Lesson Plan:

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| Lesson Plan Title:*Listening of Song, “Let It Go”* |

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| Instructors:  |  | Level |  | Students |  | Length |
| Mira Kim |  | Beginner |  | 10 (Pre-K) |  | 30mins. |

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| **Aims:** (Primary Aim goes first, (\*) others are assumed to be secondary (+) \* Students will be able to draw a picture of emotional change of Elsa based on the song, “Let It Go”.+ Students will be able to express their feelings. |

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| **Language SKILLS:** (Primary Aim goes first, (\*) others are assumed to be secondary (+) \*Listening: the song (Let It Go)+Comprehension: understanding a whole story of the song (draw a picture)+Speaking: singing the chorus (only ‘Let It Go’ part) |

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| **Language SYSTEMS:**Pronunciation, Lexis (a couple of vocabs) |

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| **Materials:** * Laptop (Internet Access included) (http://youtu.be/moSFlvxnbgk)
* Audio Player (Stereo) for listening the song
* Projector for watching a short video clip (around 3 min)
* Word pictures
* Paper & Color Pencils for drawing
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| **Assumptions:**Students are able to catch others feeling.Students have already been aware of:* the movie, Frozen.
* what winter looks like.
* how to draw
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| **Anticipated Errors and Solutions:****Students may . . . . .** **----Teacher can*** Students may not be able to understand a whole story of the song.
* Break the song into 3 stages, and show the video clip to help students better understand a whole picture of the song.
* Students may not be able to sing the song perfectly even only chorus parts.

(just follow as what they listen)* Use the ‘Listen and Repeat’ method. (ALM)
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| References used in this lesson plan:* Video Clip: <http://youtu.be/moSFlvxnbgk>
* Lyrics: <http://www.metrolyrics.com/let-it-go-lyrics-idina-menzel.html>
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| **Lead – In**  |
| Special Materials: **Some pictures that can represent ‘winter’** |
| **Time:** 3 min | **Grouping:** (interactions)Whole Class | **Procedure:** (including CCQ’s for required prior knowledge and what will be elicited to further the lesson aims.)* Asking how students’ New Year days were.

(What were they doing?)* Asking them in which weather New Year’s Day is.
* Letting them describe what ‘winter’ looks like or feels like
* Letting them list what items they can see during winter
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| **Pre-Activity** (Presenting stage in a pure PPP lesson) |
| Special Materials: **Some pictures of vocabularies** |
| **Time:** 5 min | **Grouping:** Whole Class | **Procedure:** (including ICQ’S and CCQs if there are task-based projects. They are steps in the procedure. CCQ’s to be included\_**Vocabulary*** Showing pictures of following words: **snow, glow, tonight, wind, cold, frozen, storm, dawn, afraid, exciting, confident**
* Describing the pictures and letting know how they are called (name of pictures)

CCQ: showing different pictures of those words, and asking what the pictures are**Experience*** Sharing students’ experience of watching ‘Frozen’
* Sharing what they felt from the movie
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| **Main Activity** (You can break sections up with Romal.Numerals, such as Skimming and Scanning in example lesson plan. This must include CCQ’s, and ICQs if there are any special instructions) |
| Special Materials: **Laptop, Projector, Stereo** |
| **Time:** 8 min10 min | **Grouping:** Whole ClassWhole Class | **Procedure:** 1. Watching a Video Clip of ‘Let It Snow’ (General Understanding)

*Ref:* [*http://youtu.be/moSFlvxnbgk*](http://youtu.be/moSFlvxnbgk)InstructionsWatching the video clip from the websiteSharing students’ thoughts/feelings of the songCCQWhat did you see from the video?How do you think the girl from the video (Elsa) feels?1. Watching for Details

*Ref:* [*http://youtu.be/moSFlvxnbgk*](http://youtu.be/moSFlvxnbgk)InstructionsBefore playing the video, guiding the students to be focus on Elsa’s feeling.Breaking the video as 3 parts (verses) and watching them step by step and sharing Elsa’s feeling. (As parts go on, Elsa’s feeling/emotion changed)Stage(part) 1: Cold, timid/afraidAfter watching 1 stage (~1:28), asking and making the students share:CCQ*- how do you think Elsa feels now (afraid)?**- how’s the atmosphere (cold)?**- what time/what part of day do you think in the video (middle of night)?**-describing what’s snow mountain look like (still)*Stage 2: Exciting, realizing what Elsa’s capable ofAfter watching 2 stage (~2:31), asking and making the students share:CCQ*- how do you think Elsa feels now (exciting)?**- what did Elsa do (looking back, running, using magic)?**-describing how did snow mountain change (frozen stairs)*Stage 3: Full of ConfidenceAfter watching 3 stage, asking and making the students share:CCQ*- how do you think Elsa feels now (exciting)?**- what did Elsa make (frozen castle)?**- what did Elsa do (throwing away her crown, letting down her hair)**- what happened to Elsa’s dress?**- how did Elsa’s gesture change (outspreading her arms)?**- what time/ what part of day do you think in the video (dawn)?*1. Learning how to sing a chorus part (‘Let It Go’)
* Listen and Repeat all together
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| **Post-Activity** * Pick one feeling out of three stages (Afraid, Exciting, Confident)
* Draw the feeling
* Match the drawing to the words that students learned in the early stage

(i.e. afraid – cold, wind, frozen, storm, etc. confident – dawn) |
| Special Materials: **Paper & Color Pencils** |