**Grammar Lesson Plan**

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| **Title: 4 situations using simple present.** | | | | | | | |
| **INSTRUCTOR** | | | **LEVEL / AGE** | **No of STUDENTS** | | **Length** | |
| Yoon Jung Kim (YJ) | | | False beginners/  Adults | 18 students | | 50 min | |
| **Materials:** Board, Markers, Passage from Lord Foulgrin’s Letters (p45. 3rd paragraph). | | | | | | | |
| **Aims: Students practice 4 situations using simple present.**   1. **Habitual actions in the present.** 2. **General timeless truth.** 3. **With stative verbs to indicate states.** 4. **Present event or action.** | | | | | | | |
| **Language Skills:**  **Reading: Board writings.**  Speaking: Discussions, speaking to the class.  Listening: Passage from the book, discussions.  Writing: 10 General timeless truths, What is in the classroom, and Cooking instruction. | | | | | | | |
| **Language Systems:**  Phonology: Avoids, movements, move. (v)  Lexis: Habitual.  Grammar: Simple present tense.  Discourse: Discussing habitual action, stating general truth, describing classroom, and giving cooking instructions.  Functions: Giving instructions, describing, explaining, reporting, sequencing. | | | | | | | |
| **Assumptions:** Students know basic learned phrases and vocabularies. | | | | | | | |
| **Anticipated Errors and Solutions:** Students might have hard time because of vocabulary -> Tell them we are not focusing on vocabulary today, guide them to focus on simple present verbs. | | | | | | | |
| **References:**   * Celce-Murcia, Marianne. Larsen-Freeman, Diane., The Grammar Book Second Edition, *Heinle & Heinle Publishers*, The United States of America, 1999. Page 133. * Alcorn, Randy C., Lord Foulgrin’s Letters, *Multnomah Publishers, Inc.,* The United States of America, 2000, Page 45. | | | | | | | |
| **Notes:** Simple present used for future and past events will be taught in next lesson. | | | | | | | |
| **Pre Task** | | | | | | |
| **Title: Listen to the Letter.** | | **Aims: Students listen to a letter written in simple present form.** | | | **Materials:** Passage from Lord Foulgrin’s letter. | |
| **Time** | **Set Up** | **Students** | | | **Teacher** | |
| 1 min.  2 min.  2 min.  1min. | Whole Class  Groups of 4  Whole Class | Greetings.  Listen to the passage.  Discuss what they have heard.    Students explain what the passage was about. | | | Greetings.  Read the passage.  Give instruction, monitor. | |
| **Notes:** Read the passage at least 2 times. (The passage is about hunting a tiger.) Emphasize when reading simple present. | | | | | | |

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| **Task Preparation** | | | |
| **Title: Practice using Simple present.** | | **Aims: Practice using simple present for Habitual actions and General timeless truth.** | **Materials: Board, Marker.** |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 3 min.  2 min.  4 min.  3 min. | Pairs  Whole class  Groups of 4  Whole class | Talk about each other’s everyday routine.   * In the morning. * Before I go to bed. * On weekends.   Share their routine and write 2 sentences on the board. Go over together.  Discuss and come up with 10 physical law or customs. (Each person writes down.)  Share their sentences and write 2 sentences on the board. Go over together. | Give instructions.  Write down 3 situations on the board and monitor.  Give instructions and monitor. |
| **Notes:** | | | |
| **Task Realization** | | | |
| **Title: Practice using Simple present.** | | **Aims: Practice using simple past by describing the classroom and giving cooking instructions.** | **Materials: Board, markers.** |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 3 min.  2 min.  8 min.  5 min. | Pairs  Whole class  Groups of 4  Whole class | Make 10 sentences describing the class**room.**  Share their sentences and write 2 sentences on the board. Go over together.  Choose a dish and make a list of cooking instructions.  Each pair come out and shares their recipe. Write 2 sentences on the board. Go over. | Give instruction and monitor.  Give instruction and monitor |
| **Notes:** Instruct students to describe the state in the classroom, not the class lesson. | | | |

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| **Post Task** | | | |
| **Title: Simple present.** | | **Aims: Students realize simple present can be used in 4 situations.** | **Materials: Board, markers.** |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 4 min.  4 min.  3 min.  2 min. | Whole class  Groups of 4  Whole class | Students come out and underline the verbs. Discuss what tense was used.  Discuss and come up with 4 situations using simple present they did in class.  Each group come out one the board and writes down 4 situations.  Go over the 4 situations   * Habitual actions in the present. * General timeless truth. * With stative verbs to indicate states. * Present event or action. | Give instruction and monitor.  Give instruction.  Give instruction.  Go over together. |
| **Notes:** | | | |