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| Grammar Lesson Plan |
| TESOL 111 |
| SONG MI RA |

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| **Grammar Lesson Plan** |
| **TITLE** |  What are your regrets when you think back on your life? |
| **INSTRUCTOR** | **LEVEL** | **STUDENTS** | **AGE GROUP** | **LENGTH** |
| SONG MI RA | Advanced | 6 | Adult | 50 min |

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| **MATERIALS** |
| * White board and board markers
* Projector
* Exercise 1 worksheet (3copies)
* Exercise 2 worksheet (6copies)
* 6 Paper strips for the sentences including “should have” or “should not have”.
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| **AIMS** |
| * Students will be able to express about their regrets using “should have” or “should not have” through making and speaking the sentences.
* Students will be able to express about their regrets using “regret -ing” or “regret not -ing” through making and speaking the sentences.
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| **LANGUAGE SKILLS** |
| SpeakingListeningReadingWriting | Talking about their own regretsListening to some regrets from their partner Reading sentences on the worksheetChanging the sentences with “should have” or “should not have” into “regret -ing” or “regret not –ing”.  |

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| **LANGUAGE SYSTEMS** |
| PhonologyDiscourseFunction | The abbreviation of “Should have”Talking about their own regrets each other How to deliver their own regrets to others |

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| **ASSUMPTIONS** |
| 1. Students know the meaning of “should”.
2. Students have enough knowledge about past participles of verbs.
3. Students know how to abbreviate “should” and “have”
4. Students know how to make negative statements of a helping verb and a gerund.
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| **ANTICIPATED ERRORS AND SOLLUTIONS** |
| 1. Some students may confuse “should have” with “must have”. Because “should” and “must” have the common sense when they are used in a present tense.

-Ss are given the information about the difference between them. 2. Some students may confuse “regret –ing” with “regret to-“.  -Ss are given the information about the difference between them.  |

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| **REFERENCES** |
| https://www.youtube.com/watch?v=k3OFSTbED\_chttp://downloads.bbc.co.uk/worldservice/learningenglish/grammarchallenge/pdfs/gc\_39\_should\_have\_quizzes.pdf |

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| **Pre-task** |
| **Materials**  white board, board markers, projector  |
| **TIME** | **SET UP** | **PROCEDURE** |
| 5min | Whole Class | Students | Teacher |
| -Greeting T and Ss-Watch the video clip on youtube(1:32).-Ss practice the sentences with “should have” and “regret –ing”. | -Greeting Ss-After watching the video, T asks Ss with CCQ.1. How does he feel about the situation? (Regretful)2. Is it about a past or present? 3. Why? (Because he spent a lot of money and the woman he came to see wasn’t as he imagined) |

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| **Task Preparation** |
| **Materials** exercise 1 worksheets, white board, board markers |
| **TIME** | **SET UP** | **PROCEDURE** |
| 8min | Pairs | Students | Teacher |
| -Ss do the worksheet with their partner.-Ss match the sentences on the left to the appropriate ones on the right.-Ss have 4 min.-Ss write their answers on the whiteboard.  | -T makes Ss in pairs.-T gives Ss warning time before 30sec.-T checks the answers andcorrects them with Ss. |

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| **Task Realization** |
| **Materials** paper strips for sentences, white board, white board markers |
| **TIME** | **SET UP** | **PROCEDURE** |
| 35min | PairsIndividualWholeClassPairs | Students | Teacher |
| -Ss choose two paper strips.-Ss make each background sentence based on the given sentence. -Ss have 5min.-Ss write their answers on the white board. -Ss change the sentence of “should have” or “should not have” into “regret -ing” or “regret not –ing”.-Ss have 5min.-Ss read out the sentences in turn. | -T shows Ss what they will do.-T prepares places on the whiteboard for Ss to write their answers.-6 sentences that are given to Ss. "[I should have not gone with you.](http://www.talkenglish.com/AudioTE/E50/sentence/E050S1.mp3)""[I should have studied more for my test.](http://www.talkenglish.com/AudioTE/E50/sentence/E050S2.mp3)""[I should have read the directions before starting.](http://www.talkenglish.com/AudioTE/E50/sentence/E050S3.mp3)""[I should have not skipped breakfast this morning.](http://www.talkenglish.com/AudioTE/E50/sentence/E050S4.mp3)""[I should have listened to your advice.](http://www.talkenglish.com/AudioTE/E50/sentence/E050S5.mp3)""[I should have married her when I had the chance.](http://www.talkenglish.com/AudioTE/E50/sentence/E050S6.mp3)"-T gives Ss warning time before 30sec.-T shows Ss what they will do.-T gives Ss warning time before 1min. |
| -Ss make a sentence using “should have” or “should not have” depending on the situation with a picture.-Ss make a list of two regrets and tell the story to their partner.-Ss make each sentence with “you should have” and “you should not have” after listening to their partner’s regrets. | -T provides 5 pictures for Ss to practice sentences.-T makes Ss in new pairs.  |

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| **Post-task** |
| **TIME** | **SET UP** | **PROCEDURE** |
| 2min | Whole Class | Students | Teacher |
| -Ss are asked if they enjoyed the activity or not. | -T asks Ss whether they enjoy the Activity or not.(Listen to Ss feedback on the activity.) |

Exercise 1

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| Match the sentences on the left to the appropriate ones on the right. |
| 1. My girlfriend left me. | a. I shouldn't have gone to bed so late last night. |
| 2. She won't be able to finish her dinner. | b. I should have prepared more thoroughly. |
| 3. This movie is really boring. | c. I should have put on thicker socks. |
| 4. I think that dress looks awful on her. | d. She should have chosen a different color. |
| 5. This food is burnt. | e. I should have been nicer to her. |
| 6. My feet are freezing! | f. We should have chosen a romantic one. |
| 7. I was really late for work today. | g. She shouldn't have ordered so much. |
| 8. The interview didn't go too well. | h. You shouldn't have left it in the oven so long. |

Exercise 2

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| a. I shouldn't have gone to bed so late last night.**-**  |
| b. I should have prepared more thoroughly.**-** |
| c. I should have put on thicker socks.**-** |
| d. She should have chosen a different color.**-** |
| e. I should have been nicer to her.**-** |
| f. We should have chosen a romantic one.**-** |
| g. She shouldn't have ordered so much.**-** |
| h. You shouldn't have left it in the oven so long.**-** |