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| Listening Lesson Plan Keon Harn 103rd WD | | | |
| Title: Back from the Grocery store | | | |
| INSTRUCTOR | LEVEL / AGE | STUDENTS | LENGTH |
| Keon Harn | Intermediate/ 13~17 | 17 | 50 minutes |
| Materials: Reading comprehension questions (17copies)  Fill in the blanks (17copies)  Dictation (17copies)  White board, board markers, erasers, colored markers,  CD player, CD, mp3 file  Laptop | | | |
| Aims: To practice listening to real-life situations between 2 people  To practice new vocabulary and expressions related to grocery shopping  To be able to pick up key vocabulary words from the dialogue by doing dictation on a worksheet  To practice conversation skills through discussion with partners and in groups | | | |
| Language Skills: Listening: Listen to 2 people talking  Speaking: Student discussion in group or a pair  Reading: Reading full script  Writing: Writing answers on worksheets | | | |
| Language Systems: Phonology: Where to use intonation and stress during the listening  Lexis: Learning new vocabulary  Grammar:  Discourse: Doing a role-play related to grocery  Functions: Conversation between 2 people | | | |
| Assumptions: Students are able to listen to simple sentences or phrases  Students make spelling mistakes | | | |
| Anticipated Errors and Solutions: | | | |
| References:http://www.esl-lab.com/supermarket/supermarketrd1.htm | | | |
| Notes: | | | |

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| Pre Task or Warmer | | | |
| Title: Grocery shopping | | Aims: To practice grocery related questions  To have a conversation about the students grocery shopping experience | Materials: Worksheet #1 |
| Time | Set Up | Students | Teacher |
| 10  mins | Groups of 3 or 4 | Understanding the concept of what they are doing  Focus on having a conversation in the target language | Tell the students to get in groups of 3 or 4  Let students do ‘Fill in the blanks’ and go over the questions together in groups  Tell the students to discuss about ‘Think about’ in groups |
| Notes: | | | |

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| Task Preparation or Presentation | | | |
| Title: Vocabulary | | Aims:To understand the vocabulary in the dialogue Practice using the vocabulary in conversations | Materials: Worksheet #2, markers |
| Time | Set Up | Students | Teacher |
| 15 mins | Groups of 3 or 4 | Able to understand the meaning of the word  Practice the accent and pronunciation  Repeat the words | Write the vocabulary on the board  Emphasize the accent and pronunciation  Use CCQ  Choose a student from each group to write a sentence using the word on the board |
| Notes: | | | |

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| Task Realization or Practice | | | |
| Title: Listening to the conversation | | Aims:To improve listening skills | Materials: Worksheet #3, #4, CD player, CD, mp3 file |
| Time 10  mins | Set Up Individual work | Students Listen for the details  Fully understand the dialogue | Teacher Hand out worksheet #3  Play the CD without any pause (2 ~ 4 times if  necessary)  Make them do ‘reading comprehension’ as they listen  Check the answers together for worksheet #3  Ask questions to students about what is going on |
| Notes: | | | |

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| Post Task or Production | | | |
| Title: Dictation | | Aims:to know how well the students remember the vocabulary they learned  To have a conversation to improve their pronunciation and accent | Materials: Worksheet #4, Worksheet #5 |
| Time | Set Up | Students | Teacher |
| 15  mins | Individual  In groups of 3 or 4 | Practice spelling, speaking and the usage of the vocabulary words | Distribute worksheet #4  (Do not play more than 2times)  Do not give the answers but choose the students to read them out aloud  Ask questions about other vocabulary they don’t know  Give homework, write on the board, ‘Give 3 examples using each vocabulary word’ |
| Notes: | | | |

# Worksheets, handouts and lesson materials

**Worksheet #3**

**Reading comprehension questions**

1. Why did the man buy dog food at the supermarket?  
A. Their dog was hit by a truck and needed special food to recover.  
B. The man adopts a dog from a stranger, and they don't have food for it.  
C. The product was on sale at the supermarket for that day only.

