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| **Reading Lesson Plan** |
| Genius |
| Instructor | Level | Students | Length |
| SoYoung Kim | Intermediate | 6 | 50 minutes |
| **Materials:*** A board and markers
* The reading text “Genius” part A(2 copies), part B (2 copies), part C (2 copies)
* Reading tasks worksheet (6 copies)
* Pens (at least 6)
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| **Aims:*** Students will be able to get the main idea by skimming the reading text and decide on the title and match a heading with a paragraph
* Students will practice scanning skills by answering reading comprehension questions.
* Student will be familiar with key vocabulary by T’s explanation and C.C.Q
* Students will practice listening by listening teacher’s instruction and discussion among other students
* Students will practice speaking by sharing ideas and giving explanation in a group
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| **Language Skills :*** Reading: reading the text “Genius”
* Speaking: participating in the activity, discussing ideas in a group
* Listening: listening to teacher’s instructions, classmates ideas
* Writing: answering reading task questions
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| **Language Systems :*** Lexis: Key vocabulary (“astonish”, “prodigy”)
* Function: practicing discussion, explaining
* Pronunciation: checking and practicing pronunciation of vocabulary while listening and speaking
* Conversation: discussion, dialogue, asking questions
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| **Assumptions :**Students already know:* How the class is set up and run
* The teacher’s style of teaching and the pace of the course
* How to express the ideas and opinion in English
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| **Anticipated Errors and Solutions :*** Students may not know the vocabulary words in the reading text
* Encourage students to guess from context
* If time is running out
* Shorten the discussion time
* If activity is finished earlier than expected
* Give students more time for the discussion
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| **References :*** http://www.onestopenglish.com/skills/reading/topic-based-lesson-plans/reading-lesson-plans-genius/146275.article
* Dictionary.com
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| **Lead-In** |
| **Materials** | Board, markers |
| **Aims** | To intriguing students by giving guiding questions |
| **Time** | **Setup** | **Students** | **Teacher** |
| 2 min | Whole class | - Students greet the teacher- Students listen to the introduction and share their opinion | - Greet- Introduce today’s topic by questioning about talents |
| **Note** |  |

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| **Pre-Activity** |
| **Materials** | Board, markers |
| **Aims** | To develop an understanding of the vocabulary |
| **Time** | **Setup** | **Students** | **Teacher** |
| 5 min | Whole Class | - Students guess the word  | - Elicit the meaning of vocabulary “prodigy”- C.C.Q- Elicit the meaning of “astonish” - C.C.Q |
| **Notes** | If students have difficulties to elicit the meaning, give more clues |

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| **Main Activity** |
| **Materials** | Reading text (part A, B, C), pens, reading task worksheets |
| **Aims** | To practice reading by skimming first to understand the main idea and text organization and scanning for detail informationTo practice sharing their part and having discussion in a group  |
| **Time** | **Setup** | **Students** | **Teacher** |
|  2 min | 3 Pairs (A, B, C) | - Students pair and get the reading text | - Divide students into pairs(A, B, C)- Hand out reading text part A to pair A, part B to pair B, part C to pair C  |
| 3 min | 3 pairs(A, B, C) | - Students skim the reading text- Students work on the title  | - Give instructions to skim and decide on the title- ICQ- Monitor |
| 3 min | 3 pairs(A, B, C) | - Students skim the reading text again- Students work on the heading of paragraph | - Give instructions to skim and match a heading- ICQ- Monitor |
| 13 min | 3 pairs(A, B, C) | - Students scan the reading text - Students work on the reading questions in the worksheet | - Hand out the reading task worksheet - Give instruction to scan and work on the reading questions- ICQ- Monitor- Check answers |
| 17 min | small groups (2 groups of 3 students from each pair) | - Students make groups (a group : 3 persons from pair A, B, C) - Students take it in turn to tell each other about their genius- Students work on the discussion questions of the worksheet- Students share groups’ idea  | - Re-divided into new groups of 3 persons from each group - Give instruction - ICQ - Monitor- Elicit answers |
| **Notes** | Monitoring is important to ensure that students are working in the appropriate way  |

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| **Post Activity** |
| **Materials** | - |
| **Aims** | To get constructive feedback on the activities for further usage of activity |
| **Time** | **Setup** | **Students** | **Teacher** |
| 5 min | Whole class | Students share experiences on today’s activity  | Get feedback |
| **Notes** |  |

**Genius reading A: Nguyen Ngoc Truong Son**

**Title:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nguyen Ngoc Truong Son learnt to play chess by watching his parents in their home. When he first asked to play as well they refused. But he insisted. So eventually they agreed and were astonished that he understood how to play. Why? Because little Truong Son was only three years old at the time! Chess is a difficult game to learn with different pieces having different moves but Truong Son knew them all. And, even more amazing, a month later he was beating his parents at their favorite game. Truong Son's incredible ability for chess was soon well known and he was selected to be a pupil of the provincial school of talents.

