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| **Reading Lesson Plan** | | | | | |
| **TITLE** | **About a diary** | | | | |
| Instructor | | Ss' Level | Age Group | No of Ss | Length |
| MJ | | Intermediate | 17~18 ages | 8 | 50 minutes |
| **Materials:**   * Part of story “Anne Frank : The Diary of a Young Girl” (8 Copies) * Vocabularies sheet about the “Anne Frank : The Diary of a Young Girl (8 copies) * “Anne Frank : The Diary of a Young Girl” Question sheet (8 copies) * PPT (pictures related of “Anne Frank : The Diary of a Young Girl”) or video | | | | | |
| **Aims:**   * Ss know the Function of a variety of diaries * How Ss to use a diary useful * Through the “Anne Frank : The Diary of a Young Girl”, Ss learn about a history   and realize their own life   * Ss know a necessity of diary | | | | | |
| **Language Skills :**   * Listening: Teacher talk, Discussion * Speaking: Presentation, Discussion, Question sheet * Reading: Vocabularies sheet, Story of the “Anne Frank : The Diary of a Young Girl”,   Question sheet   * Writing: Preparing for presentation, Question sheet | | | | | |
| **Language Systems :**   * Phonology: Non to discuss * Lexis: Vocabularies sheet * Discourse: Discussion, Presentation * Grammar: Through the Question and story of the “Anne Frank : The Diary of a Young   Girl” , Ss can be helped to make a sentences on the question sheet   * Function: Discussion, Presentation, Q&A | | | | | |
| **Assumptions :**   * Ss know the story of “Anne Frank : The Diary of a Young Girl” * Ss have an experience about writing a diary | | | | | |
| **Anticipated Errors and Solutions :**   |  |  | | --- | --- | | **Problems** | **Solutions** | | Ss don’t know the story of “Anne Frank : The Diary of a Young Girl” | Give Ss to summarize about STT or CCQ | | Ss can’t come up their opinion after reading the story of “Anne Frank : The Diary of a Young Girl” | helps and encourages Ss to come up  with their thought | | Ss have a hard to read the story of “Anne Frank : The Diary of a Young Girl” | Helps Ss to not give up to reading by  CCQ | | If the class doesn’t have enough time | Teacher have to use the cut –off plan  (a part of tasks) | | | | | | |
| **References :**  [**http://www.annefrank.org/**](http://www.annefrank.org/)  <http://holland.com/global/cities/amsterdam/>  Book : “Anne Frank : The Diary of a Young Girl” | | | | | |
| **Notes :**   * Focus on Ss comprehend the aims * Monitor students' activity and try to find out the difficulties | | | | | |

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| **Pre-task** | | | |
| **Aim : eliciting Ss to the class and find out many kind of diaries** | | | |
| **Materials** | White board,  marker | | |
| **Time** | **Setup** | **Students Activity** | **Teacher Activity** |
| 1 min | Whole class | Greet to teacher | Greet to Ss |
| 3 min | Whole class | Answering | Ask Ss to the experiences about they have been use a diary  (CCQ) |
| 6 min | Whole class,  Pair work | Talk with partner | Ask Ss to what kind of diaries there are (CCQ) and discuss with partner (ICQ) and then write those on the white board with partner (ICQ) |
| Notes   * Teacher leads all Ss to think about their experienced using diary * Monitoring – 1. act well with their partner (passive)   2. If Ss can not find out variety of diaries, teacher gives them clue or  example (active)   * If the class doesn’t have enough time, cut-off the Asking the experiences   about Ss have been use a diary or reduce the talking with partner | | | |

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| **Task-Preparation** | | | |
| **Aim : purpose of writing a diary and function of diary** | | | |
| **Materials** | White board,  Marker | | |
| **Time** | **Setup** | **Students Activity** | **Teacher Activity** |
| 2 min | Whole Class | Answering | Ask Ss to the reason of writing a diary : purpose  (CCQ) |
| 10 min | Group | Talk with Group | Making a diary what they want with group(ICQ) and presentation |
| 5 min | Whole Class | Answering | Ask Ss to how to write a dairy: arrangement  (CCQ) |
| Notes   * Check Ss can follow the CCQ and group working * If the class doesn’t have enough time, cut-off the group working and then give more   time to the arrangement the diary   * Monitoring : active and passive | | | |

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| **Task Realization** | | | |
| **Aim : comprehension the story of “Anne Frank : The Diary of a Young Girl”** | | | |
| **Materials** | PPT,  Vocabularies sheet,  Part of story “Anne Frank : The Diary of a Young Girl” handout  “Anne Frank : The Diary of a Young Girl” Question sheet | | |
| **Time** | **Setup** | **Students Activity** | **Teacher Activity** |
| 3 min | Whole class | Watching PPT , discuss | Show the PPT  Guess what about PPT is  (CCQ) |
| 5 min | Group | Ss describe the each vocabularies divided the two group that are having a half the vocabularies on the sheet | Give information each other by making two groups with the vocabulary sheet (ICQ) |
| 5 min | Whole class | Reading, comprehension | Reading a Part of story  “Anne Frank : The Diary of  a Young Girl” handout (ICQ) |
| 7 min | Group | Solve the questions with group and presentation | Ask the Question sheet (CCQ)  and Ss answer the questions by group working (ICQ) |
| Notes   * Monitoring : active and pass * If the class doesn’t have enough time, skip the PPT or changing a group working described vocabularies | | | |

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| **Post Activity** | | | |
| **Aim :Purpose of writing a diary** | | | |
| **Materials** | Homework | | |
| **Time** | **Setup** | **Students Activity** | **Teacher Activity** |
| 5min | Whole class | Discuss and getting a knowledge | Ask Ss to whether writing a diary is necessary or not  And then feedback about the  Teachers aims |
| Notes   * Monitoring : active and passive * If Ss cant not understand after Feedback, teacher gives Ss homework related on   the teacher’s aims | | | |

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