**TBLT Lesson Plan**

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| **Topic: Simple Present** | | | | |
| **Instructor** | **Student’s Level** | **Age group** | **Number of Students** | **Length** |
| Ahyoung Shin | Upper Beginner | 12 years | 10 | 50 min |
| **Materials:**   * Whiteboard, markers * Student work sheet (13 copies) * Guide question pictures * Grammar Chart (substitution table) * Work sheet #1(12 copies) * Work sheet #2 (12 copies) | | | | |
| **Aims:**   * Students will learn and practice about simple present tense by simple present table. * Students will practice their speaking skill when they do pair work. * Students will practice their writing and reading skill through fill in the blank worksheet. | | | | |
| **Language skills:**   * Listening: Listen teacher’s instruction, explanation and group activity * Speaking: verbally follow teacher’s drilling and share their opinions * Writing: write fill in the blank on the work sheets * Reading: Read sentences on work sheets | | | | |
| **Language systems:**   * Phonology: Repeating sentences in grammar table * Function: sharing opinions * Lexis: key concept present * Grammar: use present tense * Discourse: sharing opinions | | | | |
| **Assumptions:**   * Students knew the format or procedure of drilling from previous lesson * Students will be able to understand about present * Students will be practice listening and speaking | | | | |
| **Anticipated Errors and Solutions:**   * Student will not understand concept * Ask CCQ about simple present tense * Using chunk instruction * Student will make mistake on work sheet   - Give home work to practice more | | | | |
| **References:**   * Basic English Grammar (third edition) by Betty Schrampfer Azar and Stacy A. Hagen | | | | |
| **Note:**   * Teacher has to monitor during work on groups. * Demonstrate first question on each activity. * Grammar table prepare first. | | | | |

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| **Pre-task: Drilling simple present tense** | |
| **Aims** | **Materials** |
| * To learn simple present tense | * Pictures * Grammar Chart * Work sheet #1 |

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| **Time** | **Setup** | **Students** | **Teacher** |
| 10 min | Whole class | * Student will guess present * Student will learn simple present tense mode | * Eliciting the word using picture * Drilling the simple present model using grammar table * CCQ |
| 10 min | Pair work | * Student will write their habits and speaking with partner | * Giving instruction for work sheet #1 * ICQ |
| Note:   * First time do not repeat, but second time students will repeat. (Drilling) | | | |

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| **Task preparation: Let’s talk my habit** | |
| **Aims** | **Materials** |
| * Student can practice speaking skill * Student will practice simple present tense | * White board, marker * Work sheet #2 (13) |

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| **Time** | **Setup** | **Students** | **Teacher** |
| 4 min | Whole class | * Come to the white board and write the pair group’s habit | * Giving instruction * ICQ * Demonstration |
| 6 min | Pair work | * Write simple story using habit and simple present tense | * Giving instruction for writing * ICQ |
| **Note:**   * Monitor the students understand and do right * Divide section on the white board that students write their habits. * Writing a story to mix their habits | | | |

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| **Task realization: Silence play** | |
| **Aim** | **Materials** |
| * Students can practice speaking skill using simple present tense * Student can understand simple present tense. | * White board, marker * Time watch |

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| **Time** | **Setup** | **Students** | **Teacher** |
| 15 min | Whole class | * Students will speaking and play using present tense | * Giving instruction * ICQ * Demonstration |
| Note:   * One demonstration first * Each pair play 1min and teacher will push start button | | | |

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| **Post task: Hand out (Home work)** | |
| **Aims** | **Materials** |
| * Students will practice more about simple present tense | * Hand out for home work |

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| **Time** | **Setup** | **Students** | **Teacher** |
| 5 min | Whole class | * Student will get a hand out * Practice more about simple present | * Giving instruction * ICQ |
| Note:   * Due date is next week | | | |

Work Sheet #1

**Habits**

\_\_\_\_\_\_\_\_\_ Eat Breakfast

\_\_\_\_\_\_\_\_\_ go to class

\_\_\_\_\_\_\_\_\_ put on my clothes

\_\_\_\_\_\_\_\_\_ drink a cup of coffee/ tea

\_\_\_\_\_\_\_\_\_ shave

\_\_\_\_\_\_\_\_\_ put on my make up

\_\_\_\_\_\_\_\_\_ take a shower/ bath

\_\_\_\_\_\_\_\_\_ get up

\_\_\_\_\_\_\_\_\_ pick up my books

\_\_\_\_\_\_\_\_\_ walk to the bathroom

\_\_\_\_\_\_\_\_\_ watch TV

\_\_\_\_\_\_\_\_\_ look in the mirror

\_\_\_\_\_\_\_\_\_ turn off the alarm clock

\_\_\_\_\_\_\_\_\_ go to the kitchen

\_\_\_\_\_\_\_\_\_ brush my hair

\_\_\_\_\_\_\_\_\_ brush my teeth

\_\_\_\_\_\_\_\_\_ do exercise

\_\_\_\_\_\_\_\_\_ wash my face

\_\_\_\_\_\_\_\_\_ say good bye to roommate/etc.

**My habits every morning**

1. The alarm clock rings.

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SOS ActivityMacintosh HD:Users:lovelytomy:Desktop:English (TESOL):Grammar :simple present tense daily routines exercises worksheet.pdf

**Hand out**

Choose the correct completions.

1. My mother and father \_\_\_\_\_\_\_\_\_\_(eat, eats) breakfast at 7:00 every day.

2. My mother \_\_\_\_\_\_\_\_\_\_\_\_\_(drink, drinks) tea with her breakfast.

3. I \_\_\_\_\_\_\_\_\_\_(take, takes) a bath every morning.

4. My sister \_\_\_\_\_\_\_\_\_\_\_\_\_\_(take, takes) a shower.

5. I \_\_\_\_\_\_\_\_\_\_\_\_\_(study, studied) English with my friends.

6. We \_\_\_\_\_\_\_\_\_\_\_\_(walk, walks) to school together every morning.

7. Class \_\_\_\_\_\_\_\_\_\_\_\_(begin, begins) at 9:00 am every day.

8. It \_\_\_\_\_\_\_\_\_\_\_(stop, stops) at 12pm for lunch.

9. We \_\_\_\_\_\_\_\_\_\_\_(eat, eats) in the cafeteria.

10. My friends and I \_\_\_\_\_\_\_\_\_\_\_\_\_\_(go, goes) home at 3pm every afternoon.





Work sheet #2

Write short story using your habits, but the habits has to be mixed with you and your partner. The story is no longer than 10 sentences.

(Each group explain their habit story without speaking for one min and the other group have to speak using only simple present what the pair explain)