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| **Speaking Lesson Plan** | | | | | |
| **TITLE** | **A Traveling abroad at the hotel** | | | | |
| Instructor | | Ss' Level | Age Group | No of Ss | Length |
| MJ | | Lower Intermediate | Adult | 8 | 20 minutes |
| **Materials:**   * White board and markers * Dialogue hand-out (8 copies) * Words list (8 copies) | | | | | |
| **Aims:**   * Ss learn words and expressions when they will have problems during a traveling abroad through dialogues and role-play activity, especially at hotel * Ss improve speaking skill (Ss can make casual conversations when traveling abroad) * Ss can make complete sentences | | | | | |
| **Language Skills :**   * Listening: Listening to situational dialogues with classmates in an activity * Speaking: Practicing conversation using sentences from the dialogues * Reading: Reading handout dialogue * Writing: making a situation using dialogues by role-play activity | | | | | |
| **Language Systems :**   * Phonology: Liaisons, intonation and words stress * Lexis: Necessary words and phrases when a traveling abroad * Grammar: Through the dialogues, acquaint the grammar naturally * Discourse: Conversation with partners by role-play activity * Function: Giving dialogues to use at hotel on a traveling abroad | | | | | |
| **Assumptions :**   * Ss can speak basic sentence and can read dialogues * Ss have been to travel abroad * Ss have an experience that they can’t explain what they need by English | | | | | |
| **Anticipated Errors and Solutions :**   * Ss may not know the words :   Give a vocabulary list and then T gives Ss clue that Ss can understand the vocabulary     * Ss can’t remember the sentence so can’t speak well :   Chunk the speaking   * If the class is finished earlier than expected :   Make more role-play activities | | | | | |
| **References :**   * <http://www.journeystravelgear.com/TravelChecklist.cfm> * Book “DemiDec” | | | | | |
| **Notes :**   * Focus on giving students more time to speak * Monitor students' activity and try to find out the difficulties | | | | | |

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| **Pre-task** | | | |
| **Materials** | White board, marker, words list | | |
| **Time** | **Setup** | **Students Activity** | **Teacher Talk** |
| 3 min | Whole class | Students tell stories of their experiences that they have been to travel abroad | Ask the question to Ss that they have been to travel abroad  (enabler) |
| 2 min | Whole class | Brain storming and make a list | Ask the questions what we need to prepare the traveling abroad  (enabler) |
| 2 min | Whole class | Understand the new words | Give the words list and explain  (explainer) |
| Notes   * I lead all Ss to say their story that they have been to travel abroad. * If some Ss have no experience about travel abroad, I can change the question to them by “Do you have a memorable travel?” | | | |

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| **Task-Preparation** | | | |
| **Materials** | Hand out dialogue | | |
| **Time** | **Setup** | **Students Activity** | **Teacher Talk** |
| 2 min | Whole Class | Ss find out the words that can use at hotel and then speak the each two words next to the seat | -Move the topic to at hotel  -Check the words list what words can use at hotel  (enabler) |
| 4 min | Whole Class | -Read the dialogues in sequence of the Ss | -Give the handout dialogue  related at hotel  (enabler) |
| Notes   * If the time is not enough, T can skip the finding out the words. | | | |

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| **Task Realization** | | | |
| **Materials** | Handout dialogue | | |
| **Time** | **Setup** | **Students Activity** | **Teacher Talk** |
| 3min | Pair work | -Ss make a situation with their partners using the dialogue. | -Give instructions of pair work  -Monitor  (involver) |
| 3min | Pair work | Ss do a role-play with the dialogue which made with partner | -Give instructions of role-play activity  -Explain the aim of this activity,  -Monitor  (enabler, involver) |
| Notes  Monitor if the activity is not going well and if the students go wrong way. | | | |

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| **Post Activity** | | | |
| **Materials** | White board, marker | | |
| **Time** | **Setup** | **Students Activity** | **Teacher talk** |
| 2min | Whole class | Ss say one impressed dialogue and reason of why | After ask the question that what dialogue was impressed and reason of why, T should feedback to Ss |
| Notes  If many students tied and time is not enough, T can skip the Post Activity  Instead T has to feedback when pair working | | | |

**Dialogues related on the hotel**

Is there Internet in the room?

Is the Internet free?

Is there WiFi in the lobby?

Does my room rate include breakfast?

Room service, please.

I’d like to order a steak/ some cheesecake..

May I have the heating in my room turned down?

Could I have some extra towels?

I’d like a wake-up call, please

The room was not cleaned today

I asked for extra towels but they never arrived.

My room service was very late.

The minibar was not refilled.

My neighbors are very loud.

The toilet is leaking.

There is no hot water.

The television stopped working.

The internet isn’t working

I need to check in/out

I’d like a room with a view

I was charged for my breakfast, but it was supposed to be included.

I asked for an adaptor but it never arrived.

**Words about a traveling abroad.**

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| Boarding pass | Reservation |
| Traveler’s check | Receipt |
| Travel insurance | Aisle |
| Passport | Driver’s license |
| Domestic | facilities |
| Honeymoon | Vacancy |
| Leisure | Flight attendance |
| Landmark | Local time |
| Travel agent | Book |
| Resort | attraction |
| Sightseeing | brochure |
| Souvenir |  |
| Cruise |  |
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