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| Speaking Lesson Plan |
| TITLE | How to Get to Jeju from Seoul |
| INSTRUCTOR | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Christina | Higher intermediate | Adults | 10 | 20 min |
| MATERIALS |
| White board & board markers Worksheet handouts  |
| AIMS1. | Ss learn words and expressions when traveling to Jeju (or other new places) through handouts and role play activities. |
| **2.** | Ss improve their speaking skills and pronunciation. |
| 3. | Ss will make sentences they think will be useful while traveling. |
| LANGUAGE SKILLS |
| Listening | Listening to other students experiences while traveling  |
| Speaking | Practicing conversation and words from the handouts |
| Reading | Reading the handouts |
| Writing | Writing a situation dialog, using their own experiences, using the handouts |
| **LANGUAGE SYSTEMS** |
| Phonology | Liaison and sentence stress |
| Lexis | Necessary words and sentences while traveling  |
| Grammar | Work on grammar points in the handout and fluency in a conversation  |
| Discourse | Have a conversation, via role play, with a partner  |
| Functions | Giving handouts that will be useful when traveling |
| ASSUMPTIONS |
| Already have experiences traveling or have watched people traveling on TVWill be able to talk in sentences |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS |
| May not know how to describe their experiences fluently (Help them through words and sentences)Might not have experience traveling ( help them make a travel plan) |
| REFERENCES |
| http://www.lonelyplanet.com/travel-tips-and-articles/76425http://www.learnenglishfeelgood.com/travelenglish/ |
| NOTES |
| Give Ss enough time to think before speaking. Student centered activity ( The majority of speaking must be done by the students)If there is time to spare , discuss places they would like to travel. |

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| PRETASK TITLE |   |
| AIMS | MATERIALS |
| Get students ready to talk about their experiences by reading handouts and getting ideas | White board and board markersHandouts  |
| TIME | SET UP | STUDENTS | TEACHER |
| 2 min | Whole class | Couple of students talk about their experiences traveling | Ask is they have traveled before. |
| 2 min | Whole class | Think about where they have been or if they have been to Jeju island and make a short list | Ask about what they needed when traveling |
| 2 min  | Whole class | Understanding new words and how they are used in sentences  | Give the handouts and tell the meaning of the words |
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| NOTES |
| Make sure all students understand what the topic is.If a Ss does not have a experience , help them make one |

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| TASK PREPARATION TITLE |  |
| TIME | SET UP | STUDENTS | TEACHER |
| 1 min | Whole class | .Make students sit in pairs  | Tell the students to sit in pairs |
| 4 min | Wholeclass | Read the handout and understand the meaning of the words  | Check for pronunciation |
| NOTES |
| Make sure have enough hand outs for everyone If not enough time skip sitting pairs. |

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| TASK REALISATION TITLE |  |
| Time  | Set up | students | teacher |
| 3 min | Pairs | Talk about their experience or make a situation.  | Give instructions |
| 3 min | Pairs  | Roll play what they have talked about | Give them instructions about the roll play . Tell them the main aim of the activity.  |
| NOTES |
| Make notes of ideas they have , make sure they understand the aim of the activity. |

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| POST TASK TITLE |  |
| TIME | SET UP | STUDENTS | TEACHER |
| 2 min | Whole class | Choose one person who the students thinks done the best , and talk about why they think so.  | Give instructions  |
| NOTES |
| Don't forget to give feedback to the students. |

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| **Airport Flight attendant Pass port Money Sightseeing****Train Bus Taxi Downtown performance** **Swim suit Summer Winter rain sunny**  |

**Have you been too Jeju island? If not where have you been?**

**How did you get to the location ?**

**Did you go shopping while traveling?**

**What did you eat while traveling? Did you like the food?**

**How did you decide on where to travel too?**

**How was the weather while traveling?**

**( Write your travel experience OR Write where would you like to travel and why)**