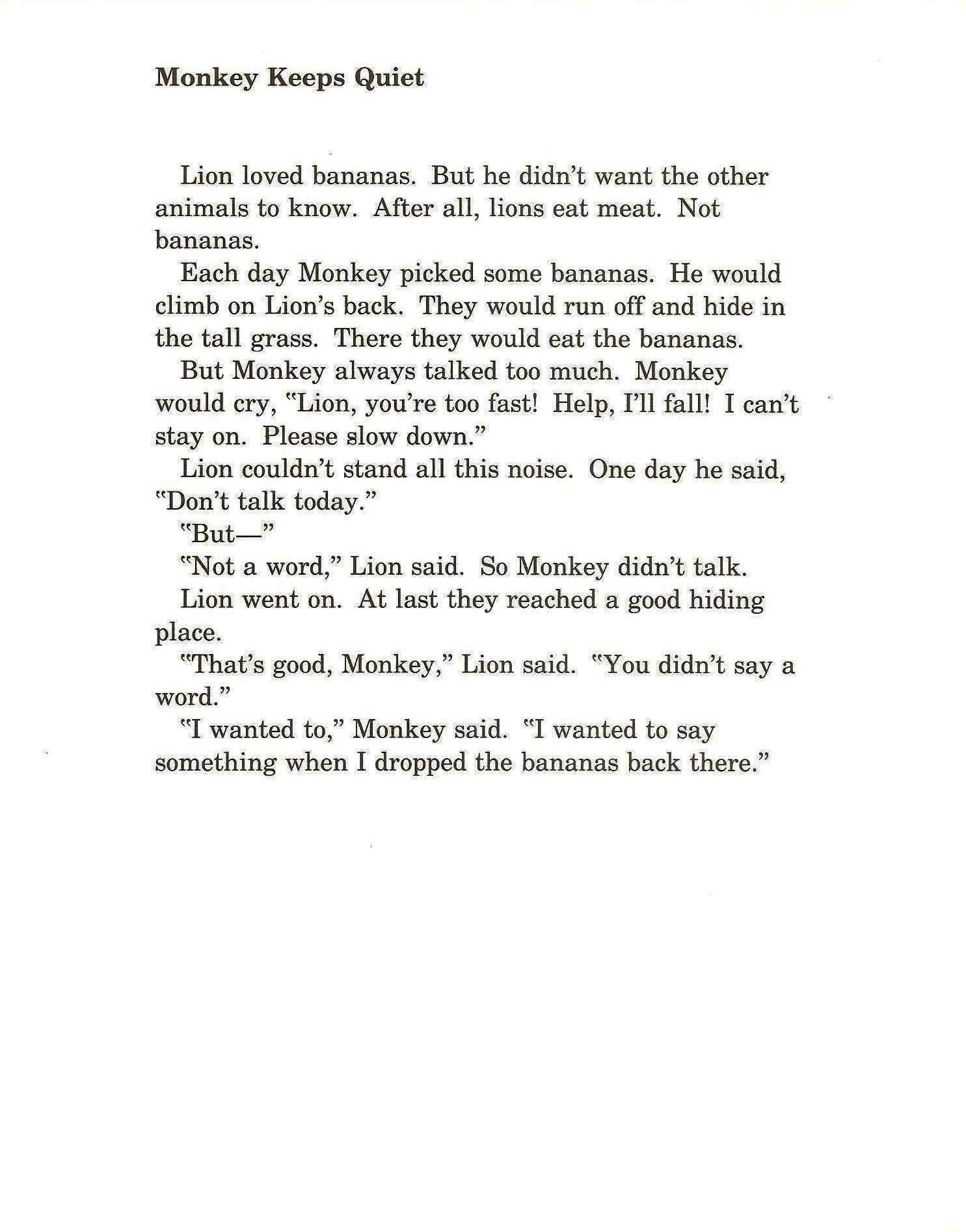
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| Reading Lesson Plan | | | | | | | |
| TITLE | Monkey Keeps Quiet | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Christina | | | | Lower intermediate | Adults | 10 | 50 min |
| MATERIALS | | | | | | | |
| White board & board markers , Worksheet handouts | | | | | | | |
| AIMS1. | | Ss learn a story about a lion & monkey by reading the handouts. | | | | | |
| **2.** | | Ss learn vocabulary by sharing thought about the story of the lion & monkey. | | | | | |
| 3. | | Ss learn how to bring out the subtle nuance from reading the story in a normal speed. | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | Listening to the teachers directions and other students reading the story. | | | | |
| Speaking | | | Practicing reading and words from the handouts and sharing thoughts about the story. | | | | |
| Reading | | | Reading the handouts | | | | |
| Writing | | | Filling out the questions, using the handouts | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| Phonology | | | Stressing pronunciation in a normal reading speed. | | | | |
| Lexis | | | Vocabulary in the story | | | | |
| Grammar | | | Work on grammar points in the handout and present tense | | | | |
| Discourse | | | Understanding the story by the Teacher explaining the story after reading | | | | |
| ASSUMPTIONS | | | | | | | |
| Ss have read the story / They know the story. Ss not able to keep up with the Teachers reading speed ( Have problems understanding) | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS | | | | | | | |
| May not be able to read fluently cause lack of vocabulary . (Work them through it one by one ) | | | | | | | |
| REFERENCES | | | | | | | |
| http://www.learnenglishfeelgood.com/  Personal help from a English teacher | | | | | | | |
| NOTES | | | | | | | |
| Give Ss enough time to read by them self before reading togetherStudent centered activity ( T must be careful when reading so the students can keep up) If there is time to spare , talk about how they would change the story. | | | | | | | |

