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| Speaking Lesson Plan Keon Harn 103rd WD | | | |
| Title: Survey on movies | | | |
| INSTRUCTOR | LEVEL / AGE | STUDENTS | LENGTH |
| Keon Harn | Intermediate/ 14-16 | 17 | 50 minutes |
| Materials: White board, board markers, erasers, colored markers,  Survey questions related to movies. (5 copies)  Vocabulary sheet with fill in the blanks on movies(5 copies) | | | |
| Aims: To practice conversation skills through discussion with partners and in groups  To use and practice the vocabulary used in the worksheets related to movies | | | |
| Language Skills: Speaking: Student discussion in groups  Listening: Listening to several students asking questions  Reading: Reading short paragraphs to fill in the blank  Writing: Writing answers on worksheets | | | |
| Language Systems: Phonology: Pronouncing the words action, comedy, critic, documentary, genre, sequel..etc  Lexis: Learning new vocabulary about movies. Ex)character, genre, horror, cameo..etc  Grammar: Asking questions about movies and answering. Ex) Using the expression, "Excuse me, I'm doing a survey on...  Would it be OK if I asked you a few questions?"  Discourse: Conversation about the actual movie they saw  Functions: Taking a survey by asking questions about movies with classmates | | | |
| Assumptions: Students know several vocabulary words | | | |
| Anticipated Errors and Solutions: Students may not participate speaking in group work. | | | |
| References: http://bogglesworldesl.com/lessons/MovieLesson.htm | | | |
| Notes: | | | |

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| Pre Task | | | |
| Title: Talk about movies the students saw | | Aims: Students will understand the question, "Has anyone recently watched a movie?" | Materials: Board markers, white board, eraser |
| Time | Set Up | Students | Teacher |
| 3  mins | Individually | Students will respond when asked "Has anyone recently watched a movie? | Ask several questions about what movie the students saw  Get students to participate by choosing the student  Get the students to respond using gestures |
| Notes: | | | |

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| Task Preparation | | | |
| Title: Doing the vocabulary worksheet | | Aims: Students practice using the words related to movies and filling in the blank | Materials: Vocabulary on movies worksheet(5 copies) |
| Time | Set Up | Students | Teacher |
| 5min | Groups of 3 or 4 | Will get into groups of 3 or 4  Able to understand the meaning of the words by answering when the teacher elicits. Ex) action, comedy, critic, documentary, genre, sequel..etc  Practice the accent and pronunciation of the vocabulary words after the teacher says the word.. Ex) action, comedy, critic, documentary, genre, sequel...etc | Tell the students to get in groups of 3 or 4 and find out the meaning of the words  Use CCQ  Write the vocabulary on the board and elicit the words from the students  Emphasize the accent and pronunciation of each word  Choose a student from each group to write a sentence using the word on the board |
| Notes: | | | |

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| Task Realization | | | |
| Title: Taking a survey on movies | | Aims:Students will practice speaking in the target language with other students. | Materials: Already handed out Vocabulary sheet that you gave before  Sets of the Survey questions on movie worksheet(2 sets for each group) |
| Time 10  mins | Set Up Groups of 3 or 4 | Students Students will get in groups of 3 or 4  Students will practice asking the survey questions and reply with an answer | Teacher Tell the students to be in groups of 3 or 4  Hand out 2 sets of the survey questions to each group  Tell the students to ask each other and answer the questions. Students must ask every question to each person in a group |
| Notes: | | | |

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| Post Task or Production | | | |
| Title: Dictation | | Aims: Students will review the vocabulary related to movies by doing the homework related to movies | Materials: Worksheet "FIll in the vocabulary from the vocabulary worksheet."(5copies) |
| Time | Set Up | Students | Teacher |
| 2mins | Individual | Students will express their feelings about today's lesson  Will answer yes if they understood what the homework is | Ask the students if they had fun  Hand the worksheets out and tell them to do that for homework  Write homework on the board, |
| Notes: | | | |

Vocabulary

Action Character Horror Sequel

Actors Comedy Plot Setting

Animation Critic Projector Star

Blockbusters Documentary Scenes Theater

Cameo Extra Sci-Fi Ticket

Camera Genre Screen Usher

Taking a Survey on Movies

A: Excuse me, I’m doing a survey on \_\_\_\_\_\_\_\_\_\_

Would it be OK if I asked you a few questions?

B: Sure. Go ahead.

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| Name | Question #1 | Question #2 |
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| survey |  |

Surveys on Movies

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| Survey on Best Actors  (1) Who is the best male actor?  (2) Who is the best female actor? |  | Survey on Horror Films  (1) Do you enjoy horror movies?  (2) What is the scariest movie you have seen? |  | Survey on Comedies  (1) Do you like to watch comedies?  (2) Who is the funniest actor? |
|  |  |  |  |  |
| Survey on Action Films  (1) Do you enjoy action films?  (2) Is it OK for young kids to watch violence on TV? |  | Survey on Movie Going  (1) How often do you go to the movies?  (2) Who do you usually go with? |  | Survey on Movie Going  (1) What was the last movie that you saw?  (2) What was the first movie you ever saw? |
|  |  |  |  |  |
| Survey on Sci-fi Movies  (1) Do you enjoy sci-fi movies?  (2) What was the last sci-fi movie you saw? |  | Survey on Best Films  (1) What is the best film you’ve seen recently?  (2) Who was starring in it? |  | Survey on Worst Films  (1) What is the worst film you’ve seen recently?  (2) Who was starring in it? |

Fill in the vocabulary from the Vocabulary sheet

**Parts of the Movie:**

The place or time a movie takes place is called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. What happens in a movie is called the \_\_\_\_\_\_\_\_\_\_\_\_\_. A movie is usually broken up into many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The movie is filmed with a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**People in Movies:**

The people who act in the movie are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a part that an actor plays. The main actor is sometimes called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. When a famous person has a short appearance in a film it is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. An \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is an unimportant person who acts in the background. A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a person who watches movies and writes reviews about them.

**Movie Genres:**

The type of movie is the movie \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. A movie that makes you laugh is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. A movie that makes you scream is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. A movie that is exciting with lots of guns and explosions is an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ movie. Movies about the future or space are known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ films. And a movie about real life is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. An \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ film has cartoon characters.

# Blockbusters

Movies with big budgets that sell a lot of tickets are called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Many of these movies do so well that movie producers make a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, or part II.

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| **At the Theater:**  The place where you watch a movie is called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. To see a movie, usually, you have to buy a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The movie is projected onto a large \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ using a movie \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. An \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a person who shows you to your seat and makes sure everybody is quiet during the movie. | C:\Bogglesworld Work\survivaltravelenglish\movie\director.jpg |