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| Listening Lesson Plan | | | |
| Title: Chicken Pox | | | |
| INSTRUCTOR | LEVEL / AGE | STUDENTS | LENGTH |
| Sanya Kim | Pre-Intermediate/ 11 | 6 | 50 mins |
| Materials: - Video Clip from Youtube (Arthur’s Chicken Pox)  - Pictures of Chicken Pox and Polka dots  - Comprehension Question Worksheet (7 copies)  - Worksheet with pictures for the next step (Put it in order)  - A4 (30 sheets, just in case Ss need more)  - 3 sets of color pencils  - 6 pairs of scissors | | | |
| Aims: -To practice to hear and imagine the story by listening to a video clip  -To practice speaking by discussing with their partner  - Through presenting their stories Ss can practice speaking | | | |
| Language Skills: Listening: Students will listen to the video clip and answer to the guiding questions.  Speaking: Students will present their stories.  Reading: Students will read their worksheets and answer the questions.  Writing: Students will write on their worksheets to solve the questions. | | | |
| Language Systems: Phonology: Students will practice pronouncing new vocabulary  Lexis: chicken pox, polka dots, sick, hospital, injection, fever, cough, runny nose  Grammar: None  Discourse: Students will discuss their ideas about comprehension questions,  Present their stories (when they were sick)  Functions: Discussing their ideas | | | |
| Assumptions: Ss have to know the meaning of polka dots and chicken pox  Ss might have chicken pox before or heard about chicken pox | | | |
| Anticipated Errors and Solutions: If Ss can’t understand what chicken pox is -> homework (Ask parents experience)  Is SS don’t understand vocabulary about sick -> show pictures from internet | | | |
| References: <http://www.youtube.com/watch?v=2lJA10tKezY> (Arthur)  google.com (pictures) | | | |
| Notes: If students finish presentation earlier show the ‘word from kids’ (12:46) In case the projector doesn’t work bring I pad (SOS Plan) | | | |

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| Pre Task or Warmer | | | |
| Title: Chicken Pox Description: Asking | | Aims: To practice answering questionsTo show them the pictures and guess what it is | Materials: Pictures of polka dots and chicken pox |
| Time | Set Up | Students | Teacher |
| 7mins | Whole class | Guess what chicken pox is  Answer what are polka dots?  Tell an experience of having chicken pox or people you know. | Use the pictures and elicit the students  Ask experience of chicken pox  Go over vocabulary when you are sick. |
| Notes: In case the students don’t know what chicken pox is, go over to video clip. | | | |

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| Task Preparation or Presentation | | | |
| Title: Video Clip Description: Arthur | | Aims: To practice listeningTo guess what is going on | Materials: Worksheet |
| Time | Set Up | Students | Teacher |
| 11mins | Whole Class  (Projector) | Ss have to listen to the video clip and guess what is happening  Ss have to solve the guideline questions and comprehension questions and vocabulary part. | To turn on the video clip (8:11~11:53)   * First, don’t show the visual and just turn on the sound * Second, show the visual and ask guideline Qs and Comprehension Qs * Worksheet Below(Vocabulary) |
| Notes: If it takes longer shorten the time for Post task or vice versa. | | | |

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| Task Realization or Practice | | | |
| Title: Write a story Description: Put the pictures in order and predict what will happen next | | Aims: To practice to organize thoughts and predict what will happenTo organize the pictures and make a story | Materials: Worksheet with pictures and A4 , 3 sets of color pencils, 6 pairs of scissors |
| Time | Set Up | Students | Teacher |
| 17mins | In pairs | Work in pairs and discuss the order and what how it will end.  After finishing, they will have to role play | Monitor the Ss |
| Notes: In case the activity takes a long time continue at next class. | | | |

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| Post Task or Production | | | |
| Title: Present Description: Present their story and Role play | | Aims: To practice speaking and listening to othersTo present their story | Materials: Nothing, Just Ss |
| Time | Set Up | Students | Teacher |
| 15 mins | In pairs | Ss will present their story and role play  Also listen to other Ss | Monitor and wrap up the class |
| Notes: | | | |

# Worksheets, handouts and lesson materials

Name :

Class:

Guiding Questions

* Have you ever been sick and couldn't go out and play?
* Have you ever been jealous of someone being taken care of?

Comprehension Questions

* Why did D.W put on makeup?
* Where was Arthur born?
* Why did D.W want to have chicken pox?
* Have you ever acted like D.W when your close family was sick?

Choose the vocabulary that matches the picture

sore throat runny nose fever chicken pox

   

Make a story with the pictures below. First, put them in order and make a story that will happen next.



