|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | |
| TITLE | Enjoy sing a song | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Solee Hwang | | | | Elementary | 10-11 age | 20 | 50mins |
| MATERIALS | | | | | | | |
| Song, Whiteboard, markers, Student & Vocabulary work sheets | | | | | | | |
| AIMS 1. | | Students are able to study practice their listening | | | | | |
| **2.** | | Students are able to improve listening skill and new vocabulary | | | | | |
| 3. | | Students are able to learn writing skill by short answer in worksheet | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | Listen to the song | | | | |
| Speaking | | | Sing along song and corrects the pronunciation through it | | | | |
| Reading | | | Read a Vocabulary sheet | | | | |
| Writing | | | Short answer question, fill in the blank | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| Phonology | | | Listen to the song and teacher speaking | | | | |
| Lexis | | | Vocabulary | | | | |
| Grammar | | | negative tense e.g. I didn’t catch your name | | | | |
| Discourse | | | I will text | | | | |
| Functions | | | Studying simple grammar | | | | |
| ASSUMPTIONS | | | | | | | |
| Students know about negative sentence | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS | | | | | | | |
| How can speak vocabulary get students to mimic the teacher's pronunciation | | | | | | | |
| REFERENCES | | | | | | | |
| http://music.naver.com/album/index.nhn?albumId=143283&trackId=1868237 | | | | | | | |
| NOTES | | | | | | | |
| Students learned simple positive sentence. Make short simple positive sentence and conversation by small group. | | | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| TASK PREPARATION TITLE | | | Enjoy sing a song | | |
| AIMS | | | | MATERIALS | |
| Students can study English easily | | | | Student & Vocabulary work sheets | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 6mins | Individual | Students listen to the music 2times | | | Using a song tape |
| 4mins | Individual | Make students work sheet | | | Looking for students |
| 3mins | Individual | Listen and repeat vocabulary | | | Teach new vocabulary |
| 7mins | Group of 5 | conversation with group | | | Listen to the each groups |
| NOTES | | | | | |
| Play a song, give student worksheet and check their answer. | | | | | |

Paste worksheets, handouts and lesson materials here

<Student work sheet 1.>

I will – The Beatles, Mocca

who knows how long I’ve \_\_\_\_\_ you   
you know I love you still   
will I wait a \_\_\_\_\_\_ \_\_\_\_\_\_\_\_   
if you want me to I will   
  
for if I ever saw you   
I didn’t \_\_\_\_\_ your name   
but it doesn′t really \_\_\_\_\_\_\_\_   
cause I always feel the same   
  
love you forever and forever   
love you with all my heart   
love you \_\_\_\_\_\_\_\_ we’re together   
love you when we’re \_\_\_\_\_   
  
and when at last I find you   
your song will fill the air   
sing it \_\_\_\_ so I can hear you   
make it easy to be near you   
for the things you do \_\_\_\_\_\_\_ you to me   
you know I will   
  
love you forever and forever   
love you with all my heart   
love you \_\_\_\_\_\_\_\_ we’re together   
love you when we’re \_\_\_\_\_   
  
and when at last I find you   
your song will fill the air   
sing it \_\_\_\_ so I can hear you   
make it easy to be near you   
for the things you do \_\_\_\_\_\_ you to me   
you know I will I will.

+Vocabulary+

* lonely lifetime
* mattered
* apart
* endear

<Teacher work sheet 1.>

I will – The Beatles, Mocca

who knows how long I’ve loved you   
you know I love you still   
will I wait a lonely lifetime   
if you want me to I will   
  
for if I ever saw you   
I didn’t catch your name   
but it doesn′t really mattered   
cause I always feel the same   
  
love you forever and forever   
love you with all my heart   
love you whenever we’re together   
love you when we’re apart   
  
and when at last I find you   
your song will fill the air   
sing it loud so I can hear you   
make it easy to be near you   
for the things you do endear you to me   
you know I will   
  
love you forever and forever   
love you with all my heart   
love you whenever we’re together   
love you when we’re apart   
  
and when at last I find you   
your song will fill the air   
sing it loud so I can hear you   
make it easy to be near you   
for the things you do endear you to me   
you know I will I will.

+Vocabulary+

* lonely – e.g. He was lonely much of the time.
* mattered – e.g. Use your discretion in this matter.
* apart – e.g. My brother and I are only a year apart.
* Endear – e.g. He endeared himself to all his friends.