Lesson Plan:

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| Lesson Plan Title:  *Listening of Song, “Let It Go”* |

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| Instructors: |  | Level |  | Students |  | Length |
| Mira Kim |  | Beginner |  | 10 (Pre-K) |  | 30mins. |

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| **Aims:** (Primary Aim goes first, (\*) others are assumed to be secondary (+)  \* Students will be able to draw a picture of emotional change of Elsa based on the song, “Let It Go”.  + Students will be able to express their feelings. |

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| **Language SKILLS:** (Primary Aim goes first, (\*) others are assumed to be secondary (+)  \*Listening: the song (Let It Go)  +Comprehension: understanding a whole story of the song (draw a picture)  +Speaking: singing the chorus (only ‘Let It Go’ part) |

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| **Language SYSTEMS:**  Pronunciation, Lexis (a couple of vocabs) |

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| **Materials:**   * Laptop (Internet Access included) (http://youtu.be/moSFlvxnbgk) * Audio Player (Stereo) for listening the song * Projector for watching a short video clip (around 3 min) * Word pictures * Paper & Color Pencils for drawing |

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| **Assumptions:**  Students are able to catch others feeling.  Students have already been aware of:   * the movie, Frozen. * what winter looks like. * how to draw |

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| **Anticipated Errors and Solutions:**  **Students may . . . . .**  **----Teacher can**   * Students may not be able to understand a whole story of the song. * Break the song into 3 stages, and show the video clip to help students better understand a whole picture of the song. * Students may not be able to sing the song perfectly even only chorus parts.   (just follow as what they listen)   * Use the ‘Listen and Repeat’ method. (ALM) |

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| References used in this lesson plan:   * Video Clip: <http://youtu.be/moSFlvxnbgk> * Lyrics: <http://www.metrolyrics.com/let-it-go-lyrics-idina-menzel.html> |

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| **Lead – In** | | |
| Special Materials: **Some pictures that can represent ‘winter’** | | |
| **Time:**  3 min | **Grouping:** (interactions)  Whole Class | **Procedure:** (including CCQ’s for required prior knowledge and what will be elicited to further the lesson aims.)   * Asking how students’ New Year days were.   (What were they doing?)   * Asking them in which weather New Year’s Day is. * Letting them describe what ‘winter’ looks like or feels like * Letting them list what items they can see during winter |

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| **Pre-Activity** (Presenting stage in a pure PPP lesson) | | |
| Special Materials: **Some pictures of vocabularies** | | |
| **Time:**  5 min | **Grouping:**  Whole Class | **Procedure:** (including ICQ’S and CCQs if there are task-based projects. They are steps in the procedure. CCQ’s to be included\_  **Vocabulary**   * Showing pictures of following words: **snow, glow, tonight, wind, cold, frozen, storm, dawn, afraid, exciting, confident** * Describing the pictures and letting know how they are called (name of pictures)   CCQ  : showing different pictures of those words, and asking what the pictures are  **Experience**   * Sharing students’ experience of watching ‘Frozen’ * Sharing what they felt from the movie |

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| **Main Activity** (You can break sections up with Romal.Numerals, such as Skimming and Scanning in example lesson plan. This must include CCQ’s, and ICQs if there are any special instructions) | | |
| Special Materials: **Laptop, Projector, Stereo** | | |
| **Time:**  8 min  10 min | **Grouping:**  Whole Class  Whole Class | **Procedure:**   1. Watching a Video Clip of ‘Let It Snow’ (General Understanding)   *Ref:* [*http://youtu.be/moSFlvxnbgk*](http://youtu.be/moSFlvxnbgk)  Instructions  Watching the video clip from the website  Sharing students’ thoughts/feelings of the song  CCQ  What did you see from the video?  How do you think the girl from the video (Elsa) feels?   1. Watching for Details   *Ref:* [*http://youtu.be/moSFlvxnbgk*](http://youtu.be/moSFlvxnbgk)  Instructions  Before playing the video, guiding the students to be focus on Elsa’s feeling.  Breaking the video as 3 parts (verses) and watching them step by step and sharing Elsa’s feeling. (As parts go on, Elsa’s feeling/emotion changed)  Stage(part) 1: Cold, timid/afraid  After watching 1 stage (~1:28), asking and making the students share:  CCQ  *- how do you think Elsa feels now (afraid)?*  *- how’s the atmosphere (cold)?*  *- what time/what part of day do you think in the video (middle of night)?*  *-describing what’s snow mountain look like (still)*  Stage 2: Exciting, realizing what Elsa’s capable of  After watching 2 stage (~2:31), asking and making the students share:  CCQ  *- how do you think Elsa feels now (exciting)?*  *- what did Elsa do (looking back, running, using magic)?*  *-describing how did snow mountain change (frozen stairs)*  Stage 3: Full of Confidence  After watching 3 stage, asking and making the students share:  CCQ  *- how do you think Elsa feels now (exciting)?*  *- what did Elsa make (frozen castle)?*  *- what did Elsa do (throwing away her crown, letting down her hair)*  *- what happened to Elsa’s dress?*  *- how did Elsa’s gesture change (outspreading her arms)?*  *- what time/ what part of day do you think in the video (dawn)?*   1. Learning how to sing a chorus part (‘Let It Go’)  * Listen and Repeat all together |

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| **Post-Activity**   * Pick one feeling out of three stages (Afraid, Exciting, Confident) * Draw the feeling * Match the drawing to the words that students learned in the early stage   (i.e. afraid – cold, wind, frozen, storm, etc.  confident – dawn) |
| Special Materials: **Paper & Color Pencils** |