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| **Listening lesson plan** | | | |
| Having a picnic | | | |
| Instructor :  **Eun-Jeong Lee**  **(Leann)** | Level :  **Pre-intermediat** | Student :  **10** | Length :  **50 minutes** |
| **Materials :**   * White board, board markers * Listening file ( recording by myself on cell phones ) * 10 copies of the text ‘having a picnic’ (cloze test) | | | |
| **Aims :**   * SWBAT discuss having a picnic by pair work * SWBAT fill in the blanks while listening * SWBAT use vocabulary and expression related to picnic * SWBAT use Wh-questions | | | |
| **Language skill :**   * Listening : listening to teacher’s instruction, classmates’ ideas * Speaking : pair and group discussion * Reading : reading the text ‘ having a picnic’ * Writing : writing 10 questions and answers, use Wh-questions (homework) | | | |
| **Language systems :**   * Phonology : pronunciation of casual words ( we’ll , isn’t ) * Function : giving and receiving opinions * Discourse : asking wh-questions | | | |
| **If Assumptions :**  Students already know   * Know how to interact in class * Students are able to express their ideas and opinions in English * The class will work pairs, in groups * Students are at a pre-intermediate level | | | |
| **Anticipated errors and solutions :**   * Students may not be able to pick up details from the listening   (first listen at a slow speed and listen again at a slow speed and then listen normal speed)   * If the class finishes earlier than anticipated   (make small talk about related the picnic, and remind today’s lesson) | | | |
| **Reference :**   * <https://www.eslpod.com/website/index_new.html> | | | |

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| **Lead – in** | | |
| Materials : | | |
| Time  5min | Set up  Whole class | Procedure :  T: Welcome everyone  How was your weekend?  I think the weather is good for having a picnic nowadays  So Today we are going to talk about ‘picnic’ and also we will listen to episode between Bill and Madison about having a picnic going out and eating outside |

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| **Pre – activity** | | |
| Material : white board , markers, listening worksheet | | |
| Time  5min  10min | Set up  Whole class  Individually  & Pair work | Procedure :  Instruction  Work individually, elicit from brainstorming,  Demonstration  T : First let’s start brainstorming about ‘picnic’  -Write ‘picnic’ on the board and elicit from Ss  (e.g. spring, sandwich, grass)  1or 2 words write on the board  T: who’s first?  -Everyone tell at least one word  If someone don’t tell anything I try to involve them  T: okay, we have enough now  CCQ  Do people usually have a picnic in a swimming pool?  Can I eat a picnic?  (Distribute the listening worksheet)  Instruction  Fill in the blanks, discuss with a partner, you have 10minutes.  Demonstration  First read whole conversation and you see there are 7 blanks, you can fill in the blanks  T: If you have don’t understand the words, ask your partner and guess the meaning  T: Talk with your partner and check each other’s answer  CCQ  Who are you working with?  How many blanks do you have? |

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| **Main activity** | | |
| Materials : listening worksheet | | |
| Time  10min  5min  5min | Set up  Whole class  Pair work  Whole class | Procedure :  Instruction  Listen to the 2 speakers. Think about who is talking? What are they doing? What is their relationship? How do they feel?  Demonstration  T : we are going to listen the conversation twice  First slow speed and then at a normal speed  so if you missed something or don’t understand it  don’t worry about it  T: now let’s start listening  ( play at a slow speed )  T: Did you check the blanks? How many answer is correct?  T: If you have a question work with your partner  ( walk around and if Ss don’t know the vocabulary or the answer I give them the hint or the answer )  T: now listen at a normal speed  ( play recording file at a normal speed ) |

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| **Post – activity** | | |
| Material : | | |
| Time  10min | Set up  Group work  Whole class | Procedure :  Instruction  T: now we going to discuss about ‘ having a picnic ‘  You can make Wh-question  for example  Who is talking? / Where are they? / What are they doing? /  What is their relationship? / How do they feel?  Discuss in your group you have 10minutes  CCQ  How much time do we have?  Are you working in group?  Monitor actively and participate within each group.  Share student’s opinions.  Take 2~3 volunteers if running out of time.  Give homework  Make 10 questions and answers ( use Wh- question)  You did great job today.  See you next time |

**Having a picnic**

**Bill:** Surprise! I you here to this beautiful spot for a romantic picnic.  
I have a very special question to ask you.  
**Madison:** Oh, that’s so sweet.  
Did you remember to a picnic blanket?  
**Bill:** I did.  
I have everything we’ll need in this picnic basket.  
**Madison:** Don’t put it down there.  
There are ants.   
You put it on the blanket.  
**Bill:** Yes, you’re right.  
**Madison:** And I hope you remembered to bring something to drink.  
I’m thirsty.  
**Bill:** I brought both food and a bottle of champagne.  
**Madison:** Well, I hope the food isn’t too cold and champagne isn’t too .   
You know how I hate warm champagne.  
**Bill:** Actually the food is cold because I brought chicken sandwiches and potato salad.  
**Madison:** Oh, I thought you would have brought something a little more, well, gourmet or lavish, something a little .  
**Bill:** That’s why I brought champagne.  
It’ll make this picnic extra special.  
**Madison:** I guess we’ll have to make do with warm champagne and sandwiches.  
I hope you remembered to bring a corkscrew and some dishes and silverware.  
**Bill:** I bought paper and plastic utensils.  
**Madison:** Paper and plastic? I guess we’ll have to make do with those, too.  
Okay, now, you said you had a special question you to ask me.  
What is it?

**Bill:** Question? Oh, never . It’ll keep.

**Having a picnic**

**Bill:** Surprise! I brought you here to this beautiful spot for a romantic picnic.  
I have a very special question to ask you.  
**Madison:** Oh, that’s so sweet.  
Did you remember to bring a picnic blanket?  
**Bill:** I did.  
I have everything we’ll need in this picnic basket.  
**Madison:** Don’t put it down there.  
There are ants.   
You should put it on the blanket.  
**Bill:** Yes, you’re right.  
**Madison:** And I hope you remembered to bring something to drink.  
I’m thirsty.  
**Bill:** I brought both food and a bottle of champagne.  
**Madison:** Well, I hope the food isn’t too cold and champagne isn’t too warm.  
You know how I hate warm champagne.  
**Bill:** Actually the food is cold because I brought chicken sandwiches and potato salad.  
**Madison:** Oh, I thought you would have brought something a little more, well, gourmet or lavish, something a little special.  
**Bill:** That’s why I brought champagne.  
It’ll make this picnic extra special.  
**Madison:** I guess we’ll have to make do with warm champagne and sandwiches.  
I hope you remembered to bring a corkscrew and some dishes and silverware.  
**Bill:** I bought paper and plastic utensils.  
**Madison:** Paper and plastic? I guess we’ll have to make do with those, too.  
Okay, now, you said you had a special question you wanted to ask me.  
What is it?

**Bill:** Question? Oh, never mind. It’ll keep.