2. Why does he buy tomato juice?  
A. He plans on making a unique spaghetti sauce.  
B. He's trying to modify the way he eats.  
C. He wants to make a vegetable drink.

3. How much was the milk?  
A. $2.05  
B. $2.15  
C. $2.50

4. How much was the box of chocolates?  
A. $3.74  
B. $3.84  
C. $4.84

5. Which item did the man NOT buy?  
A. a package of cookies  
B. some cans of tuna  
C. a carton of orange juice

3. What was the name of the dog?  
A. Harvey  
B. Harry  
C. Herbert

6. Why does the woman get upset at the end of the conversation?  
A. The man is preparing the steaks for the dog.  
B. The man only bought one steak for himself.  
C. The grill can't be used to cook the steaks

**Worksheet #1**

**Fill in the blank questions**

I like that supermarket because they always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ samples of the food they sell.

My kids are \_\_\_\_\_\_\_\_\_\_\_\_ about what they eat, and they only want to eat chocolate.

I couldn't return the milk because I didn't have the \_\_\_\_\_\_\_\_\_\_\_ to show the store that I bought the milk there.

Can you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to carry the food inside?

Could you buy me a \_\_\_\_\_\_\_\_\_\_ of tomato soup?

can

receipt

picky

give me a hand

give away

Think About..

How often do you go grocery shopping?

What do you regularly buy?

How much do you spend?

Who do you go with?

Do you make a list?

How long does it usually take?

**Worksheet #2**

**Key Vocabulary**

* **give** someone a hand *(idiom)*: help someone, especially with something that requires physical work   
  - A store employee gave my mom a hand to load the groceries in the car.
* **groceries** *(noun)*: food and other things sold at a supermarket   
  - She bought some groceries for the tonight's party.
* **stuff** *(noun)*: type(s) of thing(s) (singular or plural)  
  - You can buy that stuff at any grocery store.
* **receipt** *(noun)*: a small piece of paper that shows what you bought at a store  
  - You need the receipt to return that stuff to the store. Otherwise, they won't refund your money.
* **essentials** *(noun)*: the most needed things  
  - You can buy all of the essentials for your trip in this section of the mall.
* **speechless** *(adjective)*: unable to speech because you are angry, unhappy/happy, embarrassed, or surprised  
  - His behavior left me speechless because he spent so much without talking with his wife.
* **give away** *(phrasal verb)*: give something without selling it, especially when you do not need it anymore  
  - The store was giving away free samples of fried chicken.
* **whatever** *(interjection)*: used when you don't care what the person says  
  - A: Are you really going to eat all that ice cream?   
  B: Sure, why not?  
  A: Whatever. I told you before that you won't lose weight that way, but you never listen to me. I'm done giving you advice.
* **case** *(noun)*: a large box or container in which things are sold or stored  
  - Could you pick up three cases of chicken soup? I thought we could give some away to family and friends who really need it.
* **carton** *(noun)*: a small cardboard box that contains food or drink  
  - She drank a small carton of juice!
* **adjust** *(verb)*: get used to a new situation  
  - It often takes time to adjust to new foods.

**Worksheet # 4**

**Dictation**

**Man**: Hey. Can you \_\_\_\_\_\_\_\_\_\_ with the [\_\_\_\_\_\_\_\_](http://www.esl-lab.com/supermarket/supermarketsc1.htm#key)? And I told you I could do the shopping.

**Woman**: Wow! Do we really need all this [\_\_\_\_\_](http://www.esl-lab.com/supermarket/supermarketsc1.htm#key)? Let me see that [\_\_\_\_\_\_](http://www.esl-lab.com/supermarket/supermarketsc1.htm#key).

**Man**: Hey, I only bought the [\_\_\_\_\_\_\_\_](http://www.esl-lab.com/supermarket/supermarketsc1.htm#key).

**Woman**: Okay. Let's see. Dog food. Twenty-four dollars and seventy cents ($24.70)? We don't even have a dog!

**Man**: Well, it WAS going to be a surprise, but look in the back of the truck.

**Woman**: What?

**Man**: Ah, ha, hah. [\_\_\_\_\_\_\_\_\_\_](http://www.esl-lab.com/supermarket/supermarketsc1.htm#key). I knew you'd love him.

