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| Reading Lesson Plan | | | |
| Title : Steve Jobs Speech (in Stanford university) | | | |
| INSTRUCTOR | LEVEL / AGE | STUDENTS | LENGTH |
| Esther | High intermediate / Adult | 6 | 50 mins |
| Materials:  * Laptop * Projector * Audio (sound system) * Hand out | | | |
| Aims:  * Ss will be able to improve their reading skills by the Steve Jobs speech * Ss will be know about the formal language by the Steve Jobs speech (vocabulary , expression) * Ss will be able to improve their logical thinking by their summary | | | |
| Language Skills: Listening:Listening to the teacher’s instruction, their partner’s talking, sound of native speaker (Steve Jobs)  Speaking: Ss have talk about the question in pair and presentation  Reading: Ss have read the speech text  Writing: Ss have to give some their opinion to question | | | |
| Language Systems: Phonology: Speech text out loud ( garage, released, diverge)  Lexis: new vocabulary, expression ( garage, employer, have a falling out, publicly out)  Grammar: future tense, past tense  Discourse: Steve Jobs speech, small talk by question, teacher and students conversation, discussion  Functions: explaining, summarizing | | | |
| Assumptions:  * Ss might know about the speech so I give some text (it’s from Steve Jobs speech) and Ss should reorganize a story. * It doesn’t have to be order Ss can make the new story by small team * Ss present | | | |
| Anticipated Errors and Solutions: | | | |
| References: | | | |
| Notes: | | | |

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| Warmer | | | |
| Title: Who do you think it is? | | Aims:Get students interest  * To developing their listening skills, speaking skills | Materials:  * Laptop * Projector * Audio sound |
| Time | Set Up | Students | Teacher |
| 5 mins | Pair work | * Look at the picture * Choose a partner  1. Think about the picture 2. Talk to each other   What is it? Do you have any idea about it?  If you have some idea about the person, who is it?   * Share your idea | * Show the picture * Guiding question * Observation |
| Notes: | | | |

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| Presentation | | | |
| Title: Steve Jobs Speech  (exordium) | | Aims:  * Ss gets more information about Steve Jobs speech * To developing their listening skills, speaking skills * Ss have much more understanding on today’s topic | Materials:  * Laptop * Projector * Audio sound |
| Time | Set Up | Students | Teacher |
| 8mins | Pair work | * Watch the video * Make the partner  1. Think about the video 2. Talk to each other about the video  * Share your idea based on guiding question  1. Where was he? 2. What was he doing? 3. How was your commencement ceremony?  * Give a answer to teacher | * Show the video * Guiding question * Observation |
| Notes: | | | |

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| Task Realization | | | |
| Title: Steve Jobs Speech  (main text) | | Aims:  * To develop their reading skills using the text * Improve the vocabulary, expressions | Materials:  * Laptop * Projector * Audio sound * Hand out |
| Time | Set Up | Students | Teacher |
| 18mins | Pair work  individual | * Listen to the sound of Steve Jobs (each sentence) * Read the text * Ss should discover of on the keyword by pair work * Key words garage , employer, diverge, have a falling out, Publicly out , devastating * Ss think and understanding , check meaning of the sentence | * Play the audio (each sentence) * Key words * Guiding questions  1. What’s the meaning of “garage” in this sentence? 2. ask them to guessing 3. help them understand of the meaning |
| Notes: | | | |

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| Post Task | | | |
| Title: Comprehension about the speech | | Aims:To develop their understanding about the speech To develop their writing (make their own idea) | Materials:  * Hand out |
| Time | Set Up | Students | Teacher |
| 17mins | individual | * Ss should think and write  1. What do you really want to do in your life? 2. How come he was kicked out of his own company? 3. If you were Steve Jobs how would you overcome being fired?  * Presentation | * Observation |
| Notes: | | | |