bit nervous to speak English. | | | |
| Anticipated Errors and Solutions: -If Ss are not able to comprehend the article because it is speedy, let them listen at a slower speed.  -If Ss need more time to finish worksheets, give maximum 5 minutes. | | | |
| References: <https://www.koreatimes.co.kr/www/news/opinon/2013/01/162_28061.html>  <http://rocku.tistory.com/15>  <http://www.hankyung.com/news/app/newsview.php?aid=201401108813q>  <http://www.dorchestercollection.com/uploads/images/HotelBelAir/FullLengthImages/Medium/Wedding_couple_HBA.jpg> | | | |
| Notes: | | | |

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| Pre Task or Warmer | | | |
| Aims:-To motivate Ss and get Ss interested in the topic -Elicitating Ss ideas about the topic | | | Materials: -Projector (Pictures of ‘Sex and the city’ and career woman.)  -White board and marker |
| Time | Set Up | Students | Teacher |
| 6mins | Whole class | -Greeting and answer  -looking at the pictures and presume the topic  -talking and sharing each other’s opinions | Greeting  -Hi, How are you?...ect .  Lead in 2 Questions(Brainstorming, Eliciting)  -Look at these pictures. What is the first thing you think of?  -Have you guys thought about “marriage”? If not, What is the reason why?  Write down key words of the brainstorming ideas on the white board. |
| Notes: If Ss could not guess the topic, show them extra pictures and video clip. Keep leading Ss in thinking of “Gold Miss”. <http://thumbsup.tistory.com/216>  <http://sophiea0914.tistory.com/42>  <http://www.nocutnews.co.kr/news/456780>  http://seoulistmag.com/the\_gold\_miss/ | | | |

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| Task Preparation or Presentation | | | |
| Aims:-To make sure all Ss know the meaning of “Gold Miss” clearly. -(Pre-taught) To be familiar of new words on the article | | | Materials: -White board and marker  -Worksheet #1 |
| Time | Set Up | Students | Teacher |
| 3mins  3mins  7mins  4mins  extra  2mins | Whole Class  Whole class  In pairs  Whole class | -Answer the Questions  -Listen the instructions  -Discuss  -Write down the answers  -Share the answer | -Show the pictures of Gold Misses together with the key words of brainstorming on the white board  **Eliciting**  -Let’s put them all together, what can you think?  -What do we call someone like this?  (write “ Gold Miss” on the board )  **CCQ**  -Does a Gold Miss succeed in her career?  -Can Gold Miss be a young girl like 25yrs old?  -Does a Gold Miss married?  **Instruction**  -You need to work in pairs. You will discuss the meaning of words with your partner first. Match each words on the Left Side to the correct meaning on the Right Side.  (Distribute the work sheet #1)  **Demonstration**  -Look at the first word on the LS. “ Monopoly” : What does it mean? Can you find the same or similar meaning on the RS on the worksheet? Great! Now you are going to do the rest of words. I will give you 7 minutes.  ICQ  -What are you going to do?  -How many minutes do you have?  -Are you working individually?  Monitoring in discreet. Answer for the S’s questions when they ask.  Preparing projector to show the answer.  Timing(give them time warning) : 1minute left! 30 seconds!!!! Ok, times up!!!!    Come up the board and draw a line by matching word and meaning.  Ask Ss  -Do you have any other questions? |
| Notes: -The projector shows the worksheet #1 without the answers. It is the same as they received.  -If Ss ask a question, by asking a question to other Ss to figure it out themselves. | | | |

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| Task Realization or Practice | | | | |
| Title : Listening Activities -Comprehension Questions and Dictations | | | Aims:-To practice listening by doing activities and sharing each other’s opinion | Materials: -MP3 file for the article  -Worksheet #2 and #3 | |
| Time | Set Up | Students | Teacher | |
| 17mins | Individually  Whole class  Whole class  Individually  Whole class  Whole class | Listen and write  Listen and  Share Ss thought  Read questions on the worksheets  Listen carefully  Write answers  Share the answers  Listen  Write and fill in the blanks on white board | **1. Listening for the Main Idea (General understanding)**  **Instructions**  -You are going to listen to an article. While you are listening, make a note if you need.  You will work individually.  (Distribute an empty sheets)  **ICQ**  -What are you going to do?  -Are you working individually?  -Can you make a note?  (Play the MP3 file of the whole article once)  -Do you want to listen again?  (Yes : Play one more time, No : Have them share their thoughts)    **2. Listening for Details (Specific information)**  **Instructions**  Before listen it one more time, you will know what you are going to listen more carefully from the worksheet.  (Distribute worksheet #2)  Ss read the questions loudly one by one.  Now you are going to listen it again. At this time, you have to focus in more specific information. You have to find and write the answers of the questions. I will give you 4 more minutes after finishing once you finish listening.  **ICQ**  -What are you going to do?  -Are you working individually?  -How many minutes do you have to answer the questions?  (Play the MP3 file of the whole article once again)  -Do you want to listen again?  (Yes : Play one more time, No : Have them share their thoughts)  -Compare the answers by sharing the ideas  Now you are going to listen it again. I will play certain sentences as many time as you want. Take a turn one by one and you have to dictate a word by word. You will complete the sentences by working all together.  (name S’s turn)  (put worksheet #3 on the screen by projector)  **ICQ**  -What are you going to do?  -How many times can you listen?  -How will you write? Word by word? Or a whole sentence?  -Do you work all together?  (Play the MP3 file of the whole article once again. But this time, dictation sentences are played repeatedly.)  -Ask Ss to read the sentences together and check the answers. | |
| Notes: -If they cannot complete filling in the blanks or write a wrong spelling, keep them give a chance to get it correctly by sharing ideas between Ss. | | | | |

