**Comparative Adjectives**

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| **Title: Comparative adjectives**  |
| **INSTRUCTOR** | **LEVEL / AGE** | **No of STUDENTS** | **Length** |
| Solbi Lim (Solbi) | Pre Intermediate /17-18 | 18 students | 50 min |
| **Materials:*** Realia – Compare 2 students height
* A ball
* Fill in the blanks and complete the sentences worksheet #1, #2 (18 copies)
* Make a sentences worksheet #3 (18 copies)
* Comparative quiz (SOS activity)
* White board and two board markers
 |
| **Aims:*** Be able to compare persons or things by learning comparative adjectives.
* Be able to find out the rules using the various expressions of the comparative
* **Personal Aim:** I want to give clear instruction and time control.
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| **Language Skills:****Reading:** **Students will read main and post activity worksheets.**Listening: Students will listen to other students speaking while they compare persons.Speaking: Students will speak through comparing activityWriting: Students will write down the answers on the worksheets. |
| **Language Systems:**Grammar: Comparative adjectivesPhonology: Beautiful, difficult /F/Lexis: Comparative (smaller, sunnier, more difficult, more popular)Discourse: Making a sentences Functions: Comparative persons or two things |
| **Assumptions:** Students already know..* How the class is set up and will run
* How to work alone, with pairs or group
 |
| **Anticipated Errors and Solutions:*** Students may not be able to pronounce some words

Use repetition and drill* Students may not understand some patterns

Will give students little more explain and model* Students may need more time to work on the worksheet

Will give students little more time to finish it* If students finish their task earlier than anticipated

Ask students about comparatives quiz SOS activity   |
| * **References:** Book Title : Basic grammar in use
* Book Title : Grammar practice activities (Penny ur)
* <http://www.cornelsen.de/sixcms/media.php/383/u9.pdf>
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| **Notes:** SOS activity: Comparative quiz  |

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| **Pre- Task** |
| **Title:** Introduction | **Aims:** * To get them ready speaking English
* To introduce Comparative adjectives.
 | **Materials:** * White board and markers
* 2 students (Tall & short )
 |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 6 min | Whole class | **Greetings**Relax and have a small conversation in English**Answering teacher’s** **question** | **Greetings**Small talks-What did you to last weekend?-Is there any interesting thing that comes to your mind?**Showing Samples**2 students (Adam, Emma)Is Adam tall? What about Emma? Would you say Emma is short? Isn’t it rude? Is she always short? or relatively short?What did I just say? I said ‘taller’ because I wanted to compare.**CCQ**Is Adam taller than Emma? (Yes)Is Adam taller than Emma? (No)**Write on the board****Introducing topic**Today, we are going to talk comparative adjectives. |

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| **Task Preparation** |
| **Title:** What is comparing?  | **Aims:** * Ss know when they need it
 | **Materials:** * 2 students (tall &short)
* Worksheet #1
* Marker
 |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 6 min | 5 Groups of 3 or 4 | **Free discussion****Think about what we did just before. What is to compare? When do we use it?****Sharing group opinion** | - **Do you know what comparison is? If you do what is it?** We use comparative adjectives when talking about 2 things (not 3 or 10 or 1,000,000 things, only 2 things).  Often, the comparative adjective is followed by" than".**-When do we use it?**When you compare things, you consider them and discover the differences or similarities between them**Add some Informtion to Ss answer** |

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| **Task Realization** |
| **Title: How to make it?** | **Aims:** * To know how to make comparative adjectives
 | **Materials:** * Worksheet #1. #2
* Board marker
 |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 12 min4 min15 min | IndividualWholeClass | **Listening Instruction****Fill in the blanks**Check answers together**Fun Activity****Relay game****Listening the Instruction** | **Instruction**“I will give you 2 worksheets.Let’s take a look and practice together. Please try to fill in the blanks. You will work individually. I will give you 8 minutes.**Demonstration(2 mins)**For example, fast-faster, cold-colderfamous-more famousWhen we make comparative, we add“-er” the end of adjective.But If the adjective has more than two syllables.We use more before the adjective. **ICQ**Are you working in pairs?(No)How much time do you have?(5min.)**Monitor Students**Get ready to answer Ss questions if they have**Time Warning** “3minutes left”, “1mintues to go” “Time is up”**Check Answers**Let’s check the answers together-Let’s read one by one-Ask students which is rightanswer.If the students cannot find the right answer, teacher will give the answer**Fun Activity**Demonstrate the rule1. Each group is a team.2. You have to use comparative adjectives for sure.3. I will give you the First adjective, then first group needs to make a comparative sentence with it. At the end of the sentence you can speak out an adjective and toss to the next group. Next group needs to do the same thing. If they fail you are out. Now, Find out something difficult including using irregulars.4. I will give you 1 minutes to make a adjective list.5. Winning team gets a chocolate.6. Ready? Set Go!The First word is ‘Far’ |
| **Notes:** Don’t be too strict with time. If they need little more time, give another minutes to work |

