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| TITLE | Enjoy sing a song |
| INSTRUCTOR | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Solee Hwang | Elementary | 10-11 age | 20 | 50mins |
| MATERIALS |
| Song, Whiteboard, markers, Student & Vocabulary work sheets  |
| AIMS 1. | Students are able to study practice their listening |
| **2.** | Students are able to improve listening skill and new vocabulary |
| 3. | Students are able to learn writing skill by short answer in worksheet |
| LANGUAGE SKILLS |
| Listening | Listen to the song |
| Speaking | Sing along song and corrects the pronunciation through it |
| Reading | Read a Vocabulary sheet |
| Writing | Short answer question, fill in the blank |
| **LANGUAGE SYSTEMS** |
| Phonology | Listen to the song and teacher speaking |
| Lexis | Vocabulary |
| Grammar | negative tense e.g. I didn’t catch your name  |
| Discourse | I will text |
| Functions | Studying simple grammar |
| ASSUMPTIONS |
| Students know about negative sentence  |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS |
| How can speak vocabulary get students to mimic the teacher's pronunciation |
| REFERENCES |
| http://music.naver.com/album/index.nhn?albumId=143283&trackId=1868237 |
| NOTES |
| Students learned simple positive sentence. Make short simple positive sentence and conversation by small group. |

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| TASK PREPARATION TITLE | Enjoy sing a song |
| AIMS | MATERIALS |
| Students can study English easily | Student & Vocabulary work sheets |
| TIME | SET UP | STUDENTS | TEACHER |
| 6mins | Individual | Students listen to the music 2times | Using a song tape |
| 4mins | Individual | Make students work sheet | Looking for students |
| 3mins | Individual | Listen and repeat vocabulary | Teach new vocabulary |
| 7mins | Group of 5 | conversation with group | Listen to the each groups |
| NOTES |
| Play a song, give student worksheet and check their answer. |

Paste worksheets, handouts and lesson materials here

<Student work sheet 1.>

I will – The Beatles, Mocca

who knows how long I’ve \_\_\_\_\_ you
you know I love you still
will I wait a \_\_\_\_\_\_ \_\_\_\_\_\_\_\_
if you want me to I will

for if I ever saw you
I didn’t \_\_\_\_\_ your name
but it doesn′t really \_\_\_\_\_\_\_\_
cause I always feel the same

love you forever and forever
love you with all my heart
love you \_\_\_\_\_\_\_\_ we’re together
love you when we’re \_\_\_\_\_

and when at last I find you
your song will fill the air
sing it \_\_\_\_ so I can hear you
make it easy to be near you
for the things you do \_\_\_\_\_\_\_ you to me
you know I will

love you forever and forever
love you with all my heart
love you \_\_\_\_\_\_\_\_ we’re together
love you when we’re \_\_\_\_\_

and when at last I find you
your song will fill the air
sing it \_\_\_\_ so I can hear you
make it easy to be near you
for the things you do \_\_\_\_\_\_ you to me
you know I will I will.

+Vocabulary+

* lonely lifetime
* mattered
* apart
* endear

<Teacher work sheet 1.>

I will – The Beatles, Mocca

who knows how long I’ve loved you
you know I love you still
will I wait a lonely lifetime
if you want me to I will

for if I ever saw you
I didn’t catch your name
but it doesn′t really mattered
cause I always feel the same

love you forever and forever
love you with all my heart
love you whenever we’re together
love you when we’re apart

and when at last I find you
your song will fill the air
sing it loud so I can hear you
make it easy to be near you
for the things you do endear you to me
you know I will

love you forever and forever
love you with all my heart
love you whenever we’re together
love you when we’re apart

and when at last I find you
your song will fill the air
sing it loud so I can hear you
make it easy to be near you
for the things you do endear you to me
you know I will I will.

+Vocabulary+

* lonely – e.g. He was lonely much of the time.
* mattered – e.g. Use your discretion in this matter.
* apart – e.g. My brother and I are only a year apart.
* Endear – e.g. He endeared himself to all his friends.