**Grammar Lesson Plan**

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| **Title: 4 situations using simple present.** |
| **INSTRUCTOR** | **LEVEL / AGE** | **No of STUDENTS** | **Length** |
| Yoon Jung Kim (YJ) | False beginners/Adults | 18 students | 50 min |
| **Materials:** Board, Markers, Passage from Lord Foulgrin’s Letters (p45. 3rd paragraph). |
| **Aims: Students practice 4 situations using simple present.**1. **Habitual actions in the present.**
2. **General timeless truth.**
3. **With stative verbs to indicate states.**
4. **Present event or action.**
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| **Language Skills:****Reading: Board writings.**Speaking: Discussions, speaking to the class.Listening: Passage from the book, discussions.Writing: 10 General timeless truths, What is in the classroom, and Cooking instruction. |
| **Language Systems:**Phonology: Avoids, movements, move. (v)Lexis: Habitual.Grammar: Simple present tense.Discourse: Discussing habitual action, stating general truth, describing classroom, and giving cooking instructions.Functions: Giving instructions, describing, explaining, reporting, sequencing. |
| **Assumptions:** Students know basic learned phrases and vocabularies. |
| **Anticipated Errors and Solutions:** Students might have hard time because of vocabulary -> Tell them we are not focusing on vocabulary today, guide them to focus on simple present verbs. |
| **References:** * Celce-Murcia, Marianne. Larsen-Freeman, Diane., The Grammar Book Second Edition, *Heinle & Heinle Publishers*, The United States of America, 1999. Page 133.
* Alcorn, Randy C., Lord Foulgrin’s Letters, *Multnomah Publishers, Inc.,* The United States of America, 2000, Page 45.
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| **Notes:** Simple present used for future and past events will be taught in next lesson. |
| **Pre Task** |
| **Title: Listen to the Letter.**  | **Aims: Students listen to a letter written in simple present form.** | **Materials:** Passage from Lord Foulgrin’s letter. |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 1 min.2 min.2 min.1min. | Whole ClassGroups of 4Whole Class | Greetings.Listen to the passage.Discuss what they have heard. Students explain what the passage was about. | Greetings.Read the passage.Give instruction, monitor. |
| **Notes:** Read the passage at least 2 times. (The passage is about hunting a tiger.) Emphasize when reading simple present. |

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| **Task Preparation** |
| **Title: Practice using Simple present.** | **Aims: Practice using simple present for Habitual actions and General timeless truth.** | **Materials: Board, Marker.** |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 3 min.2 min.4 min.3 min. | PairsWhole classGroups of 4Whole class | Talk about each other’s everyday routine.* In the morning.
* Before I go to bed.
* On weekends.

Share their routine and write 2 sentences on the board. Go over together.Discuss and come up with 10 physical law or customs. (Each person writes down.)Share their sentences and write 2 sentences on the board. Go over together. | Give instructions. Write down 3 situations on the board and monitor.Give instructions and monitor. |
| **Notes:**  |
| **Task Realization** |
| **Title: Practice using Simple present.** | **Aims: Practice using simple past by describing the classroom and giving cooking instructions.** | **Materials: Board, markers.** |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 3 min.2 min.8 min.5 min. | PairsWhole classGroups of 4Whole class | Make 10 sentences describing the class**room.**Share their sentences and write 2 sentences on the board. Go over together.Choose a dish and make a list of cooking instructions.Each pair come out and shares their recipe. Write 2 sentences on the board. Go over. | Give instruction and monitor.Give instruction and monitor |
| **Notes:** Instruct students to describe the state in the classroom, not the class lesson.  |

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| **Post Task** |
| **Title: Simple present.** | **Aims: Students realize simple present can be used in 4 situations.** | **Materials: Board, markers.** |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 4 min.4 min.3 min.2 min. | Whole classGroups of 4Whole class | Students come out and underline the verbs. Discuss what tense was used.Discuss and come up with 4 situations using simple present they did in class.Each group come out one the board and writes down 4 situations.Go over the 4 situations * Habitual actions in the present.
* General timeless truth.
* With stative verbs to indicate states.
* Present event or action.
 | Give instruction and monitor. Give instruction.Give instruction.Go over together. |
| **Notes:**  |