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| **Change of Focus Lesson Plan** |

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| **What did I do yesterday?** |

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| **Instructor:**Saeha Jun (Julie) | **Level:** Intermediate**Age Target:** 8 years old | **Students:**Around 8 | **Length:**30 min |

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| **Materials:** - Computer, Speaker- Chairs, Desks- Board, Board marker- Calendar- Verb flash cards- "What did you do yesterday?" Survey worksheet.- Music(3~4 Children's songs) |

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| **Objectives:** - Ss will review the daily routine verbs by doing flash cards activity.- Ss will practice past tense regular verbs by doing activities.- Ss will be able to speak their experience using the past tense regular verbs and improve their speaking skill by doing conversation activity with classmates. |

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| **Language Skills:** **- Reading:** Flash cards are written about the verbs.**- Listening:** Friends' presentation about experiences.**- Speaking:** Present their own experiences.**- Writing:** Filling the blanks into the work sheet  |

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| **Language Systems:** **- Phonology:** Difference of "-ed" sound, such as [id], [t], [d].**- Lexis:** Daily routine verbs. **- Grammar:** Past tense regular verbs.**- Function:** Discussing what Ss did do past experiences.**- Discourse:** Distinguishing words and making sentences. |

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| **Assumptions about Students:**- Ss can read month, date and day.- Ss know weather.- Ss know daily routine verbs.- Ss can make short sentences.- Ss doesn't know past tense irregular verbs.- Ss doesn't know concept of yesterday, today and tomorrow. |

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| **Anticipated Errors and Solutions:**

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| **Error** | **Solution** |
| Ss could feel shy speaking English with classmates. | T participates activity with Ss and play music for feeling relax and actively. |
| Ss can't understand rule of the past tense regular verbs. | Explain rule and have a discussion time what is different with present verbs. |
| Ss want to use past tense irregular verbs. | Introduce a few simple basic irregular verbs, but lead to practice regular verbs. |

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| **References:** Verb flash cards: http://kizclub.com/verbcards.htm |

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| **Lead-in** |
| **Time** | **Set up** | **Procedure****(Materials: none.)** |
| 2min | Whole class | Opening- Ss will greet using the sentence, "good morning" or "good afternoon".- Ss will answer the question about weather. |
| **Pre-Task** |
| **Time** | **Set up** | **Procedure****(Materials: Calendar.)** |
| 6min | Whole class | Teach "Today, Yesterday and Tomorrow"☞ Ss can know a fundamental concept of the day.- Ss will look at the calendar and answer about "What's the date today?"- Ss will answer the date's day pointed by teacher and practice "today, yesterday and tomorrow." based on actual day."Days Jump" activity.☞ Ss can have a fun and warm up for learning new things.- Ss will stand in front of their seat and go one step forward.- Ss will listen to teacher's direction and jump the front and back or stand in the place. *Yesterday=jump to the back**Today=stand in the place**Tomorrow=jump to the front* |
| **Task-Preparation** |
| **Time** | **Whole class** | **Procedure****(Materials: VERB flash cards, Board, Board marker.)** |
| 7min | Whole class | Review the present regular verbs.- Ss are going to look at the VERB flash cards studying last class.- Ss will answer what is the verb in the flash cards.- Ss will answer faster and faster following the flash cards.Activity for review and teach☞ Ss are going to review the verbs and practice past tense regular verbs by doing activity.- Ss will guess pictures drawn on the board and shout out what it is.- Ss will read a sentence using the past tense regular verb on the board. (Sentence pattern is "Yesterday , I ...") |
| **Task-Realization** |
| **Time** | **Set up** | **Procedure****(Materials: Work sheet, Music, Computer, Speaker )** |
| 10min | Group (2 groups) | Speaking Activity☞ Ss can practice past tense regular verbs and speaking patterns, "What did you do yesterday?" and "Yesterday, I ...".- Ss will get to stand up and mingle around the classroom so that they fill in their work sheet.\* If student finish the activity ahead of time, find out which of yesterday's activities were the most common.\* Play English children music during the activity. |
| **Post-Task** |
| **Time** | **Set up** | **Procedure****(Materials: Desk, Chair, Work sheet for homework )** |
| 5min | Whole class | Chant for review.- Ss answer the question "what did you do yesterday" with four beat beating their desk and hands. (beat the desk twice and clap twice.)Homework- Ss take a work sheet for home work and they can review past tense irregular verb at their home. |