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| Grammar Lesson Plan |
| TITLE | Quantifiers “ Some & Any ” |
| INSTRUCTOR | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Sanghee Kim | Intermediate | 6 | 12 | 50 |
| MATERIALS |
| 2 Worksheet about some & any, Pen or Pencil, Video |
| AIMS1. | Ss will be able to listen to conversation by watching story from the video. |
| **2.** | Ss will be able to read conversation’s dialog by reading worksheet. |
| 3. | Ss will be able to practice “some & any” by doing worksheet. |
| LANGUAGE SKILLS |
| Listening | Listen to conversation when Ss watch the short story. |
| Speaking | Speech the sentences by reading conversation’s dialog from the worksheets |
| Reading | Read conversation’s dialog by reading worksheet |
| Writing | Write down the answers from worksheets questions. |
| **LANGUAGE SYSTEMS** |
| Lexis | Build up story’s vocabulary. (e.g. unhappy, clown) |
| Phonology | Compare “salt [sɔ:lt] and milk [mɪlk]”. |
| Grammar | Figure out meaning of some & any. |
| Discourse | Read conversation’s dialog by reading worksheet |
| Functions | Figure out meaning of some & any. |
| ASSUMPTIONS |
| Ss already know vocabularies from the dialog.Part of Ss already learned some/any. |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONSIf time is running out, shorten the Ss speech time. |
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| REFERENCES |
| https://www.youtube.com/watch?v=q5I2aqkHfIk |
| NOTES |
| Plan B: If lots of Ss absent do watch more video about “some & any”Cut-off: If Ss take long time to worksheets teacher can helpSos: Puzzle maker word search |

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| PRETASK TITLE | In the kitchen |
| AIMS | MATERIALS |
| Improve listening skill through watch video. | Video scene |
| TIME | SET UP | STUDENTS | TEACHER |
| 3mins | Whole Class | Ss will listen to short conversation by watching from video scene. | Greeting & Ready video scene |
| NOTES |
| Make Ss comfortable during class. Students suppose to listening carefully conversation. |

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| TASK PREPARATION TITLE | Aha! |
| AIMS | MATERIALS |
| Improve reading skill through read dialog. | Worksheet (dialog) |
| TIME | SET UP | STUDENTS | TEACHER |
| 10mins | Whole Class | Ss will read dialog by reading sentences from the worksheet. | Handout worksheet |
| NOTES |
| Get each Ss to write their name on the top |

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| TASK REALISATION TITLE | Do we have any ~~~? |
| AIMS | MATERIALS |
| Improve grammar find the correct answer doing worksheet. | Worksheet about “some &any” , Pen or Pencil |
| TIME | SET UP | STUDENTS | TEACHER |
| 10mins | Whole Class | Ss will talk about dialog and discuss different between “some and any”. | Observe |
| 5mins | Whole Class | Ss will speech their opinions about between “some and any”. | Explain about quantifiers |
| 10mins | Indivisible | Ss will find correct answer by doing worksheet. | Handout worksheet |
| 5mins | Whole Class | Ss will speech answer “some and any” from the worksheet. | Giving answer |
| NOTES |
|  If Ss difficult do worksheets teacher can help. |

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| POST TASK TITLE | Make a stentence |
| AIMSImprove writing skill by doing worksheet. | MATERIALSWorksheet, Pen or Pencil |
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| TIME | SET UP | STUDENTS | TEACHER |
| 7mins | Whole class | Ss will make a sentence by using “some & any” | Explain instruction |
| NOTESIf Ss take long time to worksheets give for homework. |
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**<Worksheet 1 In the kitchen >**

Husband: Honey, we don’t have any sugar.

Wife: We have some sugar darling.

It’s in the cupboard.

Husband: Ah ok. Do we have any eggs?

I’d like to make some omelette.

Wife: There some eggs in fridge I think.

Husband: Is there any milk in the fridge?

Wife: No, there isn’t any milk at all.

We need buy some milk.

Husband: Ok, what about flower?

Do we have any flower?

Wife: Yes, we do.

We have some flower in the cupboard.

But we don’t have any salt and any oil too.

Husband: Ok I’ll go shopping and buy some oil, some salt and some milk. I won’t buy any eggs, any flowers and any sugar.

Wife: Thank you darling you always so helpful

That’s why I love you.

**<Worksheet 2 which one? >**

Name: ………………





**<Worksheet 3 Make a story >**

Make a sentence using “some& any”

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**<Worksheet 2 which one? >**

Answer:

