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| **Reading Lesson Plan** |
| **TITLE** | **About a diary** |
| Instructor |  Ss' Level | Age Group | No of Ss | Length |
| MJ | Intermediate | 17~18 ages | 8 | 50 minutes |
| **Materials:*** Part of story “Anne Frank : The Diary of a Young Girl” (8 Copies)
* Vocabularies sheet about the “Anne Frank : The Diary of a Young Girl (8 copies)
* “Anne Frank : The Diary of a Young Girl” Question sheet (8 copies)
* PPT (pictures related of “Anne Frank : The Diary of a Young Girl”) or video

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| **Aims:*** Ss know the Function of a variety of diaries
* How Ss to use a diary useful
* Through the “Anne Frank : The Diary of a Young Girl”, Ss learn about a history

and realize their own life * Ss know a necessity of diary
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| **Language Skills :*** Listening: Teacher talk, Discussion
* Speaking: Presentation, Discussion, Question sheet
* Reading: Vocabularies sheet, Story of the “Anne Frank : The Diary of a Young Girl”,

Question sheet* Writing: Preparing for presentation, Question sheet
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| **Language Systems :*** Phonology: Non to discuss
* Lexis: Vocabularies sheet
* Discourse: Discussion, Presentation
* Grammar: Through the Question and story of the “Anne Frank : The Diary of a Young

Girl” , Ss can be helped to make a sentences on the question sheet* Function: Discussion, Presentation, Q&A
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| **Assumptions :*** Ss know the story of “Anne Frank : The Diary of a Young Girl”
* Ss have an experience about writing a diary

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| **Anticipated Errors and Solutions :**

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| **Problems** | **Solutions** |
| Ss don’t know the story of “Anne Frank : The Diary of a Young Girl” | Give Ss to summarize about STT or CCQ |
| Ss can’t come up their opinion after reading the story of “Anne Frank : The Diary of a Young Girl” | helps and encourages Ss to come upwith their thought |
| Ss have a hard to read the story of “Anne Frank : The Diary of a Young Girl” | Helps Ss to not give up to reading byCCQ  |
| If the class doesn’t have enough time | Teacher have to use the cut –off plan(a part of tasks) |

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| **References :**[**http://www.annefrank.org/**](http://www.annefrank.org/)<http://holland.com/global/cities/amsterdam/>Book : “Anne Frank : The Diary of a Young Girl” |
| **Notes :*** Focus on Ss comprehend the aims
* Monitor students' activity and try to find out the difficulties
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| **Pre-task**  |
| **Aim : eliciting Ss to the class and find out many kind of diaries** |
| **Materials** | White board, marker |
| **Time** | **Setup** | **Students Activity** | **Teacher Activity** |
| 1 min | Whole class | Greet to teacher | Greet to Ss |
| 3 min | Whole class | Answering | Ask Ss to the experiences about they have been use a diary(CCQ) |
| 6 min | Whole class,Pair work | Talk with partner | Ask Ss to what kind of diaries there are (CCQ) and discuss with partner (ICQ) and then write those on the white board with partner (ICQ) |
| Notes* Teacher leads all Ss to think about their experienced using diary
* Monitoring – 1. act well with their partner (passive)

 2. If Ss can not find out variety of diaries, teacher gives them clue or  example (active)* If the class doesn’t have enough time, cut-off the Asking the experiences

about Ss have been use a diary or reduce the talking with partner |

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| **Task-Preparation** |
| **Aim : purpose of writing a diary and function of diary**  |
| **Materials** | White board, Marker |
| **Time** | **Setup** | **Students Activity** | **Teacher Activity** |
| 2 min | Whole Class | Answering | Ask Ss to the reason of writing a diary : purpose (CCQ) |
| 10 min | Group | Talk with Group | Making a diary what they want with group(ICQ) and presentation |
| 5 min | Whole Class | Answering | Ask Ss to how to write a dairy: arrangement (CCQ) |
| Notes* Check Ss can follow the CCQ and group working
* If the class doesn’t have enough time, cut-off the group working and then give more

time to the arrangement the diary* Monitoring : active and passive
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| **Task Realization** |
| **Aim : comprehension the story of “Anne Frank : The Diary of a Young Girl”** |
| **Materials** | PPT,Vocabularies sheet, Part of story “Anne Frank : The Diary of a Young Girl” handout“Anne Frank : The Diary of a Young Girl” Question sheet |
| **Time** | **Setup** | **Students Activity** | **Teacher Activity** |
| 3 min | Whole class | Watching PPT , discuss | Show the PPTGuess what about PPT is(CCQ) |
| 5 min | Group | Ss describe the each vocabularies divided the two group that are having a half the vocabularies on the sheet  | Give information each other by making two groups with the vocabulary sheet (ICQ) |
| 5 min | Whole class | Reading, comprehension | Reading a Part of story “Anne Frank : The Diary ofa Young Girl” handout (ICQ)  |
| 7 min | Group | Solve the questions with group and presentation | Ask the Question sheet (CCQ)and Ss answer the questions by group working (ICQ)  |
| Notes* Monitoring : active and pass
* If the class doesn’t have enough time, skip the PPT or changing a group working described vocabularies
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| **Post Activity** |
| **Aim :Purpose of writing a diary** |
| **Materials** | Homework  |
| **Time** | **Setup** | **Students Activity** | **Teacher Activity** |
| 5min | Whole class | Discuss and getting a knowledge | Ask Ss to whether writing a diary is necessary or notAnd then feedback about the Teachers aims  |
| Notes* Monitoring : active and passive
* If Ss cant not understand after Feedback, teacher gives Ss homework related on

the teacher’s aims  |

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