**Listening Lesson Plan**

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Course: Times TESOL 110th WK

Instructor: Mr. Roger

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**Listening Lesson Plan**

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| **TITLE** | To think about what lead to success through listening to the TED video clip, discussions and presentations |
| **INSTRUCTOR** | **Ss’ LEVEL** | **AGE GROUP** | **No. of Ss** | **LENGTH** |
| Joeun Lee | Upper-Intermediate | Adult | 12 | 50 mins |
| **MATERIALS** |
| Computer, white board, markers, papers, pens, worksheets(1-4) |
| **AIMS** | 1. To practice listening skills when students watch the TED video clip and listen to the other students’ talk during the tasks2. To practice speaking skills during discussions and presentations |
| **LANGUAGE SKILLS** |
| Listening | Students will listen to the TED video clip and other students when they have discussions/make presentations |
| Speaking | Students will discuss their opinions about ‘success’ in groups and making presentations |
| Reading | Students will reading the script of the TED video clip which contains several blanks |
| Writing | Students will be writing when they fill in the blanks of the script and make notes during they have discussions or listening to other students’ presentations |
| **LANGUAGE SYSTEMS** |
| Phonology | Students will focus on the native speaker’s pronunciation to understand the message and try to use accurate pronunciation to communicate during discussions and presentations |
| Lexis | Students will learn and use new words and expressions contained in the video clip |
| Grammar | Students will focus on grammatical accuracy during prepare presentations |
| Functions | To understand the information from the TED speaker and other students’ opinions |
| Discourse | To communicate various thoughts about ‘success’ |
| **ASSUMPTIONS** |
| Students will be able to understand what Richard St. John is talking about and discuss/present their own ideas |
| **PREFERENCES** |
| Richard St. John: 8 secrets of success, <http://www.ted.com/talks/richard_st_john_s_8_secrets_of_success#t-45658> |
| **NOTES** |
| - Students are monitored during every tasks in both active and passive ways- Download audio file from the video clip in case of computer breakdown |

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| **PRETASK TITLE** | Warmer |
| **AIMS** | **MATERIALS** |
| To familiar with the notion of ‘success’ | White board, markers and pens |
| **TIME** | **SET UP** | **STUDENTS** | **TEACHER** |
| 3 | Class | Give some words relate to ‘success’ | Explicit as many as possible |
| 5 | Class | Briefly explain the words they say |
| **NOTES** |
| If students hesitate to start and silence lasts long, teacher waits for a moment then give 2 or 3 examples to draw out students’ participation |
| **TASK PREPARATION TITLE** | Study new words and expressions |
| **AIMS** | **MATERIALS** |
| To prepare for listening to the video clip | White board, markers, worksheet1 and pens |
| **TIME** | **SET UP** | **STUDENTS** | **TEACHER** |
| 5 | Class | Learn difficult/new words and expressions before they watch the video clip through classmates explanations or looking up using mobile phones | Help students a little to encourage STT |
| **NOTES** |
| Each student talks at least more than once by explaining the meaning of the words or making an example sentence using new words |
| **TASK REALISATION TITLE** | Video clip and discussions/presentations |
| **AIMS** | **MATERIALS** |
| To understand the message from the native speaker's speech and express their own thoughts about success | White board, markers, worksheet2, 3 and pens |
| **TIME** | **SET UP** | **STUDENTS** | **TEACHER** |
| 5 | Class | Students watch the TED video clip and find out 8 secrets of success without the script | Monitor passively |
| 7 | Class | Students listen to the TED video clip again and fill in the blanks on the script then match the correct answers | Hand out the script, elicit correct answers |
| 7 | Groups of 3 | Choose 2 factors which they think the most important(and reason) among 8 secrets by discussion | Set task and monitor actively |
| 8 | Groups | The speaker of each group presents what they discussed(2-2.5 mins per group) | Monitor and make a note of errors |
| **NOTES** |
| - If students finish their group discussion early than given time, teacher goes and participate the group and ask further questions based on what they discussed- If students are still discussing after the given time, teacher gives 1 more minute and let students know when they have 30 seconds left |
| **POST TASK TITLE** | Feedback and error correction |
| **AIMS** | **MATERIALS** |
| To confirm understanding of the topic and improve grammar accuracy | White board and markers |
| **TIME** | **SET UP** | **STUDENTS** | **TEACHER** |
| 5 | Class | Talk about what factors which each group selects and the reasons | Elicit answers from Ss and write on the board |
| 5 | Class | Correct grammatical errors written on the white board | Write the errors |
| **NOTES** |
| - Teacher write some grammatical errors what students made during their presentations- Teacher elicit from the students how to correct errors- Students read the correct sentences repeatedly |

