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| Reading Lesson Plan |
| TITLE | Zoo animals |
| INSTRUCTOR | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Sanghee Kim | Lower intermediate | 10 | 12 | 50 |
| MATERIALS |
| 4 worksheets about animals & Zoo Map, Pen or Pencil |
| AIMS1. | Ss will be able to express their experiences of the zoo. |
| **2.** | Ss will be able to study “animal’s characteristics” by reading sentences from the worksheet. |
| 3. | Ss will be able to figure out direction of “animal’s zoo map” by reading directions from the “zoo map “picture. |
| LANGUAGE SKILLS |
| Listening | Listen to classmates and conversation when Ss talking about “experience of zoo”. |
| Speaking | Speech the sentences by reading the questions from the worksheets |
| Reading | Read sentences questions from the worksheet. |
| Writing | Write down the answers from worksheets questions. |
| **LANGUAGE SYSTEMS** |
| Lexis | Build up animal’s vocabulary. (e.g. panda, giraffe,monkey) |
| Phonology | Compare “lion kangaroo”. |
| Grammar | Speak using past tense. (e.g. I went to zoo…. ) |
| Discourse | Tell an experience to classmates. |
| Functions | Answer for map’s direction.  |
| ASSUMPTIONS |
| Ss had enough experience at Zoo Park.SS already practice about the pass tense. |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONSIf time is running out, shorten the Ss speech time. |
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| REFERENCES |
| www.english‐4kids.com  |
| NOTES |
| Plan B: If lots of Ss absent do sing a song “Let’s go to the Zoo”. Cut-off: If Ss take long time to worksheets teacher can helpSos: Puzzle maker word search |

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| PRETASK TITLE | Memory of Zoo Park |
| AIMS | MATERIALS |
| Improve speaking skill through speech their opinions. Improve listening skill through listen classmate’s experiences.  |  |
| TIME | SET UP | STUDENTS | TEACHER |
| 5mins | Whole Class | Ss will be able to express their experiences of the zoo. | Greeting & Asking |
| NOTES |
| Make Ss comfortable during class .Give to have a chance speech each student at least one time. Students suppose to listening carefully other friends. |

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| TASK PREPARATION TITLE | Animal’s name |
| AIMS | MATERIALS |
| Improve reading skill through read worksheet questions. | Animal words worksheet, Pen or Pencil |
| TIME | SET UP | STUDENTS | TEACHER |
| 8mins | Indivisible | Ss will be able to find the letter of animal’s name from the worksheet. | Monitoring |
| 2mins | Whole Class | Speech each words.(animals name)  | Giving answer |
| NOTES |
| Get each Ss to write their name on the top |

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| TASK REALISATION TITLE | Who am I? & Zoo map |
| AIMS | MATERIALS |
| Improve reading skill find the words through worksheet letters. | Worksheet “Words search &Reading Map” Pen or Pencil |
| TIME | SET UP | STUDENTS | TEACHER |
| 15mins | IndivisibleWhole Class | Ss will study animal’s characteristics by answering from worksheet’s questions.Speech each questions and answer by reading worksheet’s answers. | Handout worksheetGiving answer |
| 7mins | Indivisible | Ss will find zoo animals by following map’s direction though worksheet.  | Handout worksheetObserve |
| 3mins | Whole Class | Ss will speech the map’s questions and find animal’s street name. | Giving answer |
| NOTES |
|  If Ss difficult do worksheets teacher can help. |

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| POST TASK TITLE | My favorite animal |
| AIMSImprove writing skill by doing worksheet. | MATERIALSA4 paper sheet, Pen or Pencil |
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| TIME | SET UP | STUDENTS | TEACHER |
| 10mins | Whole class | Ss will draw favorite animals and write down animal’s name and food. (e.g My favorite animal is .This animal likes eat .) | Explain instruction |
| NOTESIf Ss take long time to worksheets give for homework. |
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<Worksheet 1 Word Search > Name: ………………







<Worksheet 2 Who am i?> Name: ………………

**Who am I?**

1) I am the king of the animals. \_ \_ \_ \_

2) My skin is grey; I´ve got a long trunk and big ears. \_ \_ \_ \_ \_ \_ \_ \_

3) I live in the sea. My teeth are very big. \_ \_ \_ \_

4) I live in the jungle, I love bananas. \_ \_ \_ \_ \_ \_ \_ \_ \_ \_

5) I am a dangerous wild cat with black stripes. \_ \_ \_ \_ \_

6) My neck is very long; my body is yellow with brown spots.

\_ \_ \_ \_ \_ \_ \_

7) I live in the desert, I´ve got one hump. \_ \_ \_ \_ \_ \_ \_ \_ \_

8) I live in Australia. I carry my baby in a pouch. \_ \_ \_ \_ \_ \_ \_ \_

9) My skin is grey, I live in Africa, and there is a horn on my nose.

\_ \_ \_ \_ \_ \_ \_ \_ \_

10) My fur is white; I live in the Arctic, I´m a \_ \_ \_ \_ \_ bear



<Worksheet 3 Zoo Map >



My favourite animal is…… Name: ………………

Draw animal

My favorite animal is .

This animal likes eat .

**<Worksheet 1 Word Search>**



**<Worksheet 2 Who am I?>**

Answer:

1) lion 2) elephant 3) shark 4) chimpanzee 5) tiger 6) giraffe 7) dromedary 8) kangaroo

9) rhinoceros 10) polar bear

Correct numbers of the animals:7 – 2 – 6 – 8 – 3 /5 – 4 – 10 – 9 – 1

**<Worksheet 3 Zoo Map>**

Answer

1. Trunk Drive 2)Wild Way 3)Lion Lane 4)Kingdom Way 5)Too Tall Trail 6)Camp Court

7) Kingdom Way 8)Ape Street 9) Too Tall