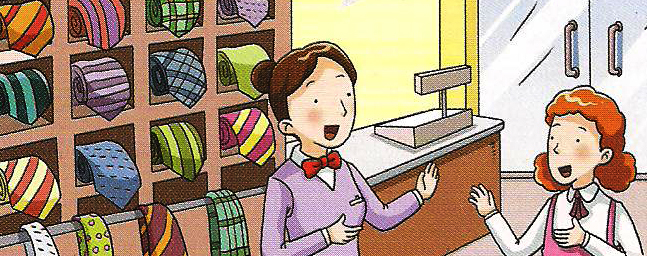
**Speaking Lesson Plan**

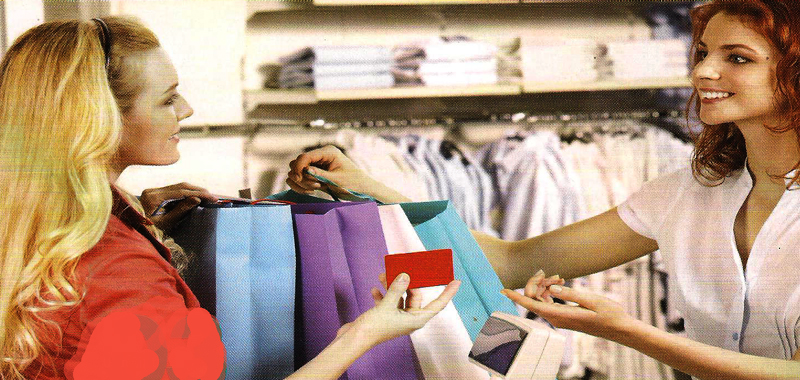
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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TITLE** Shopping | | | | | | | | |
| **INSTRUCTOR** | | **Ss’ LEVEL** | | **AGE GROUP** | | **No of Ss** | | **LENGTH** |
| Rebecca | | Pre-intermediate | | Adult | | 12 students | | 50 minutes |
| **MATERIAL**  White board, Markers, Pictures #1(three copies each for the group), Picture #2 (Six copies each for the pair), Worksheet #1, #2(twelve copies each for student) | | | | | | | | |
| **AIMS**   1. To practice speaking skills by making their own dialogues and discussing 2. To practice expressions and vocabulary related to shopping through worksheets | | | | | | | | |
| **LANGUAGE SKILLS**  -Listening: Listening to teacher and classmates  -Speaking: Comparing and sharing ideas within groups and individual  -Reading: Comprehension worksheet  -Writing: Filling in the blanks using expressions and vocabulary | | | | | | | | |
| **LANGUAGE SYSTEMS**  -Phonology: Listening to teacher and classmates speaking  -Lexis: Learning vocabulary related to shopping  (E.g. credit card, refund etc.)  -Discourse: Understanding dialogue and discussing with classmates-  -Function: Sharing ideas through describing pictures  -Grammar: Making sentences considering grammar structure | | | | | | | | |
| **ASSUMPTIONS**  - Ss already know the Ts style of teaching and how the classroom works  - Ss are pre-intermediate level  - They are mostly inactive so T should encourage them to speak out loud  - Familiar with sharing ideas and group work. | | | | | | | | |
| **REFERENCES**  Insight Series; Greg Berrette (Published on February 15, 2012/Published by Etopia)  Google; Image searching (Shopping) | | | | | | | | |
| **Anticipated Errors and Solutions**  If Ss don’t understand key vocabularies  ￫ Teacher tells them synonyms and antonyms or explains if needed. (can be used L1)  If Ss have hard time to make own story  ￫ Give them some examples | | | | | | | | |
| **PRETASK TITLE** Guessing the topic | | | | | | | | |
| **AIMS**  To introduce the topic with brainstorming | | | | | **MATERIALS**  Picture #1, Whiteboard, marker | | | |
| **TIME** | **SET UP** | | **STUDENTS** | | | | **TEACHER** | |
| 7 | Groups | | Picture #1  -Discuss about the picture and speak out all words that come to their minds  -Try to guess what the today’s topic is | | | | -Monitoring  (To check how much Ss know the vocabularies)  - Eliciting  -Write words on the whiteboard | |
| **TASK PREPARATION TITLE** Words & Expressions | | | | | | | | |
| **AIMS**  To learn key vocabulary and expressions | | | | | **MATERIALS**  Worksheet #1 | | | |
| **TIME** | **SET UP** | | **STUDENTS** | | | | **TEACHER** | |
| 10 | Class | | Worksheet #1  -Read the words out loud together  -Try to figure out key vocabulary  -Read the key expressions and try to match the sentences with the right situations | | | | -Teacher will read the words and expressions first and students will follow  -Teacher will elicit | |
| **NOTES**  If there are some Ss who have hard time to find the answers, teacher can tell them the meaning of vocabulary (can be used L1) | | | | | | | | |
| **TASK REALISATION TITLE** Own dialogue | | | | | | | | |
| **AIMS**  Sharing ideas with classmates | | | | | **MATERIALS**  Picture #2 | | | |
| **TIME** | **SET UP** | | **STUDENTS** | | | | **TEACHER** | |
| 10 | Pair | | Picture #2  -Look at the pictures and try to make own dialogue | | | | -Monitor | |
| 10 | Pair | | -Role play in front of the class | | | | -Feedback with class | |