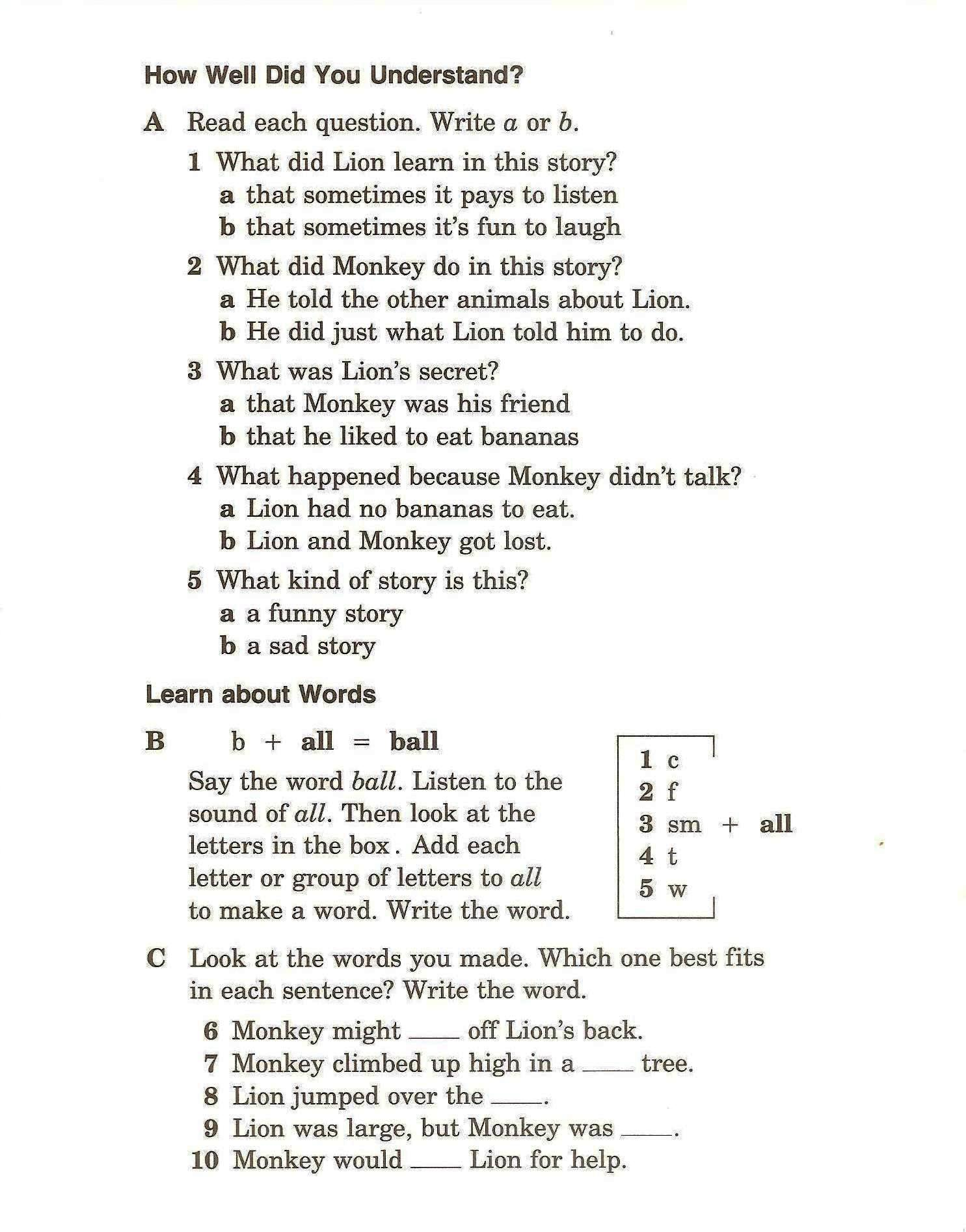
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| --- | --- | --- | --- | --- | --- |
| PRETASK TITLE | | |  | | |
| AIMS | | | | MATERIALS | |
| Get students ready to read handoutsand getting ideas about the story | | | | White board and board markers Handouts | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 3min | Whole class | Class will be given time to read by them selves | | | Make sure they have enough time reading |
| 3min | Whole class | Class will read after the teacher | | | Check to make sure T's reading speed is not to fast |
| NOTES | | | | | |
| Make sure all students understand what the story is about. If a Ss does not understand, help them | | | | | |

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| TASK PREPARATION TITLE | | |  | |
| TIME | SET UP | STUDENTS | | TEACHER |
| 2 min | Whole class | .Students read the question list | | Tell students to read the question sheet |
| 2 min | Whole  class | Work through the question sheet together | | Work with the students |
| NOTES | | | | |
| Make sure have enough hand outs for everyone | | | | |

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| --- | --- | --- | --- | --- |
| TASK REALISATION TITLE | | |  | |
| Time | Set up | students | | teacher |
| 5 min | Individual | Read the story to the class | | Give instructions |
| 3 min | Whole class | Students give feedback | | Give them instructions |
| NOTES | | | | |
| Make notes of ideas they have , make sure they understand the story. | | | | |

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| POST TASK TITLE | | |  | | |
| TIME | SET UP | | | STUDENTS | TEACHER |
| 2 min | Whole class | Talk about what they think of the story | | | Give instructions |
| NOTES | | | | | |
| Don't forget to give feedback to the students. | | | | | |

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