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| Reading Lesson Plan | | | | | | | |
| TITLE | Who am I? | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Mirae kim | | | | beginner | 3-4 years old | 8 | 50mins |
| MATERIALS | | | | | | | |
| a computer, ppt slides, pictures of animals, a video, work sheets | | | | | | | |
| AIMS 1. | | Students can compare names of animal by playing matching game. | | | | | |
| **2.** | | Students can use sentences ‘I have~’, ‘I like~’ by watching ppt slides . | | | | | |
| 3. | | Students can use singular and plural verb property position in the sentence by watching ppt slides. | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | Students will be listening about animal’s name and characteristics. | | | | |
| Speaking | | | Students will be talking about animal’s name and express ‘I have~’ sentences. | | | | |
| Reading | | | Students will be reading animal’s name and sentences in the matching game. | | | | |
| Writing | | | Students will be writing each animal’s name on the work sheet. | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| Phonology | | | Distinguish /r/ and /l/ sound. E.g /r/ for rabbit, desert and /l/ for long, live. | | | | |
| Lexis | | | Fur, spot, pouch, hump, bunny, model | | | | |
| Grammar | | | The singular and the plural verb. Students speak some sentence.E.g. I like carrot / Tom likes carrot | | | | |
| Discourse | | | I have brown fur, I like eating carrot. | | | | |
| Functions | | | To express animal’s characteristics and name. | | | | |
| ASSUMPTIONS | | | | | | | |
| Students already can know animal’s name. Students may not answer the question of matching game. And then teacher give some hint. | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS | | | | | | | |
| Student can confuse adding -s behind verb like ‘like’ and ‘likes’. Teacher explains single verb and plural verb. | | | | | | | |
| REFERENCES | | | | | | | |
| <http://www.kidkids.net/ddoran/myfile_bbs.htm?skind=subject&uid=213276&skeyword>  <https://www.youtube.com/watch?v=qxPBVxcqbdg> | | | | | | | |
| NOTES | | | | | | | |
| Plan b : If the computer and the ppt slide are not working, teacher show the picture cards. Cut off : If teacher have not enough time, teacher can skip work sheet and can give homework  SOS : Student can play expression and matching game. This game is that teacher gives animal’s name step by step and a student express animal’s sound and characteristics. Another student look for student’s act and answer the question. There is time limit – 1 min and rule that student who express animal can’t speak. In the 1 min, student who answers the question more than other is winner. | | | | | | | |

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| PRETASK TITLE | | | To talk about experience of animals | | |
| AIMS | | | | MATERIALS | |
| Talk about each students experience about animals. For example, they went to the zoo, raising animals and so on. | | | | X | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 10mins | Whole class | Students can tell their own experience about animals.  E.g. T : Did you go the zoo?  Who is the raising animal in the house?  Did you touch the animals?  How was that feeling | | | Ask some guiding question. |
|  |  | Students can explain their feeling when they saw animals, they touched animals and so on. | | | Pay attention for speaking students. |
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| NOTES | | | | | |
| Checking the time and consider that all students can talk. | | | | | |

