First Essay Assignment

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**My English Learning Experience with A Bad Teacher**

I would like to talk about my bad English learning experiences during my school days (English environments from middle school to high school).

My first learning English experience was as a student in my first-year of middle school. I was on the short and simple language stories. I do not remember what my first English teacher’s name was. I just remember the teacher’s teaching methods. There are three kinds of teachers; which are the explainer, the involver and the enabler. My teacher was the explainer. The explainer is an easy way to teach as a teacher. My English teacher focused on receptive skills like reading and grammar. For example, he explained a lot about grammar or meaning of words and wrote everything on the board. So, I wrote down many things in my textbook and memorized them for the test. There was little interaction between students and teachers. He didn't give us a chance to talk or participate in the class and we never played any simple games as well.

Secondly, there weren’t any opportunities to discuss important topics with classmates, He just explained the issue and gave us worksheets. We had to listen to what he said and he was very strict. For example, He pushed all the students, including myself, to memorize words and to just study English. I learned without knowledge of how to read and write English letters. At that time, I did not know a single word in English or how and when to express my feelings or desires.

That was almost a regimented teaching method, only it was emphasized on reading and grammar of the 4 English skills. The environment in class was not active and dynamic, most teachers were focused only on grammar and test scores using traditional methods of teaching.

Teachers in Korea mostly focused on grammar, vocabulary and reading comprehension that with an explanation-based teaching approach dominated the classroom. They were transmitting knowledge to the class to prepare for the paper exams only. English was my favorite class and it was a very stressful subject at the same time, because I was forced to study hard on grammar and memorizing vocabulary without enjoying to learn it. Grammar was always more important than listening, speaking or writing because their concerns with students was gaining higher marks on every exam. Unfortunately, I did not have any memorable teachers. I think it is hard for students to become close with teachers. Traditional teaching methods of Korean - English education have to change because the teaching skill is not appropriate for students. I think that the enabler style of teaching is kind of difficult because teachers need to consider how to teach effectively to students. But it is a practical and efficient to learn in addition to teaching both teachers and students.

Before entering to TESOL class, I didn’t know how important teaching methods or styles can affect learners when learning a new language.

For, this reason, I want to be an impressive teacher for students and empathize with students’ problem. Also, I would like to become an enabler teacher who could control, manage and monitor the class by fully utilizing those methods of teaching.

WORD COUNT: 552 words