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| READING LESSON PLAN |
| TITLE | Enjoy part of Disney stories |
| INSTRUCTOR | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Solee Hwang(Amy) | Elementary | 8 | 9 | 50 mins |
| MATERIALS |
| Whiteboard, markers, Pictures and Story (student papers), Power point |
| AIMS 1. | Students will improve reading skill about 3 kind of stories by using story papers. |
| **2.** | Students will study new vocabulary about general words by the text. |
| 3. | Students will practice speaking about pronunciation by the stories. |
| LANGUAGE SKILLS |
| Listening | Listen to teacher's pronunciation |
| Speaking | Conversation with students |
| Reading | Read story papers |
| Writing | Writing students worksheet |
| **LANGUAGE SYSTEMS** |
| Phonology | Students will learn how to pronounce words that they did not know through story papers. |
| Lexis | Students will understand each words meaning through the story. |
| Grammar | Students will use present tense in story of Disney. |
| Discourse | Students will read story of Disney then discuss what they think fact of stories. |
| Functions | Students will understand Disney story and write related story. |
| ASSUMPTIONS |
| Students can read and write even they don’t know the new vocabulary.  |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS |
| How can read and imagine cap fill. get students to mimic easy to understand the reading skill. |
| REFERENCES |
| Disney learning , 2005, Funtastic. |
| NOTES |
| Students learned reading, writing and speaking. Make short answers and conversation by small group. |

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| PRETASK TITLE | Bug circus |
| AIMS | MATERIALS |
| Introduce pictures, Eliciting vocabulary | Give student papers |
| TIME | SET UP | STUDENTS | TEACHER |
| 3 mins | Individual | Students will read paper and write answer. | Give paper |
| 2 mins | Pairs | Students will talk with partner about answer. | Listen to students conversation |
| 2 mins | Individual | Students will check thier answer. | Expain answer |
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| NOTES |
| Give student papers and teaching new vocabulary. Check answer and understanding. |

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| TASK PREPARATION TITLE | Nice day for a walk |
| AIMS | MATERIALS |
| improve reading and conversation skill with each others | Looking around for students |
| TIME | SET UP | STUDENTS | TEACHER |
| 3 mins | Individual | Students will read paper and write answer. | Give paper |
| 2 mins | Pairs | Students will talk with partner about answer. | Students will talk with partner about answer. |
| 2 mins | Individual | Students will check thier answer. | Expain answer |
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| NOTES |
| Teach new vocabulary, check answer and understanding. |

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| TASK PREPARATION TITLE | A day in the jungle |
| AIMS | MATERIALS |
| improve reading and conversation skill with each others | Looking around for students |
| TIME | SET UP | STUDENTS | TEACHER |
| 3 mins | Individual | Students will read paper and write answer. | Give paper |
| 2 mins | Pairs | Students will talk with partner about answer. | Students will talk with partner about answer. |
| 2 mins | Individual | Students will check thier answer. | Expain answer |
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| NOTES |
| Teach new vocabulary, check answer and understanding. |

Paste worksheets, handouts and lesson materials here



