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| Grammar Lesson Plan |
| Title: How to use “can” and “can’t”. |
| INSTRUCTOR | LEVEL / AGE | STUDENTS | LENGTH |
| Esther | Beginner / 6 ~ 7 | 6 | 50 mins |
| Materials:* Laptop
* Projector
* Audio
* White board , pen
 |
| Aims:* To be able to use the modal verb “can” and “can’t” in order to talk about ability.
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| Language Skills:Listening: Teacher’s instruction Speaking: Repeating after teacher, presentationReading: Read the sentence by the screenWriting: Make the sentence (use “can”,”can’t”), Home work |
| Language Systems:Phonology: Practice pronunciation (can, can’t : How to speak by accent, stress)Lexis: New vocabulary (Target word : jump, swim, ride a bike, kick, fly, wiggle, run, sing, play piano)Grammar: Present tense, making sentence using can, can’tDiscourse: Teacher and students conversationFunctions: Answering, explaining |
| Assumptions: |
| Anticipated Errors and Solutions: |
| References:www.eslkidstuff.com |
| Notes: |

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|  Pre task |
| Title: What is it?Can / Can’t | Aims:* Get students interest
* To understand meaning of the verb “can”,”can’t”
 | Materials: * White board
* pen
 |
| Time | Set Up | Students | Teacher  |
| 6mins | Whole class | * All students stand up
* look at the flash cards or teacher’s instruction
* Follow the action vocabulary

 (jump, wiggle, run, swim)* Do the action by key word
 | * Guiding question

(Teacher says jump and does the action)* Write the board (can, can’t)
* Gesture

(I can jump, I can’t jump) |
| Notes: |

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|  Task preparation |
| Title: Activity 1What can you do? | Aims:To understand use of can, can’t various situation* To practice pronunciation of can, can’t
 | Materials: * laptop
* Projector
 |
| Time | Set Up | Students | Teacher  |
| 14mins | Whole class | * Look at the picture
* Read the sentence
* Follow the action vocabulary (jump, wiggle, run, swim)
* Ss have to guess the blank
* Repeat after teacher
* Practice pronunciation

(can, can’t) | * Show the picture
* Guiding question
* How to speaking can, can’t
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| Notes: |

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|  Task realization |
| Title: Activity 2Can you actions | Aims:* To practice can, can’t by activity
 | Materials: * Laptop
* Projector
* Audio
 |
| Time | Set Up | Students | Teacher  |
| 16 mins | Whole class | * All students stand up
* Listen carefully to teacher’s instruction question
* Choose the verb can, can’t
* Do the action with answer
 | * Give them instruction

(Can you swim?, Can you run?)* Play the audio(exciting song)
* Check up their action
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| Notes: |

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| Post task |
| Title: Activity 2Make the sentence | Aims:To develop their writing skills | Materials: * Students note
* pen
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| Time | Set Up | Students | Teacher  |
| 11mins | Individually | * Ss should think and write
1. They should make the sentence use the verb

can, can’t1. Students read their own sentence out loud
 | * Observation
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| Notes: |

Worksheets, handouts and lesson materials

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