**Which teacher that I want to become for Second Language English Learner**

I started to learn English when I was ten years old in Korea. Unfortunately, I could not enjoy learning in English at the first place. The way of teaching was difficult, complex and not funny as the traditional teaching style. So, I never had taken an interest until went to U.S.A. I went to the America when I was 23 years old. The teaching style closed to modern style and it attracted me because it was simple and fun. This class was for adults, but I really liked to do fun things in the class. It was really fresh to me and I started to have interesting. There three big difference between Korea and America.

The first different thing was that the children were center in the class. Of course, the teacher had power of controlling in the class, but the teacher did not talk too much. On the other hand, Korean teacher was the center of the class and the teacher only person talked during whole class time. Both classes had pros and cons that the advantage of traditional teaching style organized well to memorize subject, but it was temporary memory I think. The advantages of center of the student were that the students involved them selves in the class and the class was more comfy to ask questions. However, it could fall into disorder.

Second thing was fun thing in the class. When I was an ESL (English Second Language) student at Bunker Hill Community College in Boston. The class was divided listening, speaking, writing and reading. I was taking only two classes in writing and reading. I thought that the classes would be boring. However, it was my preconception because the class was really interesting and exciting. My teacher was bringing an interesting topic and explaining using pictures, video, illustration and etc. then I involved a group for brain storming about the topic with my group members. In additional, there was a one rule never changed that the group member never over four people. It was brilliant idea in the writing class because he knew that if there were over four people in the one group, someone could not involve in the group. Then my professor was moving around the groups and participated on each group working. He also explained instruction and then asked instruction with yes/no question. I liked that I participated with active mood in the class. It helped on developing my writing because we could share opinions and many ideas about the topic. Then he gave an assignment outline and first draft every weekend. Therefore, I could narrow down the broad topic and developed my writing skill. On the other hand, the writing class in Korea was not fun. The teacher wrote a topic on the black board and then sat the chair for an hour. Sometimes, I could not understand a topic, but I could not ask to anyone. Furthermore, it focused only grammar.

Last thing was the simple content and explanation. When I was teenager, I learned English without grammar. And then the teacher gave difficult reading articles and request summarize. Therefore, I felt that English was difficult because the grammar was different ordered with my own language. When I was in ESL class, the grammar was simple explanation and fun practice. So, I could concentrate more than I was teenager. The most impressed practice was a guess game. The teacher gave a picture and pair group had to write what happen and which present we should use. It looked so simple, but there were every thing. Moreover, he gave back every paper with feedback on every Monday. There were little comment about private massage and solution for mistakes. I felt that the teacher and I had connection. Therefore, I think that I worked more hard and hard.

In short, role of the teacher is really important. And it is huge part of the education. If I received American teaching style, I would be better on English.