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| Grammar Lesson Plan |

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| *Used to vs Would* | | | | |
| **Instructor** | **Level** | **Age Group** | **No of Ss** | **Length** |
| Heeyoon Moon | Advanced | Adult | 6 | 50mins |

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| **Materials:**   * “Used to” by Daughtry worksheet [worksheet1](6copies) * Used to + Infinitive worksheet [worksheet 2] (6copies) * Used to/would Worksheet [worksheet 3] (6copies) |
| **Aims:**   * Students will learn when we use Used to appropriately by listening to song *Used to* * Students will be able to distinguish between used to/would by working on the worksheet * Students will learn and improve listening skill by working on the worksheet * Students will improve writing skill by filling in the blank on the worksheet * Students can practice speaking through discussion with partner |
| **Language Skills:**   * Reading : Read the handout and worksheets. * Speaking: Discussion with partner * Listening : Teacher’s talk, Song * Writing : Writing on the worksheet |
| **Language Systems:**   * Grammar : Use of used to /would(past habit) and when to use used to or would * Function : Describe past habit * Discourse : Discussion with partne**r** * Lexis : Vocabulary from the worksheet * Phonology: Listen to song |
| **Assumptions:**   * Students already know teacher’s teaching style * Students already know most of vocabulary from the lyrics * Some students may know when to use “used to” |
| **References:**   * PerfectEnglish.com * Busyteachers.com (Search for “Used to”) |
| **Anticipated Errors**   * Even though Ss listen to the song twice, they still want to listen more * If necessary, play one more time, but listening and filling in the blank are not the point. * If they have hard time to figure out between would and used to * Give Ss extra homework to practice by writing out the sentences. |

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| **Lead-in** | | | | | | | | |
| Materials: - | | | | | | | | |
| **Time** | **Set up** | | **Students** | | | **Teacher** | |
| 3min | Whole Class | | Answer my questions. | | | Elicit and guiding questions | |
| **Notes:**  Guiding questions related to past habits/actions.  Ss may not know this song and band , so give little bit of information about Daughtry. | | | | | | | | |
| **Presentation** | | | | | | | | |
| Materials : Worksheet 1 | | | | | | | | |
| **Time** | **Set up** | | **Students** | | | | **Teacher** | |
| 10mins | Individually | | Listen to the song and work on the worksheet | | | | Setup, and distribute the worksheet give instruction and monitor. | |
| 2min | Whole Class | | Answer | | | | Elicit | |
| 7min | Whole Class | | Answer and learn | | | | Elicit and explanation used to/would  CCQ | |
| **Notes:**  The worksheet will be distributed on 2nd times play. Fill in the worksheet isn’t important. Analyzing the song is important before explanation. | | | | | | | | |
| **Practice** | | | | | | | | | |
| Materials : Worksheet 2 and Worksheet 3 | | | | | | | | | |
| **Time** | | **Set up** | | **Students** | | **Teacher** | | | |
| 7min | | Individually | | Work on worksheet 2 and 3 | | Instruct, setup, and monitor | | | |
| 5min | | Whole Class | | Check the answers | | Elicit | | | |
| 8min | | Pair | | Find and change used to -> would if possible on the lyrics of worksheet 1 | | Monitor | | | |
| **Notes:**  Monitoring is essential. Last work may be hard for Ss. If they have hard time to figure out, give them extra homework. (optional) | | | | | | | | | |
| **Production** | | | | | | | | |
| Materials : - | | | | | | | | |
| **Time** | **Set up** | | **Students** | | **Teacher** | | | |
| 5min | Pair | | Discuss | | Monitor | | | |
| 3min | Whole Class | | Answer | | Check how they feel  Optional homework | | | |
| **Notes:**  See Ss can apply to real situation and answer with appropriate form such as ‘Would’ cannot be used for asking and negative form. | | | | | | | | |

Worksheet 1

**USED TO**

**by Daughtry**

Listen to the song and put the stanzas in the right order and fill in the blank.

A) I look around me,  
And I want \_\_\_\_ \_\_\_ \_\_\_\_ there  
'Cause I miss the things that we shared.  
Look around you.  
\_\_\_\_ \_\_\_\_\_\_, and you're sad  
'Cause you miss the love that we had.

B) We used to \_\_\_\_\_\_ this figured out;  
We used to breathe without a doubt.  
When nights were clear, you were the first star that I'd see.  
We used to have this \_\_\_\_\_\_ \_\_\_\_\_\_\_.  
We never thought.  
We used to know.  
At least there's you, and at least there's me.  
Can we get this back?  
Can we get this back to how it \_\_\_\_\_ \_\_\_\_ \_\_\_\_?

C) You used to \_\_\_\_\_ to me like  
I was the only one around.  
You used to lean on me like  
The only other choice was falling down.  
You used to walk with me like  
We had \_\_\_\_\_\_\_ we needed to go,  
Nice and slow, to no place in particular.  
  
D) We used to \_\_\_\_\_\_ this figured out;  
We used to breathe without a doubt.  
When nights were clear, you were the first star that I'd see.  
We used to have this under control.  
We never thought.  
We used to know.  
\_\_\_ \_\_\_\_\_\_ there's you, and at least there's me.  
Can we get this back?  
Can we get this back to how it used to be?  
  
E) You used to \_\_\_\_\_ to me like  
I was the only one around,  
The only one around.  
  
F) We used to have this figured out;  
We used to breathe without a doubt.  
When nights were clear, you were the first star that I'd see.  
We used to have this under control.  
We never thought.  
We used to know.  
At least there's you, and at least there's me.  
Can we get this back?  
Can we get this back to how it used to be? Yeah.  
To how it used to be.  
To how it used to be, yeah.  
To how it used to be.  
To how it used to be.

G) I used to \_\_\_\_\_ for you when  
I got lost along the way.  
I used to listen.  
You always had just \_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_ to say.  
I used to follow you.  
Never really cared where we would go,  
Fast or slow, to anywhere at all.

1 \_\_\_ 5 \_\_\_

2 \_\_\_ 6 \_\_\_

3 \_\_\_ 7 \_\_\_

4 \_\_\_

Worksheet 2

**Make an affirmative sentence, negative sentence or question using ‘used to +**

**infinitive’:**

1. I / live in a flat when I was a child.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. We / go to the beach every summer?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. She / love eating chocolate, but now she hates it.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. He / not / smoke.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. I / play tennis when I was at school.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. She / be able to speak French, but she has forgotten it all.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. He / play golf every weekend?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. They both / have short hair.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Julie / study Portuguese.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. I / not / hate school.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Worksheet 3

**If it’s possible, make a sentence with ‘would + infinitive’. If it’s not possible, use**

**‘used to + infinitive’:**

1. I / have short hair when I was a teenager.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. We / go to the same little café for lunch every day when I was a student.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. She / love playing badminton before she hurt her shoulder.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. He / walk along the beach every evening before bed.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. I / always lose when I played chess with my father.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. She / be able to dance very well.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. My grandfather / drink a cup of coffee after dinner every night.

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8. Luke / not have a car.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. We / live in Brazil.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. My family / often go to the countryside for the weekend when I was young.

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