**Worksheet 1** words and expression

- TEDster

(informal) an anthusiast of the TED series of conferences

- tick

a written mark like a ‘V’ (syn. check)

- friolic

play or move in a lively, happy way

- workafrolic

enjoy working very much

- put one’s nose down

= be absorbed in / bury oneself in / give oneself over to

- privilege

a special right or advantage that only one person or group has

**Worksheet 2** Richard St. John: 8 secrets of success

(<http://www.ted.com/talks/richard_st_john_s_8_secrets_of_success#t-45658>)

This is really a two-hour presentation I give to high school students, cut down to three minutes. And it all started one day on a plane on my way to TED seven years ago. And in the seat next to me was a high school student, a teenager, and she came from a really poor family. And she wanted to make something of her life and she asked me a simple little question. She said, “(What leads to success)?” And I felt really badly because I couldn’t give her a good answer. So I get off the plane, and I come to TED.

And I think, jeez, I’m in the middle of a room of successful people! So why don’t I ask them what helped them succeed and pass it on to kids? So here we are, seven years, 500 interviews later, and I’m going to tell you what really leads to success, and makes TEDsters tick.

And the first thing is (**passion**). Freeman Thomas says, “I’m driven by my passion.” TEDsters do it for love; they don’t do it for money. Carol Coletta says, “I would pay someone to do what I do.” And the interesting thing is, if you do it for love, the money comes anyway.

(**Work**)! Rupert Murdoch said to me, “It’s all hard work. Nothing comes easily. But I have a lot of fun.” Did he say fun? Rupert? Yes! TEDsters do have fun working and they work hard. I figured they’re not workaholics — they’re workafrolics!

 (**Good**)! Alex Garden says, “To be successful, put your nose down in something and get damn good at it.” There’s no magic; it’s practice, practice, practice.

And it’s (**focus**). Norman Jewison said to me, “I think it all has to do with focusing yourself on one thing.”

And (**push**)! David Gallo says, “Push yourself. Physically, mentally, you’ve got to push, push, push.” You’ve got to push through shyness and self-doubt. Goldie Hawn says, “I always had self-doubts. I wasn’t good enough; I wasn’t smart enough. I didn’t think I’d make it.” Now it’s not always easy to push yourself and that’s why they invented mothers. Frank Gehry said to me, “My mother pushed me.”

(**Serve**)! Sherwin Nuland says, “It was a privilege to serve as a doctor.” A lot of kids want to be millionaires. The first thing I say is, “OK, well you can’t serve yourself; you’ve got to serve others something of value. Because that’s the way people really get rich.”

(**Ideas**)! TEDster Bill Gates says, “I had an idea; founding the first micro-computer software company.” I’d say it was a pretty good idea. And there’s no magic to creativity in coming up with ideas — it’s just doing some very simple things. And I give lots of evidence.

(**Persist**)! Joe Kraus says, “Persistence is the number one reason for our success.” You’ve got to persist through failure. You’ve got to persist through CRAP ― which of course means “Criticism, Rejection, Assholes and Pressure.”

So, the answer to this question is simple: Pay 4,000 bucks and come to TED. Or failing that, do the eight things ― and trust me these are big eight things that lead to success.

Thank you TEDsters for all your interviews!

**Worksheet 3** Discussions and presentations

(1) 2 most important factors - your group

①

why?

②

why?

(2) 2 most important factors - other groups

① group ( ) -

② group ( ) -