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| READING LESSON PLAN | | | | | | | |
| TITLE | Enjoy part of Disney stories | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Solee Hwang(Amy) | | | | Elementary | 8 | 9 | 50 mins |
| MATERIALS | | | | | | | |
| Whiteboard, markers, Pictures and Story (student papers), Power point | | | | | | | |
| AIMS 1. | | Students will improve reading skill about 3 kind of stories by using story papers. | | | | | |
| **2.** | | Students will study new vocabulary about general words by the text. | | | | | |
| 3. | | Students will practice speaking about pronunciation by the stories. | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | Listen to teacher's pronunciation | | | | |
| Speaking | | | Conversation with students | | | | |
| Reading | | | Read story papers | | | | |
| Writing | | | Writing students worksheet | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| Phonology | | | Students will learn how to pronounce words that they did not know through story papers. | | | | |
| Lexis | | | Students will understand each words meaning through the story. | | | | |
| Grammar | | | Students will use present tense in story of Disney. | | | | |
| Discourse | | | Students will read story of Disney then discuss what they think fact of stories. | | | | |
| Functions | | | Students will understand Disney story and write related story. | | | | |
| ASSUMPTIONS | | | | | | | |
| Students can read and write even they don’t know the new vocabulary. | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS | | | | | | | |
| How can read and imagine cap fill. get students to mimic easy to understand the reading skill. | | | | | | | |
| REFERENCES | | | | | | | |
| Disney learning , 2005, Funtastic. | | | | | | | |
| NOTES | | | | | | | |
| Students learned reading, writing and speaking. Make short answers and conversation by small group. | | | | | | | |

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| PRETASK TITLE | | | Bug circus | | |
| AIMS | | | | MATERIALS | |
| Introduce pictures, Eliciting vocabulary | | | | Give student papers | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 10 mins | Individual | Students will read paper and write answer. | | | Give paper |
| 3 mins | Pairs | Students will talk with partner about answer. | | | Listen to students conversation |
| 3 mins | Individual | Students will check thier answer. | | | Expain answer |
| 4 mins | Individual | Students will study new vocab | | | Explain vocab |
| NOTES | | | | | |
| Give student papers and teaching new vocabulary. Check answer and understanding. | | | | | |

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| TASK PREPARATION TITLE | | | Nice day for a walk | | |
| AIMS | | | | MATERIALS | |
| improve reading and conversation skill with each others | | | | Looking around for students | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 10 mins | Individual | Students will read paper and write answer. | | | Give paper |
| 3 mins | Pairs | Students will talk with partner about answer. | | | Students will talk with partner about answer. |
| 3 mins | Individual | Students will check thier answer. | | | Expain answer |
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| NOTES | | | | | |
| Teach new vocabulary, check answer and understanding. | | | | | |

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| TASK PREPARATION TITLE | | | A day in the jungle | | |
| AIMS | | | | MATERIALS | |
| improve reading and conversation skill with each others | | | | Looking around for students | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 10 mins | Individual | Students will read paper and write answer. | | | Give paper |
| 3 mins | Pairs | Students will talk with partner about answer. | | | Students will talk with partner about answer. |
| 3 mins | Individual | Students will check thier answer. | | | Expain answer |
| 8 mins | Individual | Students will study new vocab | | |  |
| NOTES | | | | | |
| Teach new vocabulary, check answer and understanding. | | | | | |

Paste worksheets, handouts and lesson materials here