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| **Post Task** |
| **Title:** Review  | **Aims:** * Ss know how to complete the sentence using comparative adjectives
 | **Materials:** * Worksheet #3
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| **Time** | **Set Up** | **Students** | **Teacher** |
| 5 min2 min | 5 Groups of3 or 4Whole class | **Follow the instruction** | **Complete the sentences*** **Instructions**

Worksheet #3Firstly, Find the difference in your group And then, write down sentences as many as you can.I’ll give you 3minutes.(Distribute the worksheet #3)* **Demonstration**

(Comparing with your partner)For example, Lucy is more friendly than I am.* **Monitoring**

Monitor discreetly.* **Time Warning**
* **Check Answers**
* **Information about**

**Next class****-**Superlative adjectives |
| **Notes: Give applause to student at the end of the class.**  |

* Worksheet #1

**Comparative adjectives practice**

**1. Try to fill the gaps in the table below.**

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| 1) Short adjectives + -er : cold – colder2) Short adjectives ending in one consonantdouble the last letter + -er : big – bigger3) Long adjectives (more than two syllables)more + adjective : more expensive4) Be careful of irregular adjectives e.g. good, bad |

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| **Short Adjective** | **Adjective** | **Comparative Form** |
| fast | faster |
| cold |  |
|  | longer |
| old | older |
| high | higher |
|  | smaller |
| short |  |
| **Special spelling** | hot | hotter |
| wet |  |
| big | bigger |
| sunny | sunnier |
|  | drier |
| heavy | heavier |
|  | happier |
| early | earlier |
| **Longer adjective** | famous | more famous |
| popular |  |
| beautiful | more beautiful |
|  | more difficult |
|  | more dangerous |
| expensive |  |
| **Special adjective** | good |  |
| bad | worse |
|  |  |  |

* Worksheet #2

**1. Fill in the spaces with the comparative adjective**

Example : The butterfly is more beautiful than the spider.

 1) This picture is \_\_\_\_\_\_\_ (pretty) than the other one.

 2) My dog is \_\_\_\_\_\_\_ (fast) than my cat.

 3) The soup is \_\_\_\_\_\_\_\_ (hot) than the milk.

 4) The rock is \_\_\_\_\_\_\_\_\_\_ (hard) than the banana.

 5) Gold is \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ (expensive) than sliver.

6) The grey jacket is \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ (colorful) than the pink one.

7) Her motorcycle is \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ (dangerous) than my car.

**2. Complete the sentences with an adjective from the box.**

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| **difficult, tall, smart, large, slow, expensive ,cheap, dry, busy, beautiful** |

1) I am ­­­­­­­­­\_\_\_\_\_\_\_\_\_­­­\_\_\_\_ than the bookshelf.

2) Yuri is ­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_than Joe.

3) Chinese is ­­­­­\_\_\_\_\_\_\_\_\_ ­­­\_\_\_\_\_\_\_\_\_\_\_\_than English.

4) Banana is \_\_\_\_\_\_\_\_\_\_\_\_than apple.

5) Train ticket is \_\_\_\_\_\_\_\_\_\_\_\_ than plane ticket.

6) Africa is \_\_\_\_\_\_\_\_\_\_\_\_\_ than Europe

7) City is \_\_\_\_\_\_\_\_\_ than country.

8) Bus is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ than train.

9) The Paris \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_than berlin.

10) BMW car is \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_than matiz car.

* Worksheet #3

1. Getting to know each other, use of comparative adjectives in pairs.

 You find different ways of comparing with your partner each other.

 And write down or simply say sentences.

 Now, you have to find out through talking.

 (Creative something own your ideas….)

Example) Lucy is more friendly than I am.

 1) ­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 2) ­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 3) ­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 4) ­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 5) ­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6) ­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 7) ­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Now, Please take a look around in our classroom.

Comparing two different things make a sentences.

 Example) Marker is bigger than pencil

1) ­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 2) ­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 3) ­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 4) ­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 5) ­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(SOS Activity)**

**Comparative Quiz**

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| 1) Which mountains are higher between the Andes and the Rockies? The Andes |

2) Which country has a longer coastline between Russia and Canada?

Canada

3) What is further between London to New York and London to Moscow?

London to New York

4) Which city has bigger population between Seoul and San Paulo?

San Paulo

5) Which elephant weighs more between the Indian elephant and the African elephant?

The African elephant.

6) What country has a smaller population between Australia and Japan?

Japan

7) What city has more polluted atmosphere between New York and Beijing?

Beijing