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| **<Task based Lesson Plan>** | | | | |
| **TITLE** | Creative **Earth** | | | |
| **INSTRUCTOR** | **LEVEL** | **STUDENTS** | **AGE GROUP** | **LENGTH** |
| 113th TC WK  **NARI (ELLA) KIM** | Intermediate | 8 | 8~12 age | 20 min |

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| **MATERIALS** |
| Short Music video {**Earth song**} , **{Going green}**  White board , board markers, Worksheets, Large paper, Crayons, color pencils |

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| **AIMS** |
| -Students will able to understand new vocabulary  -Students will improve communication skill exchanging opinions with partners  -Students will be able to write short story of friends  -Students will practice and improve listening and skill by asking and responding |

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| **LANGUAGE SKILLS** | |
| **Speaking**  **Listening**  **Reading**  **Writing** | Ss will have a conversation with their group members.  Ss will Listen to Ts ‘s instruction  Ss will read the new vocabulary on flash cards and worksheet  Ss will write the new vocabulary and expression on their worksheet. |

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| **LANGUAGE SYSTEMS** | |
| **Lexis**  **Phonology**  **Grammar**  **Function**  **Discourse** | Learn about global problem list  Read and speak out new Vocacbulary  Practice specific target  Explain new topic, learn grammar naturally without grammar  Use new expression by listening and speaking  Discuss about global problem list, Strengthen speaking skills |

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| **ASSUMPTIONS** |
| Ss will show interest in the subject and can express their idea. |

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| **ANTICIPATED ERRORS AND SOLUTIONS** |
| If Ss may not understand the contents, T should explain as simple as possible  T group weak with strong )  depending on the task and the class dynamics It’s a good idea to experiment with mixing up the strong and weak students whilst also giving time for stronger students to work together so they work to their full potential |

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| **REFERENCES** |
| <https://www.youtube.com/watch?v=8DJ45Yc3urg>  <https://youtu.be/XAi3VTSdTxU> |

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| **Pre-task** | | | |
| **Aims**  **Think** about  the Global Environmental problem | | | **Materials**  Computer, Beam projector,  Speakers, song |
| **TIME** | **SET UP** | **PROCEDURES** | |
| 3min | Whole Class | **<Greeting>** and Elicit Topic | |

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| **Task Preparation** | | | |
| **Aims**  **Talk** about  The Global Environmental problem | | | **Materials**  Board, board marker |
| **TIME** | **SET UP** | **PROCEDURES** | |
| 5min | Whole class | Elicit Vocabulary to set context | |

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| **Task Realization** | | | |
| **Aims**  **Present** to class | | | **Materials**  Big white papers, crayons, |
| **TIME** | **SET UP** | **PROCEDURES** | |
| 3min  5min | Group  Group | Design their new Earth  Present their Utopia | |

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| **Post Task** | | | |
| **Aims**  Feedback &  **Discuss** about heal the world | | | **Materials**  worksheet |
| **TIME** | **SET UP** | **PROCEDURES** | |
| 4min | pairs | Mach the Environmental words  with right meaning | |

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| **NOTE** |
| -If an activity takes shorter time or longer time,  teacher can manage time for other activities. |