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| Learn about Love with "My Love" - Listening Lesson Plan |
|  Title : Students will listen and practice a song "My Love - Westlife", and they will learn new vocabulary, grammar about the song. |
|  INSTRUCTOR |  LEVEL / AGE |  STUDENTS |  LENGTH |
|  Jung Hee Hong (Jung) |  Intermediate (adults) |  17 students |  50 mins |
|  Materials: White board and board markersWarmer pictures (10 copies because each partner looks together and extra)Vocabulary worksheet (19 copies) Listening worksheet (the song with fill-the-blank / 19 copies) Audio CD & CD Player (the song "My Love - Westlife") and extra MP3 file & computer |
|  Aims: - To learn vocabularies and expressions about love while listen to the song "My Love". - To practice listening and pronouncing with the song - To practice talking with group members about the song - To learn about comparatives |
|  Language Skills: Listening: Listening to the song Speaking: Discussing about the song and experience with their group members. Reading: Reading the song Writing: Filling the blanks from the song |
|  Language Systems: Phonology: focus on prolonged sounds from the song  Lexis: Words and idioms in the song  Grammar: Comparatives ex) small -> smaller  Discourse: Students discuss about love with the group. Functions: Language is used explaining and describing about love. |
|  Assumptions: Students have experienced falling in love.  |
|  Anticipated Errors and Solutions: Students may not be able to follow and pick up details from the listening ⇒ Chunk the listening (pause-play-pause-play)(do not more than 3rd times) |
|  References: Seached pictures in google [http://www.youtube.com/watch?v=ulOb9gIGGd0](http://www.youtube.com/watch/?v=ulOb9gIGGd0) |
|  Notes: Teacher has to have many audio files. ex) CD, USB, E-mail S.O.S plan =>make parter in class - open any book - a student asks questions "what are they doing?" - another student makes a story and the student listens the story.   =>make groups in class each 5~6 people - while one person explains, other people have to listen it and guess it.  |

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|  What do you think about these pictures? [Pre Task or Warmer] |
|  Title:Students can think about love. |  Aims: To be able to explain and describe about the pictures.  |  Materials:  Warmer pictures  |
|  Time |  Set Up |  Students |  Teacher  |
| 7 mins |  parter |  - The students explain and describe about the pictures. - The students listen carefully to other students' explanation. | - Teacher makes each parter, gives the pictures, and helps the students can talk to each parter.- focus is **What do you think about these** **pictures? Can you guess how about their** **feeling? Have you ever been that situation?** (5mins)- After talking, teacher asks questions to the student about the pictures.- Teacher has to get the students attention when teacher asks one student about the pictures. |
|  Notes:Make sure all students can see the pictures.Make sure all students understand the questions clearly. from - <http://www.wallpapersak.com/love-birds-images/> |

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|  Finding the meaning [Task Preparation or Presentation] |
|  Title:Students learn new words about the song. |  Aims: To learn about new words in the song. |  Materials: * + - * 1. Vocabulary worksheet
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|  Time |  Set Up |  Students |  Teacher  |
| 8 mins |  group |  - 1. The students guess the meaning on the worksheet with the group. - 2. The students find the meaning in the dictionary. | - Teacher makes groups, gives vocabulary worksheet.- Teacher has to explain how can do it **clearly**-after activity, teacher asks the meaning to the students.- Teacher **has to make sure** that. |
|  Notes: Make sure if teacher’ instruction is clear or not. Make sure all students understand how to do them Make sure all students are following the class. |

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|  Listen to the song [Task Realization or Practice] |
|  Title:Students try to write filling the blacks. |  Aims: To listen carefully |  Materials: CD & CD player and extra MP3 & MP3 player(computer)Listening worksheet |
|  Time |  Set Up |  Students |  Teacher  |
| 20 mins | whole class |  - The students listen carefully and fill the blacks.  - The students sing the song together. | - Teacher gives the students 'Listening worksheet'- Teacher has to give the purpose **cleary** **"You have to listen carefully for filling the blacks.** **I'll give you 2 times. You just try to fill it. Listen** **carefully."** - While students listen to the song, teacher has to check if the students follow and pick up details from the listening or not. - After listening the song, chunk the listening together, at that time, teacher has to make sure the answers.- teach comparatives one or two syllable -> adj. + er  |
|  Notes: Make sure if teacher’ instruction is clear or not. Make sure all students can follow teacher. Make sure if the sounds is clear or not. Make sure all students understand about comparatives. |

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|  CCQ & Comprehension Questions [Post Task or Production] |
|  Title:teacher check if students understand the story in the song or not.then they learn grammar about comparatives |  Aims: to be able to understand and sing the song |  Materials:  the listening worksheet |
|  Time |  Set Up |  Students |  Teacher  |
| 15mins | whole class |  - The students make answers. - The students will be able to speak more about love. - The students will be able to listen, understand, and sing to the song.  | - teacher asks concept checking questions and comprehension Questions. Like this **"Is the singer happy now?" Y/N** **"What situation is the singer?", "What did** **the singer do?", "How does singer feel?",**  **"What will the singer do?", "If the singer were** **you, what would you do?"** |
|  Notes: Make sure all students understand about the song. |

1. Worksheets, handouts and lesson materials

**-Warmer pictures**

 **What do you think**

 **about these pictures?**

 **Can you guess**

 **how about their feeling?**

**- Vocabulary worksheet**

**empty**

**hole**

**wonder**

**hold**

**overseas**

**coast**

**laugh**

**smile**

**reach**

**so far**

**prayer**

**- Listen**

 **My Love -By Westlife**

**An empty street, An empty house**

**A hole inside \_\_\_\_\_\_\_\_\_\_**

**I'm all alone**

**The rooms are getting smaller**

**I wonder how, I wonder why,**

**I wonder \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The days we had**

**The songs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**And oh my love**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on forever**

**Reaching for a love that seems so far**

**So I say \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**And hope my dreams will take me there**

**Where the skies are blue**

**To see you once again, \_\_\_\_\_\_\_\_\_\_\_**

**Overseas from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**To find the place I love the most**

**Where the fields are green**

**To see you once again, \_\_\_\_\_\_\_\_\_\_\_**

**I try to read, I go to work**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with my friends**

**But I can't stop**

**To keep myself \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**I wonder how, I wonder why**

**I wonder \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The days we had**

**The songs we sang together**

**And oh my love**

**\_\_\_\_\_\_\_\_\_\_\_\_\_ on forever**

**Reaching for a love that seems so far**

**So I say \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**And hope my dreams will take me there**

**Where the skies are blue**

**To see you once again, \_\_\_\_\_\_\_\_\_\_\_**

**Overseas from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Where the fields are green**

**To see you once again**

**\_\_\_\_\_\_\_\_\_\_\_ you in my arms**

**To promise you my love**

**To tell you from the heart**

**\_\_\_\_\_\_\_\_\_\_\_\_ I'm thinking of**

**I'm reaching for a love that seems so far**

**So i say \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**And hope my dreams will take me there**

**Where the skies are blue**

**To see you once again, \_\_\_\_\_\_\_\_\_\_\_\_**

**Overseas from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**To find place I love the most**

**Where the fields are green**

**To see you once again, \_\_\_\_\_\_\_\_\_\_\_\_**

**So I say \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**And hope my dreams will take me there**

**Where the skies are blue**

**To see you once again**

**Overseas from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**To find the place I love the most**

**Where the fields are green**

**To see you once again, \_\_\_\_\_\_\_\_\_\_\_**