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| **Listening lesson plan**  |
| Having a picnic  |
| Instructor :**Eun-Jeong Lee****(Leann)** | Level : **Pre-intermediat** | Student : **10** | Length : **50 minutes** |
| **Materials :*** White board, board markers
* Listening file ( recording by myself on cell phones )
* 10 copies of the text ‘having a picnic’ (cloze test)
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| **Aims :*** SWBAT discuss having a picnic by pair work
* SWBAT fill in the blanks while listening
* SWBAT use vocabulary and expression related to picnic
* SWBAT use Wh-questions
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| **Language skill :** * Listening : listening to teacher’s instruction, classmates’ ideas
* Speaking : pair and group discussion
* Reading : reading the text ‘ having a picnic’
* Writing : writing 10 questions and answers, use Wh-questions (homework)
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| **Language systems :** * Phonology : pronunciation of casual words ( we’ll , isn’t )
* Function : giving and receiving opinions
* Discourse : asking wh-questions
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| **If Assumptions :** Students already know* Know how to interact in class
* Students are able to express their ideas and opinions in English
* The class will work pairs, in groups
* Students are at a pre-intermediate level
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| **Anticipated errors and solutions :** * Students may not be able to pick up details from the listening

(first listen at a slow speed and listen again at a slow speed and then listen normal speed) * If the class finishes earlier than anticipated

(make small talk about related the picnic, and remind today’s lesson) |
| **Reference :** * <https://www.eslpod.com/website/index_new.html>
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| **Lead – in**  |
| Materials :  |
| Time5min | Set up Whole class | Procedure : T: Welcome everyone How was your weekend?I think the weather is good for having a picnic nowadaysSo Today we are going to talk about ‘picnic’ and also we will listen to episode between Bill and Madison about having a picnic going out and eating outside  |

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| **Pre – activity**  |
| Material : white board , markers, listening worksheet |
| Time5min10min | Set upWhole class Individually& Pair work  | Procedure : Instruction Work individually, elicit from brainstorming, Demonstration T : First let’s start brainstorming about ‘picnic’ -Write ‘picnic’ on the board and elicit from Ss (e.g. spring, sandwich, grass) 1or 2 words write on the board T: who’s first? -Everyone tell at least one word  If someone don’t tell anything I try to involve themT: okay, we have enough now CCQDo people usually have a picnic in a swimming pool? Can I eat a picnic?(Distribute the listening worksheet)Instruction Fill in the blanks, discuss with a partner, you have 10minutes. Demonstration First read whole conversation and you see there are 7 blanks, you can fill in the blanks T: If you have don’t understand the words, ask your partner and guess the meaning T: Talk with your partner and check each other’s answer CCQWho are you working with?How many blanks do you have? |

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| **Main activity** |
| Materials : listening worksheet |
| Time10min5min5min | Set upWhole classPair workWhole class  | Procedure : Instruction Listen to the 2 speakers. Think about who is talking? What are they doing? What is their relationship? How do they feel? Demonstration T : we are going to listen the conversation twiceFirst slow speed and then at a normal speed so if you missed something or don’t understand itdon’t worry about it T: now let’s start listening( play at a slow speed )T: Did you check the blanks? How many answer is correct? T: If you have a question work with your partner( walk around and if Ss don’t know the vocabulary or the answer I give them the hint or the answer ) T: now listen at a normal speed( play recording file at a normal speed ) |

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| **Post – activity**  |
| Material :  |
| Time 10min | Set upGroup work Whole class | Procedure : InstructionT: now we going to discuss about ‘ having a picnic ‘You can make Wh-question for example Who is talking? / Where are they? / What are they doing? /What is their relationship? / How do they feel?Discuss in your group you have 10minutes CCQHow much time do we have?Are you working in group?Monitor actively and participate within each group. Share student’s opinions.Take 2~3 volunteers if running out of time.Give homeworkMake 10 questions and answers ( use Wh- question)You did great job today.See you next time  |

**Having a picnic**

**Bill:** Surprise! I you here to this beautiful spot for a romantic picnic.
I have a very special question to ask you.
**Madison:** Oh, that’s so sweet.
Did you remember to a picnic blanket?
**Bill:** I did.
I have everything we’ll need in this picnic basket.
**Madison:** Don’t put it down there.
There are ants.
You put it on the blanket.
**Bill:** Yes, you’re right.
**Madison:** And I hope you remembered to bring something to drink.
I’m thirsty.
**Bill:** I brought both food and a bottle of champagne.
**Madison:** Well, I hope the food isn’t too cold and champagne isn’t too .
You know how I hate warm champagne.
**Bill:** Actually the food is cold because I brought chicken sandwiches and potato salad.
**Madison:** Oh, I thought you would have brought something a little more, well, gourmet or lavish, something a little .
**Bill:** That’s why I brought champagne.
It’ll make this picnic extra special.
**Madison:** I guess we’ll have to make do with warm champagne and sandwiches.
I hope you remembered to bring a corkscrew and some dishes and silverware.
**Bill:** I bought paper and plastic utensils.
**Madison:** Paper and plastic? I guess we’ll have to make do with those, too.
Okay, now, you said you had a special question you to ask me.
What is it?

**Bill:** Question? Oh, never . It’ll keep.

**Having a picnic**

**Bill:** Surprise! I brought you here to this beautiful spot for a romantic picnic.
I have a very special question to ask you.
**Madison:** Oh, that’s so sweet.
Did you remember to bring a picnic blanket?
**Bill:** I did.
I have everything we’ll need in this picnic basket.
**Madison:** Don’t put it down there.
There are ants.
You should put it on the blanket.
**Bill:** Yes, you’re right.
**Madison:** And I hope you remembered to bring something to drink.
I’m thirsty.
**Bill:** I brought both food and a bottle of champagne.
**Madison:** Well, I hope the food isn’t too cold and champagne isn’t too warm.
You know how I hate warm champagne.
**Bill:** Actually the food is cold because I brought chicken sandwiches and potato salad.
**Madison:** Oh, I thought you would have brought something a little more, well, gourmet or lavish, something a little special.
**Bill:** That’s why I brought champagne.
It’ll make this picnic extra special.
**Madison:** I guess we’ll have to make do with warm champagne and sandwiches.
I hope you remembered to bring a corkscrew and some dishes and silverware.
**Bill:** I bought paper and plastic utensils.
**Madison:** Paper and plastic? I guess we’ll have to make do with those, too.
Okay, now, you said you had a special question you wanted to ask me.
What is it?

**Bill:** Question? Oh, never mind. It’ll keep.