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| Learn about Love with "My Love" - Listening Lesson Plan | | | |
| Title : Students will listen and practice a song "My Love - Westlife", and they will learn new vocabulary, grammar about the song. | | | |
| INSTRUCTOR | LEVEL / AGE | STUDENTS | LENGTH |
| Jung Hee Hong (Jung) | Intermediate (adults) | 17 students | 50 mins |
| Materials: White board and board markers  Warmer pictures (10 copies because each partner looks together and extra)  Vocabulary worksheet (19 copies)  Listening worksheet (the song with fill-the-blank / 19 copies)  Audio CD & CD Player (the song "My Love - Westlife") and extra MP3 file & computer | | | |
| Aims: - To learn vocabularies and expressions about love while listen to the song "My Love".  - To practice listening and pronouncing with the song  - To practice talking with group members about the song  - To learn about comparatives | | | |
| Language Skills: Listening: Listening to the song  Speaking: Discussing about the song and experience with their group members.  Reading: Reading the song  Writing: Filling the blanks from the song | | | |
| Language Systems: Phonology: focus on prolonged sounds from the song  Lexis: Words and idioms in the song  Grammar: Comparatives ex) small -> smaller  Discourse: Students discuss about love with the group.  Functions: Language is used explaining and describing about love. | | | |
| Assumptions: Students have experienced falling in love. | | | |
| Anticipated Errors and Solutions: Students may not be able to follow and pick up details from the listening  ⇒ Chunk the listening (pause-play-pause-play)(do not more than 3rd times) | | | |
| References:Seached pictures in google [http://www.youtube.com/watch?v=ulOb9gIGGd0](http://www.youtube.com/watch/?v=ulOb9gIGGd0) | | | |
| Notes: Teacher has to have many audio files. ex) CD, USB, E-mailS.O.S plan=>make parter in class - open any book - a student asks questions "what are they doing?" - another student makes a story and the student listens the story.=>make groups in class each 5~6 people - while one person explains, other people have to listen it and guess it. | | | |

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| What do you think about these pictures? [Pre Task or Warmer] | | | |
| Title: Students can think about love. | | Aims:To be able to explain and describe about the pictures. | Materials: Warmer pictures |
| Time | Set Up | Students | Teacher |
| 7 mins | parter | - The students explain and describe about the pictures.  - The students listen carefully to other students'  explanation. | - Teacher makes each parter, gives the pictures, and  helps the students can talk to each parter.  - focus is **What do you think about these**  **pictures? Can you guess how about their**  **feeling? Have you ever been that situation?**  (5mins)  - After talking, teacher asks questions to the student  about the pictures.  - Teacher has to get the students attention when  teacher asks one student about the pictures. |
| Notes:Make sure all students can see the pictures.Make sure all students understand the questions clearly. from - <http://www.wallpapersak.com/love-birds-images/> | | | |

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| Finding the meaning [Task Preparation or Presentation] | | | |
| Title: Students learn new words about the song. | | Aims:To learn about new words in the song. | Materials:  * + - * 1. Vocabulary worksheet |
| Time | Set Up | Students | Teacher |
| 8 mins | group | - 1. The students guess the meaning on the worksheet  with the group.  - 2. The students find the meaning in the dictionary. | - Teacher makes groups, gives vocabulary worksheet.  - Teacher has to explain how can do it **clearly**  -after activity, teacher asks the meaning to the  students.  - Teacher **has to make sure** that. |
| Notes: Make sure if teacher’ instruction is clear or not.Make sure all students understand how to do themMake sure all students are following the class. | | | |

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| Listen to the song [Task Realization or Practice] | | | |
| Title: Students try to write filling the blacks. | | Aims:To listen carefully | Materials: CD & CD player and extra MP3 & MP3 player(computer)  Listening worksheet |
| Time | Set Up | Students | Teacher |
| 20 mins | whole class | - The students listen carefully and fill the blacks.  - The students sing the song together. | - Teacher gives the students 'Listening worksheet'  - Teacher has to give the purpose **cleary**  **"You have to listen carefully for filling the blacks.**  **I'll give you 2 times. You just try to fill it. Listen**  **carefully."**  - While students listen to the song, teacher has to  check if the students follow and pick up details from  the listening or not.  - After listening the song, chunk the listening together,  at that time, teacher has to make sure the answers.  - teach comparatives one or two syllable -> adj. + er |
| Notes: Make sure if teacher’ instruction is clear or not.Make sure all students can follow teacher.Make sure if the sounds is clear or not.Make sure all students understand about comparatives. | | | |

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| CCQ & Comprehension Questions [Post Task or Production] | | | |
| Title: teacher check if students understand the story in the song or not.  then they learn grammar about comparatives | | Aims:to be able to understand and sing the song | Materials: the listening worksheet |
| Time | Set Up | Students | Teacher |
| 15  mins | whole class | - The students make answers.  - The students will be able to speak more about love.  - The students will be able to listen, understand, and sing  to the song. | - teacher asks concept checking questions and  comprehension Questions.  Like this **"Is the singer happy now?" Y/N**  **"What situation is the singer?", "What did**  **the singer do?", "How does singer feel?",**  **"What will the singer do?", "If the singer were**  **you, what would you do?"** |
| Notes: Make sure all students understand about the song. | | | |

# Worksheets, handouts and lesson materials

**-Warmer pictures**

 **What do you think**

**about these pictures?**

**Can you guess**

 **how about their feeling?**

**- Vocabulary worksheet**

**empty**

**hole**

**wonder**

**hold**

**overseas**

**coast**

**laugh**

**smile**

**reach**

**so far**

**prayer**

**- Listen**

**My Love -By Westlife**

**An empty street, An empty house**

**A hole inside \_\_\_\_\_\_\_\_\_\_**

**I'm all alone**

**The rooms are getting smaller**

**I wonder how, I wonder why,**

**I wonder \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The days we had**

**The songs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**And oh my love**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on forever**

**Reaching for a love that seems so far**

**So I say \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**And hope my dreams will take me there**

**Where the skies are blue**

**To see you once again, \_\_\_\_\_\_\_\_\_\_\_**

**Overseas from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**To find the place I love the most**

**Where the fields are green**

**To see you once again, \_\_\_\_\_\_\_\_\_\_\_**

**I try to read, I go to work**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with my friends**

**But I can't stop**

**To keep myself \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**I wonder how, I wonder why**

**I wonder \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The days we had**

**The songs we sang together**

**And oh my love**

**\_\_\_\_\_\_\_\_\_\_\_\_\_ on forever**

**Reaching for a love that seems so far**

**So I say \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**And hope my dreams will take me there**

**Where the skies are blue**

**To see you once again, \_\_\_\_\_\_\_\_\_\_\_**

**Overseas from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Where the fields are green**

**To see you once again**

**\_\_\_\_\_\_\_\_\_\_\_ you in my arms**

**To promise you my love**

**To tell you from the heart**

**\_\_\_\_\_\_\_\_\_\_\_\_ I'm thinking of**

**I'm reaching for a love that seems so far**

**So i say \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**And hope my dreams will take me there**

**Where the skies are blue**

**To see you once again, \_\_\_\_\_\_\_\_\_\_\_\_**

**Overseas from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**To find place I love the most**

**Where the fields are green**

**To see you once again, \_\_\_\_\_\_\_\_\_\_\_\_**

**So I say \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**And hope my dreams will take me there**

**Where the skies are blue**

**To see you once again**

**Overseas from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**To find the place I love the most**

**Where the fields are green**

**To see you once again, \_\_\_\_\_\_\_\_\_\_\_**