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| TITLE | “Everything at once” Song |
| INSTRUCTOR | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Sang Hee Kim | Lower intermediate | 9 | 10 | 50 |
| MATERIALS |
| - Listening CD&CD player- Board & Board marker- Work sheet ( 10 copies) |
| AIMS1. | Listen the pop song  |
| **2.** | Practice pop song and learn the pop song |
| 3. | To improve student intensive listening skill by worksheet (fill in the blank) |
| LANGUAGE SKILLS |
| Listening | Listen to the song several times |
| Speaking | Vocabulary worksheet, pop song |
| Reading | Practice pronunciation to the song |
| Writing | Draw and write down students dream |
| **LANGUAGE SYSTEMS** |
| Phonology | Sing a pop song together |
| Lexis | Vocabulary used in pop song |
| Grammar | Practice “a” and “an” |
| Discourse | Introduce “what want to be when they grow up” |
| Functions | Use new expression by listening and speaking |
| ASSUMPTIONS |
| -Some sorts of the words and expressions-The teacher’s style of teaching and the pace of the course-How the class is set up and run-Most of student interested in pop song |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS |
| - Students may not know other vocabulary words throughout pop song→Encourage students to guess from context- Students may have difficulties and listening to the song → Allow students more minutes and listen to the song second time |
| REFERENCES |
| <https://www.youtube.com/watch?v=_vN_j4HymmY>http://www.oxforddictionaries.com/definition/english/brave |
| NOTES |
|  Plan B: We can watch song movie by beam projector if cd player does not work. Cut-off plan: Student don't finish worksheet on time give them homework. SOS: puzzle maker word search |

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| PRETASK TITLE | My favorite music song and singer |
| AIMS | MATERIALS |
| Warmer |  |
| TIME | SET UP | STUDENTS | TEACHER |
| 4mins | Whole class | GreetingsStudent will talk about favorite music song and singer | Make the student enjoy the class naturally. |
| NOTES |
| Students suppose to listening carefully other friends. |

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| TASK PREPARATIONTITLE |  Listen pop song “Everything at once”  |
| AIMS | MATERIALS |
| Encourage students to write down words they have heard. | CD& CD player, work sheet A Board & Board marker |
| TIME | SET UP | STUDENTS | TEACHER |
| 3mins | Whole class | Students will listen to audio CD and students will write words as many as they can hear | Turn on the CD playerHand-out worksheets |
| 5mins | Whole class  | Students will listen to audio CD one more time and fix the words or write down more words | Monitoring |
| 5mins | Whole class | Students will say the words what they heard | Ask the student one by one the words what they heard and write down on the board |
| NOTES |
| Students don’t have to understand every vocabulary on pop song. You may save it for later. |

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| TASK REALISATION TITLE | Practice song “Everything at once” |
| AIMS | MATERIALS |
|  Practice listening skillsLearn vocabulary used in the song  | CD& CD player, Work sheet B, C, D and Teacher’s work sheet. |
| TIME | SET UP | STUDENTS | TEACHER |
| 13mins | Whole class | Students will repeat the song each line twice Students will listen chunk the sound( play-pause-play)Students will study meaning of vocabularies twice without music | Turn on the radio |
| 10mins | PairWork | Students will match the idioms on the left with the correct meaning on the right with your pair. You have 10 minutes. | Hands work sheet E out to studentsMonitoring Give them time warning from 5min before the end of the activity. But if they need more time, give more minutes |
| NOTES |
| Teacher should elicit the meaning of the unknown vocabulary from student rather than explain it straight away. |

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| POST TASK TITLE | My dream |
| AIMS | MATERIALS |
| Practice writing skill | Work sheet E |
| TIME | SET UP | STUDENTS | TEACHER |
| 10min | Whole class  | Students will draw their own dream,and under the dream write down reason | Monitoring Look around the students and let them know the time |
| NOTES |
|  If the students don’t finish the worksheet E, give them homework |

**Work sheet A**

**-HOW MANY WORDS CAN YOU HEAR?**

**WORK SHEET B**

As sly a fox, as as an ox

As fast as a hare, as as a bear

As free as a bird, as neat as a word

As quite as a , as big as a hours

All I want to be, all I want to be oh

All I want to be is everything

As mean as a wolf, as sharp as an tooth

As as a bite, as dark as the night

As sweet as a song, as right as a wrong

As long as a road as ugly as a toad

As pretty as a picture hanging from a fixture

Strong likes a , Strong as I want to be

Bright as day, as light as play

As hard as nails, as grand as a whale

All I want to be, all I want to be oh

All I want to be is everything

Everything at once

Everything at once

Oh oh oh

Everything at once

As warm as the sun, as silly as fun

As cool as a tree, as scary as the sea

As hot as fire, cold as ice

Sweet as sugar and nice

As old as time, as straight as a line

As as a queen, as buzzed as a bee

As stealth as a tiger, Smooth as a glider

Pure as a , Pure as I want to be

All I want to be, all I want to be oh

All I want to be is everything

Everything at once

**WORK SHEET C**

**-ANSWER SHEET-**

As sly a fox, as strong as an ox

As fast as a hare, as brave as a bear

As free as a bird, as neat as a word

As quite as a mouse, as big as a hours

All I want to be, all I want to be oh

All I want to be is everything

As mean as a wolf, as sharp as an tooth

As deep as a bite, as dark as the night

As sweet as a song, as right as a wrong

As long as a road as ugly as a toad

As pretty as a picture hanging from a fixture

Strong like a family, Strong as I want to be

Bright as day, as light as play

As hard as nails, as grand as a whale

All I want to be, all I want to be oh

All I want to be is everything

Everything at once

Everything at once

Oh oh oh

Everything at once

As warm as the sun, as silly as fun

As cool as a tree, as scary as the sea

As hot as fire, cold as ice

Sweet as sugar and everything nice

As old as time, as straight as a line

As royal as a queen, as buzzed as a bee

As stealth as a tiger, Smooth as a glider

Pure as a melody, Pure as I want to be

All I want to be, all I want to be oh

All I want to be is everything

Everything at once

**WORK SHEET D**

**[Vocabulary]**

- Match the idioms on the left with the correct meaning on the right.

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| 1. strong  |  | a. of or relating to a king, queen, or other sovereign |
| 2. deep  | b. it is a small furry animal with a long tail |
| 3. family  | c. a basic social unit consisting of parents and their children |
| 4. everything | d. musical sounds in agreeable arrangement |
| 5. brave  | e. extending far down from the top or surface |
| 6. melody  | f. having, showing, or able to exert great bodily or muscular power |
| 7. mouse  | g. [ready](http://www.oxforddictionaries.com/definition/english/ready#ready__9) to face and [endure](http://www.oxforddictionaries.com/definition/english/endure#endure__2) danger or pain; showing [courage](http://www.oxforddictionaries.com/definition/english/courage#courage__2) |
| 8. royal  | h. particular of an aggregate or total; all 예문닫기 |

**WORK SHEET E**

**-DRAW YOUR DREAM**