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| Grammar Lesson Plan | | | | | | | |
| TITLE |  | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Lee-seul sung | | | | Pre- intermediate | 16 years old | 9 Ss | 50mins |
| MATERIALS | | | | | | | |
| 9 copies of the worksheets about the storya white board, markers | | | | | | | |
| AIMS1. | | To study present progressive by describing some pictures. | | | | | |
| **2.** | | To practice speaking by group-talking about the pictures | | | | | |
| 3. | | To practice speaking by play-acting with present progressive | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | Listening how the vocabulary is pronounced. | | | | |
| Speaking | | | Talking about the pictures for present progressive. | | | | |
| Reading | | | Reading the present progressive sentence. | | | | |
| Writing | | | Describing the some pictures for present progressive. | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| Phonology | | | Distinguish /B/ and /V/ e.g Beer and View | | | | |
| Lexis | | | Laugh, smiling | | | | |
| Grammar | | | Present Progressive, Past progressive | | | | |
| Discourse | | | Talking about the picture with present progressive | | | | |
| Functions | | | describing | | | | |
| ASSUMPTIONS | | | | | | | |
| Maybe Ss will be confused with past progressive or future progressive | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS | | | | | | | |
| * Errors : maybe Ss will use just -ing or present verb not be-ing * Solution : teacher fixes Ss to be-ing | | | | | | | |
| REFERENCES | | | | | | | |
| Naver blog. | | | | | | | |
| NOTES | | | | | | | |
| describing as searching for other pictures. | | | | | | | |

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| PRETASK TITLE | | | Going to the party | | |
| AIMS | | | | MATERIALS | |
| To study present/past progressive by describing some pictures. | | | | Worksheet | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 2mins | Whole class | Listen to the teacher will explain present progressive. | | | Explain present progressive by using time line |
| 2mins | Whole class | Describing the picture by using present progressive with teacher | | | Describing the picture by using present progressive with Ss |
| NOTES | | | | | |
| Fix Ss might will use a wrong tense. | | | | | |

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| TASK PREPARATION TITLE | | | Describing pictures for present progressive | | |
| AIMS | | | | MATERIALS | |
| To study present progressive by describing some pictures. | | | | Worksheets | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 2mins | Groups | 1. Describing pictures while talking each other. | | | Check how Ss are going |
| 2mins | Groups | 1. *Describe pictures teacher will ask* 2. *Ss Repeat after the teacher* | | | 1) asking question  e.g) what is he/she doing right now?  2) if Ss make mistake for tence, T will fix it. |
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| NOTES | | | | | |
| If Ss use a wrong tense, T will explain it. | | | | | |

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| TASK REALISATION TITLE | | | Do play-act by using present/past progressive | | |
| AIMS | | | | MATERIALS | |
| To practice speaking by play-acting with present progressive | | | | No needed | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 3mins | Groups | Make a story by using the 3 sentences at least. | | | Seeing if Ss concentrate on reading |
| 6mins | Groups | Do play-act. | | | Checking How Ss are going |
| NOTES | | | | | |
| Try to catch ss will make a mistake. | | | | | |

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| POST TASK TITLE | | | Asking question by using past progressive and present progressive | | |
| AIMS | | | | MATERIALS | |
| To study past progressive and present progressive | | | | No needed | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 3mins | Whole class | Answer what teacher will ask | | | Asking question  e.g) **What were you doing last night?/ what am I doing right now?** |
|  |  |  | | |  |
| NOTES | | | | | |
| If they use a wrong tense, teacher will fix it. | | | | | |

Paste worksheets, handouts and lesson materials here.



