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| Grammar Lesson Plan | | | |
| Title: How to use “can” and “can’t”. | | | |
| INSTRUCTOR | LEVEL / AGE | STUDENTS | LENGTH |
| Esther | Beginner / 6 ~ 7 | 6 | 50 mins |
| Materials:  * Laptop * Projector * Audio * White board , pen | | | |
| Aims:  * To be able to use the modal verb “can” and “can’t” in order to talk about ability. | | | |
| Language Skills: Listening: Teacher’s instruction  Speaking: Repeating after teacher, presentation  Reading: Read the sentence by the screen  Writing: Make the sentence (use “can”,”can’t”), Home work | | | |
| Language Systems: Phonology: Practice pronunciation (can, can’t : How to speak by accent, stress)  Lexis: New vocabulary (Target word : jump, swim, ride a bike, kick, fly, wiggle, run, sing, play piano)  Grammar: Present tense, making sentence using can, can’t  Discourse: Teacher and students conversation  Functions: Answering, explaining | | | |
| Assumptions: | | | |
| Anticipated Errors and Solutions: | | | |
| References: www.eslkidstuff.com | | | |
| Notes: | | | |

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| Pre task | | | |
| Title: What is it? Can / Can’t | | Aims:  * Get students interest * To understand meaning of the verb “can”,”can’t” | Materials:  * White board * pen |
| Time | Set Up | Students | Teacher |
| 6mins | Whole class | * All students stand up * look at the flash cards or teacher’s instruction * Follow the action vocabulary   (jump, wiggle, run, swim)   * Do the action by key word | * Guiding question   (Teacher says jump and does the action)   * Write the board (can, can’t) * Gesture   (I can jump, I can’t jump) |
| Notes: | | | |

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| Task preparation | | | |
| Title: Activity 1 What can you do? | | Aims:To understand use of can, can’t various situation  * To practice pronunciation of can, can’t | Materials:  * laptop * Projector |
| Time | Set Up | Students | Teacher |
| 14mins | Whole class | * Look at the picture * Read the sentence * Follow the action vocabulary (jump, wiggle, run, swim) * Ss have to guess the blank * Repeat after teacher * Practice pronunciation   (can, can’t) | * Show the picture * Guiding question * How to speaking can, can’t |
| Notes: | | | |

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| Task realization | | | |
| Title: Activity 2 Can you actions | | Aims:  * To practice can, can’t by activity | Materials:  * Laptop * Projector * Audio |
| Time | Set Up | Students | Teacher |
| 16 mins | Whole class | * All students stand up * Listen carefully to teacher’s instruction question * Choose the verb can, can’t * Do the action with answer | * Give them instruction   (Can you swim?, Can you run?)   * Play the audio(exciting song) * Check up their action |
| Notes: | | | |

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| Post task | | | |
| Title: Activity 2 Make the sentence | | Aims:To develop their writing skills | Materials:  * Students note * pen |
| Time | Set Up | Students | Teacher |
| 11mins | Individually | * Ss should think and write  1. They should make the sentence use the verb   can, can’t   1. Students read their own sentence out loud | * Observation |
| Notes: | | | |

# Worksheets, handouts and lesson materials

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