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

One year later, at the age of just four, Truong Son took part in the national young chess championship. Then at seven, he won a silver medal at the under-nine national chess championship. He was later chosen to take part in the world young chess championship held in Spain in 2000. Here Truong Son played so successfully that he became the second Vietnamese chess player to win the world under-10 chess championship and take home a gold medal. Now he is Vietnam's youngest champion and on his way to becoming a grand master.

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Born in the Mekong Delta of Vietnam, Truong Son is a great surprise to his parents. They are both teachers, earning less than US$100 a month, and cannot explain how their child can play so well. His father thinks that Son was perhaps born with the ability, he didn't train his son to play, Son simply picked it up.

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

And what does Truong Son himself think? "I just see things on the board and know what to do," he says. For him the game is logical and has come naturally to him. "It's just always made sense to me."

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| Match a heading below with a paragraph ***His Background His Views His talent His experience*** |

**Genius reading B: Mohammed Hussain Tabatabai**

**Title:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

It is not unusual for Muslims to know the Koran - the Islamic Holy book - by heart. Like others Mohammed Hussain Tabatabai has memorised the entire Koran and, when asked, can recite any of the 6,000 verses. But what is even more astonishing is that he can also understand and interpret the text. Why? Because Mohammed Hussain is just a boy, and one who has the confidence to give a lecture on the teachings of the prophet Mohammed, who died 400 years ago. For Muslims the Koran is the word of God. It is written in classical Arabic. For a young boy to learn the Koran, understand it, and to explain it to adults, is remarkable.

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mohammed Hussain is seen as a miracle of the Muslim world. When he was just seven years old he went to the Islamic Centre in the UK where he spoke to thousands of Muslims about the Koran. Questions were asked to test Mohammed Hussain. He was also given the name of many different verses and asked to recite them. Each time he got the answer right, using his photographic memory. He has been described as a religious child prodigy.

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Educated by his father young Mohammed Hussain comes from Iran. He already has a clear idea of what he wants to be when he is older. His aim is to be a religious leader and it is incredible that at the age of seven he already had a doctorate.

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

So why is it important to learn the Koran by heart? Because it makes him a better person, he replies. If he does not feel like praying, the Koran encourages him to pray, and if he wants to say something bad, the Koran tells him not to. But is he ever naughty? "Yes, sometimes."

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| Match a heading below with a paragraph ***His Background His Views His talent His experience*** |

**Genius reading C: Fredua Koranteng Adu**

**Title:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For many little boys playing football in the street with friends their dream is to become another Pelé or Beckham. For Fredua Koranteng Adu his dream seems to be coming true. Already he has football clubs like Manchester United and Chelsea showing great interest. Why is this so remarkable? It is because Freddy Adu is only fourteen years old. He is the teenager every major European football team wants to sign but until recently homework was still important! When Freddy was 11, Inter Milan wanted to take him to Italy. But his family wanted to keep him closer to continue his education.

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Freddy Adu's talent was noticed from the moment he was first taken on to a US football pitch by a friend at the age of eight. Two years later the coach of Washington DC saw how good he was and decided he could train for the team. When Freddy made his debut for the USA's Under-20 team his remarkable ability impressed many. Now playing the position of striker for Washington DC Freddy is the youngest in any American professional sport since 1887. Bruce Arena, boss of the US national team, said: "This may be our first superstar. Maybe this is the guy."

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Freddy was born in Ghana, Africa but moved to the USA when he was eight after his mother won a special lottery to live in America. He still lives with his mother and brother in Maryland. He is now an American citizen.

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Freddy is already a millionaire: his annual salary is $500,000 and he has a $1 million contract with Nike. But what is Freddy's aim in life? "I would love to end up playing in England for someone like Manchester United," he said. "I've loved them ever since I was a baby - I still am a baby!"

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| Match a heading below with a paragraph ***His Background His Views His talent His experience*** |

**Genius: reading tasks**

1. Answer the following questions

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| What is his name? |  |
| What is special about him? |  |
| How old was he when he first started? |  |
| What is his nationality? |  |
| What do we know about his parents? |  |
| What do you find most interesting about him? |  |

1. Discuss with your new group
	1. Identify the 2 main similarities
	2. Which boy do you think is the luckiest? Why?