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| TITLE | The origin of Halloween pumpkins  |
| INSTRUCTOR | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Kim Hwa Jeong | intermidiate |  10 | 10 | 40minutes |
| MATERIALS |
|  Book, Odio, Flash card,  |
| AIMS 1. | Procedure aim - what students will do during the class. |
| **2.** | Achievement aim- Aim are the results of the lesson from the learner’s perspective. |
| 3. | Material aim |
| LANGUAGE SKILLS |
| Listening | Pronunciation / intonation / stress |
| Speaking | What is the topic? |
| Reading | Whole story. |
| Writing | Summary of the story |
| **LANGUAGE SYSTEMS** |
| Phonology | Distinguishing /F/ and /P/ (ex) family / pine |
| Lexis | Halloween |
| Grammar | The present perfect (ex) He has played drums. |
| Discourse | The origin of Halloween pumpkins |
| Functions |  |
| ASSUMPTIONS |
|  Students know about Holloween  |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS |
|  Getting students to read books over and over again. |
| REFERENCES |
|  “English Reading” written by Lee Sun Wook |
| NOTES |
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| PRETASK TITLE | Vocabulary |
| AIMS | MATERIALS |
| Distinguishing pronunciation | Flash card |
| TIME | SET UP | STUDENTS | TEACHER |
|  |  | Finding out the meaning of wordsMaking sentences using new words. | Let students pronounce repeatedly |
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| NOTES |
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| TASK PREPARATION TITLE | Explanation of vocabulary |
| AIMS | MATERIALS |
| Getting Ss to understand vocabulary | Examples of sentence |
| TIME | SET UP | STUDENTS | TEACHER |
|  |  | Reading whole storyLet students discovery main vocabulary  | Explanation of main vocabulary |
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| NOTES |
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| TASK REALISATION TITLE | Listening stories |
| AIMS | MATERIALS |
|  Getting students to understand well |  Odio |
| TIME | SET uP | STUDENTS | TEACHER |
|  |  | Bottom - up model* What is the first word of English?

Top - down model-* What is happening?
 | Getting students to elicit specific response |
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| NOTES |
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| POST TASK TITLE | Feedback  |
| AIMS | MATERIALS |
|  Overcoming students’ weekness | Discourse  |
|  STUDENTS | TEACHER |
|  |  |  Talking about weekness each other  | Solution of students’ weekness  |
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| NOTES |
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Paste worksheets, handouts and lesson materials here