**Woman**: That thing? That dog's as big as a horse. He probably eats like one, too.

**Man**: Ah, but he's sure friendly. And someone was [\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_](http://www.esl-lab.com/supermarket/supermarketsc1.htm#key) at the supermarket, and I . . . I . . . I couldn't let that poor thing pass another day without a loving home.

**Woman**: [\_\_\_\_\_\_\_\_\_\_](http://www.esl-lab.com/supermarket/supermarketsc1.htm#key). Where was I? Eighteen dollars and nineteen cents ($18.19) for twenty-four cans of tomato juice? You don't even like that stuff!

**Man**: Ahhhh. Not yet. I've decided to change my eating habits.

**Woman**: Right.

**Man**: You'll see, you'll see.

**Woman**: Okay. Let's see. Three eighty-four ($3.84) for a box of chocolate cookies and twelve fifty-six ($12.56) for a [\_\_\_\_\_](http://www.esl-lab.com/supermarket/supermarketsc1.htm#key) of soft drinks. [Yeah!] Changing your eating habits, huh? Do you really think that cookies are some type of diet food?

**Man**: Hey, I'll just eat a cookie or two every other hour. In fact, they're a great source of carbohydrates for energy. And, you see, the tomato juice and cookies kind of, you know, cancel each other out.

**Woman**: Oh brother. I can't believe what I'm hearing. Let's see. Where was I? A [\_\_\_\_\_\_](http://www.esl-lab.com/supermarket/supermarketsc1.htm#key) of eggs, two fifty ($2.50) for a gallon of milk, three cans of tuna. Okay. [*Yeah.*] And finally two steaks for eight fourteen ($8.14) . Now, something worth enjoying. I'll get the grill started.

**Man**: Oh, we . . . w . . . well. The steaks are for Herbert.

**Woman**: Herbert. Who's Herbert?

**Man**: Uh, he's the dog. [*No!*] You see, the previous owner said that he's kind of . . . he's somewhat [\_\_\_\_\_\_](http://www.esl-lab.com/supermarket/supermarketsc1.htm#key) about what he eats, [*No!*], and the steaks might help him \_\_\_\_\_\_[*Absolutely not*!] . . . . no, no, no, and the steaks might help him adjust to his new home. Hey, what are you doing? Oh, no. Why did you throw the steaks out on the ground outside?

**Woman**: Well, now, you and Herbert can get to know each other better. I'm going out to eat by myself.

**Man**: Ughh.

**Answers/Dialogue Script ( Teacher’s Copy)**

**Worksheet #1**

**1.***b* **2.***b* **3.***c* **4.***b* **5.***c* **6.***c* **7.***a*

**Worksheet #2**

*Give away, picky, receipt, give me a hand, can*

**Worksheet #4**

**Man**: Hey. Can you [give me a hand](http://www.esl-lab.com/supermarket/supermarketsc1.htm#key) with the [groceries](http://www.esl-lab.com/supermarket/supermarketsc1.htm#key)? And I told you I could do the shopping.

**Woman**: Wow! Do we really need all this [stuff](http://www.esl-lab.com/supermarket/supermarketsc1.htm#key)? Let me see that [receipt](http://www.esl-lab.com/supermarket/supermarketsc1.htm#key).

**Man**: Hey, I only bought the [essentials](http://www.esl-lab.com/supermarket/supermarketsc1.htm#key).

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**Woman**: What?

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**Woman**: That thing? That dog's as big as a horse. He probably eats like one, too.

**Man**: Ah, but he's sure friendly. And someone was [giving him away](http://www.esl-lab.com/supermarket/supermarketsc1.htm#key) at the supermarket, and I . . . I . . . I couldn't let that poor thing pass another day without a loving home.

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