**Why I want to be an English teacher**

I have been attached to 4 different languages (Pashto, Arabic, Urdu and English) simultaneously since my childhood. During the course of learning these languages, I faced different instructors in shape of my parents, friends, teachers and surrounding environment. Therefore, I was always attracted towards learning languages. After I moved to Korea for my job I had to learn Korean language (5th language) also. I offered translation services to courts, police stations and television documentaries (Korean -> Urdu/Pashto). This experience gave me a desire of teaching and after comparing all the languages I learnt, English was the most globalised and recognised language in Korea. Therefore, I chose to be an English teacher.

We know that the current knowledge is related with the past but the people want change. It is obvious that the teaching knowledge is inter-connected with the past information but influenced by the current knowledge also. For example, new words, new phrases, new expressions, grammatical changes and new methods of teachings occured based on the current knowledge.

There are 3 types of teachers i.e. explainers, involvers and enablers. Traditional teaching method started with explainer’s way, it was rarely influenced by involver’s method of teaching while there was almost no existence of enabler’s way of teaching. But in my opinion, considering the current sources of knowledge, teaching will automatically involve enabler’s method. Because the curriculum is expanding day by day and hard to cover in alloted time provided to the teacher, there is no other way but to follow the enabler’s way of teaching. The teacher will explain the key points, provide the guidelines about the sources of study and leave the learner for further research. And this research can be done through either internet, books or handouts to accomplish the assigned task.