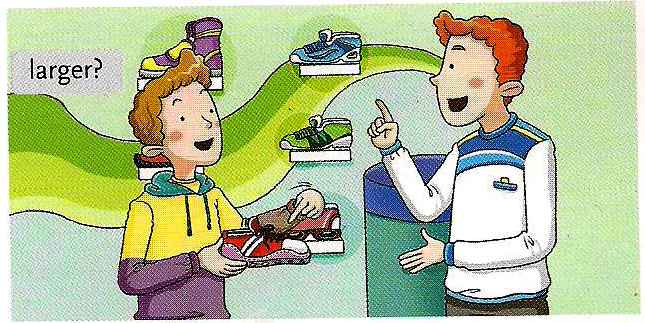
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| **POST TASK TITLE**  Worksheets #2 | | | | |
| **AIMS**  Describing pictures and making own sentences | | | **MATERIALS**  Worksheet #2 | |
| **TIME** | **SET UP** | **STUDENTS** | | **TEACHER** |
| 8 | Group | Worksheet #2  -Try to make a story through describing pictures | | -Monitor |
| 5 | Group | -Speak out their own story | | -Check the sentences and pronunciations |
| **NOTES**  If Ss have hard time to make own story, T can give them some examples. | | | | |

Picture #1



Picture #2

**(A)**

**(B)**

Worksheet #1

**Refund**



**Exchange**



**Credit Card**

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|  |
| --- |
| 1. **Can I get a refund?** 2. **Can I exchange it for another one?** 3. **I’ll pay by credit card** |

**★ Read the dialogues and match with the key expressions**

**(You have to write down the sentences)**

1. W: Hello. Happy Home Shopping. How can I help you?

M: Hi, I’d like to order the washing machine you showed on TV

W: Great. How would you like to pay for it?

M:

2. M: Can I help you?

W: Yes, I bought this coat here yesterday but there’s a problem with it

M: Oh, what is it?

W: There’s one button missing

M: I see. What do you want me to do?

W: Well,

I really like this style

M: No problem.

3. W: Hello. How can I help you?

M: I bought these shoes yesterday, but they’re too small

W: Let me check. Oh I’m sorry, but we’re out of bigger sizes

M: Well,

I have the receipt here

W: Okay

**Worksheet #2**

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**1. Look at the pictures and write all the words that come to mind**

**2. Look at the pictures and make a story based on them. Share your own story with classmates.**