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| Speaking Lesson Plan | | | | | | | |
| TITLE | **The Story of the Three Bears** | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Lee-seul sung | | | | Elementary | 10 years old | 9 Ss | 25mins |
| MATERIALS | | | | | | | |
| 9 copies of the worksheets about vocabularya white board, markers and video | | | | | | | |
| AIMS1. | | To study vocabulary and speaking | | | | | |
| **2.** | | The meaning of the vocabulary and speaking | | | | | |
| 3. | | To play acting for the story of the Three bears | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | Fairy tale about The Story of the Three bears. | | | | |
| Speaking | | | Talking about The Story of the Three bears each other | | | | |
| Reading | | | Reading some of The important words or sentences | | | | |
| Writing | | | Completing the worksheet by making circle on the worksheets | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| Phonology | | | Distinguishing /R/ and /L/ e.g Right and Look | | | | |
| Lexis | | | Porridge, hard, soft | | | | |
| Grammar | | | After 'There + be verb' plural or singular verb. | | | | |
| Discourse | | | The story of the Three bears ex) what’s happening | | | | |
| Functions | | | Moral lesson | | | | |
| ASSUMPTIONS | | | | | | | |
| 1) They don’t know vocabulary.  2) They don’t know how to pronounce words. | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS | | | | | | | |
| * Errors : maybe Ss can’t pronounce soft and porridge. * Solution : Ss repeat after a teacher | | | | | | | |
| REFERENCES` | | | | | | | |
| Website http://blog.daum.net/ranlee74/694 | | | | | | | |
| NOTES | | | | | | | |
| PlanB  watch another story to Ss eg. cinderella fairy tale | | | | | | | |

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| PRETASK TITLE | | | figuring out what happens and the meaning of the vocabulary | | |
| AIMS | | | | MATERIALS | |
| How much they know the vocabulary | | | | Worksheet, Video | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 3mins | Whole class | Watching the video. | | | Just watching together |
| 2mins |  | Talking about what happens each group and vocabulary | | | Watching Ss |
| NOTES | | | | | |
| Try to catch what they misunderstand | | | | | |

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| TASK PREPARATION TITLE | | | What vocabulary means and study grammar | | |
| AIMS | | | | MATERIALS | |
| Figure out what the vocabulary means | | | | Worksheets | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 2mins | Groups | Matching the **vocabul**ary on the worksheet | | | Just watching Ss |
| 3mins | Groups | 1. *Listen to what teacher will explain* 2. *Ss Repeat after the teacher* | | | 1) explaining the meaning of the **vocabul**ary and the grammar  2) asking question  1. what was it on the table?2) how fit the chair for the girl? |
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| NOTES | | | | | |
| If they don't know the answer, watch the video one more time. | | | | | |

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| TASK REALISATION TITLE | | | Play acting | | |
| AIMS | | | | MATERIALS | |
| To play acting by talking each other | | | | No needed | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 4mins | Groups | Prepare play acting | | | Just watching |
| 6mins | Groups | Do play acting | | | just watching |
| NOTES | | | | | |
| After Watching youTube again, talking about the story each other | | | | | |

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| POST TASK TITLE | | | Ending of the story | | |
| AIMS | | | | MATERIALS | |
| To talk about the ending of the story | | | | No needed | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 2mins | Groups | Watching the ending of the story | | | Watching together |
| 1mins | Groups | The talk each other about the ending of the story | | | Just Watching Ss |
| 1mins | Whole class | Answer the question teacher will ask | | | asking some questions.  e.g1) the three bears could see her again?  e.g2) did she run away from them |
|  |  |  | | |  |
| NOTES | | | | | |
| Tell any story I know or watching another story by using youTube | | | | | |

Paste worksheets, handouts and lesson materials here.

check list

If correct, make the Circle.

1. There are Three (porridge/rice) on the table

2. Mommy bears too (soft/ hard) for the girl.