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| Post Task or Production | | | | | |
| **Title : Discussion** | | Aims: Ss will practice speaking and listening by sharing their opinions about the topic in English. | | | Materials: None |
| Time | Set Up | Students | | Teacher | |
| 8mins | Whole class | Discuss | **Instruction**  You listened the article today regarding to “Gold Miss”. Now you are going to talk about “Gold Miss” around you. Discuss whether you choose to be a “Gold Miss” or marriage. Listen each other’s opinion and summarize. | | |
| Notes: | | | | | |

# Worksheets, handouts and lesson materials

**Worksheet #1**

**\*Vocabulary Activity : Match Words on the Left Side to Correct Meaning on the Right Side.**

**A. Monopoly** job or activity that is lucrative lets you earn a lot of money [= profitable]

**B. Skeptical** all the words and phrases used in a language or that a particular person knows

**C. Predecessor s**omeone who had your job before you started doing it [≠ successor]

**D. Devotion** SL an alphabetical list of words with their meanings

**E. Phenomenon** something that happens or exists in society, science, or nature

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**F. Lucrative** if someone has a monopoly on something, that thing belongs to them, and no one else can share it:

**G. Virtuous** the loyalty that you show towards a person, job etc, especially by working hard [↪ dedication] the strong love that you show when you pay a lot of attention to someone or something

**H. Lexicon** tending to disagree with what other people tell you

**I. Hence** behaving in a very honest and moral way

**Worksheet #2**

**\*Comprehension questions : Read the question below, find the correct answers according to the article you listen.**

1. What does “Gold Miss” pursue?
2. Loyalty b. Reputation c. Family d. Freedom
3. Find a wrong reason that “Gold Miss” became trendy in Korea.

a. Because “Gold Miss” has prejudice of Marriage like a prison. It makes them to give up too many things.

b. Because “Gold Miss” tends to look for a husband who should have better in education, career, financial ability..ect.

c. Because “Gold Miss” is so petty and selfish.

1. Find a wrong condition to be a “Gold Miss”?
2. Mostly above 30 years old
3. Lucrative job
4. Financially secured
5. Good personality
6. Attractive appearance
7. Traditional view on marriage

**Worksheet #2**

# **\*Listen the article again carefully and fill the Blanks with correct expressions.**

Have you ever seen ``Sex and the City"? If your answer is yes, you will be interested in this essay. Designer clothes and bags, brunches at fancy restaurants and frequent girls-night-outs at the hottest spots in Manhattan; those are the glamorous lives of the four ladies on the show. I ask myself, ``What do they have in common?" and no husband!   
  
In Japan, ``hanakosan." In Korea, ``gold misses" ― a term created from the Konglish ``old miss." Both refer to a single woman in her 30s or over. The difference between the two is that the former simply ``failed" to get married, while the latter chose not to.   
  
A ``gold miss" has an impressive academic background and enough financial power to possess a Volkswagen and a luxurious apartment of her own. Attractive looks, of course. . She is the whole package and luckily ― though some might say ``sadly" ― without a husband.

``Gold miss" has become a trendy word in Korea. We even have words for higher and lower versions: ``platinum miss" and ``silver Miss," respectively. So we cannot help asking: ``Why are women not getting married?"   
  
To begin with, there are some education factors. Our mother's generation was raised to believe that .For my mother and aunt, a virtuous woman should get married in her early 20s and sacrifice her life for her family. Put simply, there is no HERSELF in her life. She was a wife, a mother, a daughter-in-law, and a sister-in-law.  
  
But things have changed. Education does exclusively exist for her counterpart any more. Instead, women are overpowering men in various academic fields. An increasing number of women go to university and graduate school. It means they are better educated and their point of view has changed. As a daughter, they have seen how much sacrifice and devotion is required to live as a woman, especially in Korea. Now they are refusing to follow in the past generation's footsteps. : So, why marriage?   
  
In addition, it's all about financial security. and it ; hence, financial independence. After they finish their education, they are more likely to have a job that guarantees them enough money to enjoy their lives on their own. As a result, unlike their predecessors who had to tie the knot very young for financial support from their husband, they don't see marriage as their top priority. They've got brains. They've got money. All they need is freedom. To put it another way, the last thing they need is a husband, the so-called freedom-killer. Now here comes the question again: why marriage?

Last but not least, Women who are still single in their 30s used to be called ``old miss" and failed to earn a positive reputation. They were assumed to have something wrong with them, which made them ineligible to be married. But now they are not miserable spinsters desperate to get hitched. Instead, they are idols. They are every little girl's ``wannabe." They also have become one of the major targets in fashion, food, and cultural industry. Gold misses are the most valuable customers; willing to pay for . Hence many companies keep launching new product lines exclusive to gold misses. Not familiar to you? Just look around! They are everywhere. They are your sisters, friends, and colleagues ― having a good time with their fabulous gold miss friends. So then: why marriage?   
  
It is obvious that we are living in a gold miss-friendly world. However, one might wonder: Did they really choose to be a gold miss? They might have just simply missed their chance to get married because they spent too much time becoming what they are now. So they end up with money and fame but not a family. It is very tempting to grab one of them and ask ``Are you really happy?" Sometimes we secretly want their lives, but what if ``gold miss" is just a term to make them feel good about themselves? What if they are just pretending they don't care about the happily-ever-after kind of story and what they really want is a man to go back to after a long day at work? As women who have a chance to be one of them ― if not ``Gold Miss," at least ``Silver Miss" ― those questions make us feel very uncomfortable. However, if we get married at some point, we will have no choice but to give up some of our dreams for the family. From the ``I do" moment, we've got everything except OURSELVES. So, here comes the last question: why not GOLD MISS?