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| Grammar Lesson Plan | | | | | | | |
| TITLE | The differences between words. | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Christina | | | | Lower intermediate | Adults | 10 | 50 min |
| MATERIALS | | | | | | | |
| White board & board markers Worksheet handouts | | | | | | | |
| AIMS1. | | To find out what adjectives are by discussion and worksheets. | | | | | |
| **2.** | | To find out what is adjectives role in a conversation by discussion and worksheet. | | | | | |
| 3. | | Learn how to use adjectives in a conversation by discussion and worksheets | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | Listening to the teachers explanation and other students ideas . | | | | |
| Speaking | | | Speaking when given a question from the teacher and discussing thoughts with other students. | | | | |
| Reading | | | Reading the handouts | | | | |
| Writing | | | Writing adjectives through the worksheet. | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| Phonology | | | Ss will be listening to the teachers explanation and other students ideas. | | | | |
| Lexis | | | Ss will apply adjective through the worksheet. | | | | |
| Grammar | | | Ss will be discussing the grammar for making a sentence and putting adjective words in a sentence. | | | | |
| Discourse | | | Have a conversation with a partner. | | | | |
| Functions | | | Ss will make 5 or more sentences using adjectives. | | | | |
| ASSUMPTIONS | | | | | | | |
| Might think the activity is boring or might already know the meaning of the words and how to use them. | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS | | | | | | | |
| Ss might feel boring and fall asleep in class. ( Make it interesting by making the students talk to each other and giving ideas. | | | | | | | |
| REFERENCES | | | | | | | |
| http://www.learnenglishfeelgood.com | | | | | | | |
| NOTES | | | | | | | |
| Make sure the teacher knows what they are doing and don't freeze up in class. | | | | | | | |

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| PRETASK TITLE | | |  | | |
| AIMS | | | | MATERIALS | |
| To remind the role of adjectives . | | | | White board and board markers Handouts | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 2 min | Whole class | Ss think about role of adjective after listening to the teacher and reading the handouts. | | | Give good explanations. |
| 5min | Whole class | Ss tell the teacher their idea of what they think a adjective is and how they think it is used . | | | Eliciting |
| NOTES | | | | | |
| Make sure ever student has understood the meaning of the lesson. | | | | | |

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| TASK PREPARATION TITLE | | |  | |
| TIME | Set | STUDENTS | | TEACHER |
| 5min | Whole class | Ss will be shown flash cards of adjectives then given a question from the teacher . Then they must answer the question and tell the teacher why they think that way.  Then they must make a sentences using an adjective they have picked out. | | Show flash cards and give questions  Using the flash cards. |
| NOTES | | | | |
| Make sure everybody has a chance. | | | | |

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| TASK REALISATION TITLE | | |  | |
| Time | Set up | students | | teacher |
| 3 min | Group | Ss will work in groups to make 5 sentences using adjectives from the flash card the teacher has shown them. | | Give instructions |
| 3 min | Group | Ss will tell the other groups the sentences they have made and then will be given feedback from other groups and the teacher | | Give them feedback |
| NOTES | | | | |
| Make notes of ideas they have. | | | | |

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| POST TASK TITLE | | |  | | |
| TIME | SET UP | | | STUDENTS | TEACHER |
| 2 min | Whole class | Ss with work on the worksheet the teacher gives to them . The handout will be finding the word in the puzzle and then writing the word in the blank. Then they will be given feedback from the teaher. | | | Give instructions |
| NOTES | | | | | |
| If not enough time skip the feedback. | | | | | |