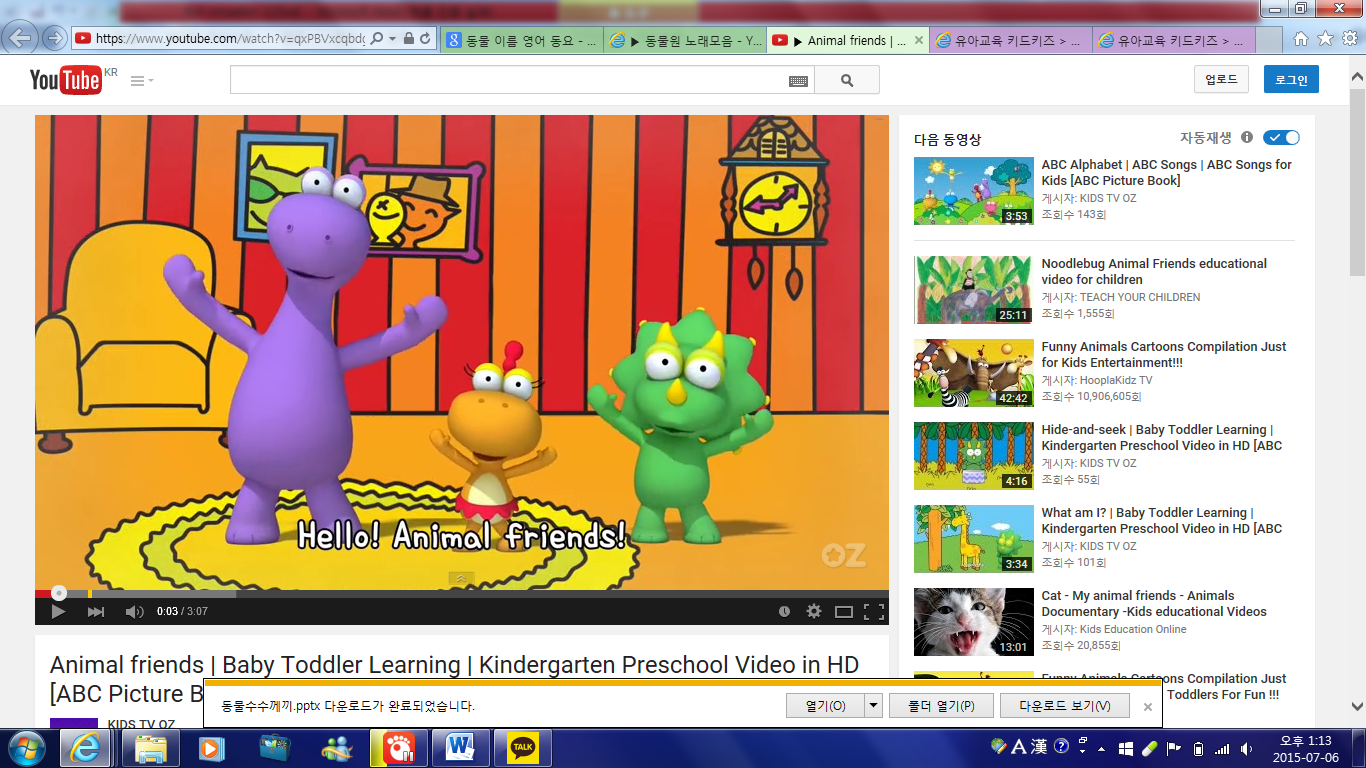
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| TASK PREPARATION TITLE | | | Animal song | | |
| AIMS | | | | MATERIALS | |
| Students can learn animal’s name. Students can listen animal’s name and sounds. | | | | A computer, a video, picture card | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 10mins | Whole class | Students will watch animal song video. | | | Teacher show the video. |
|  |  | Students will read animal’s name by watching ppt. | | |  |
|  |  | Students can talk about animals.  E.g. T : what can we see the animals at the video?  Is there animal which you saw before? | | | Teacher gives guiding question. |
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| NOTES | | | | | |
| Checking time and working of computer and PPT file. | | | | | |

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| TASK REALISATION TITLE | | | I know who you are! | | |
| AIMS | | | | MATERIALS | |
| Student can match names and animals. Student can learn animal’s characteristics. | | | | PPT file, a computer, picture cards. | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 20mins | Whole  class | Students will play matching game. | | | Teacher show the ppt slide. |
|  |  | Students will practice /r/ and /l/ pronunciation. | | | Teacher guide game. |
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| NOTES | | | | | |
| Need to clear and correctly pronunciation. | | | | | |

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| POST TASK TITLE | | | This is rabbit! | | |
| AIMS | | | | MATERIALS | |
| Students can remind what they learn and practice. | | | | PPT file, a computer | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 10mins | Whole class | Students will practice sentences and words which they learn.  E.g. what can we speak animal’s name?  How can we speak expression what I like?  How can we speak expression what I have? | | | Giving guide question which students can remind. |
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| NOTES | | | | | |
| Giving sentence( I have - / I like - ) and some animal’s name and characteristics. | | | | | |

Paste worksheets, handouts and lesson materials here

Animal song

[](https://www.youtube.com/watch?v=qxPBVxcqbdg)

Animal ppt

