|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | |
| TITLE | Colour | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Hye in Kim (Helen) | | | | Beginners | 6 | 8 | 30 min |
| MATERIALS | | | | | | | |
| CD (Hello song, Color song, Good bye song), CD playerPororo picture that cut out white part of face and tummy. (laminate)Colored paper Red, Blue, Yellow and White. (laminate)Red, Blue, Yellow Juice pictures.(laminate) cleared file  * Word red card that colored red, same as blue, and yellow card * Outline of car, tree, and house in one white paper (six copies) * Red car pictured card, blue tree pictured card, yellow house pictured card * letters Red, Blue, and Yellow. | | | | | | | |
| AIMS 1. | | Ss will improve their listening skills by listening the colors’ name repeatedly | | | | | |
| **2.** | | Ss will practice listening by the color song | | | | | |
| 3. | | Ss will learn the colors not only by listening but watching, and writing also. | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | 3 songs, T’s instructions and talk | | | | |
| Speaking | | | 3 songs, Ss speaks the name of colors | | | | |
| Reading | | | Words of colored cards | | | | |
| Writing | | | Write Dots of letters of colors (connect/draw) | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| Phonology | | | Students will focus on how to say the colors | | | | |
| Lexis | | | Students will focus on learning colors | | | | |
| Grammar | | | Students will learn basic grammar by singing and listening songs and T’s talk | | | | |
| Discourse | | | Students will understand the colors by singing and listening the songs | | | | |
| Functions | | | Students will understand three colors | | | | |
| ASSUMPTIONS | | | | | | | |
| Students already know the words tree, car, and house. Students already know the alphabet | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS | | | | | | | |
| Students will feel lost when they hear the songs for first time. | | | | | | | |
| REFERENCES | | | | | | | |
| https://www.google.co.kr/search?q=%EB%82%98%EB%AC%B4+%EC%95%84%EC%9B%83%EB%9D%BC%EC%9D%B8&biw=1366&bih=622&source=lnms&tbm=isch&sa=X&ved=0CAYQ\_AUoAWoVChMIveaSy8KPxwIVRhqmCh1nog\_t#tbm=isch&q=outline+house&imgrc=sK94MEM\_IQKroM%3A | | | | | | | |
| NOTES | | | | | | | |
| If CD player does not working, T has to sing by herself | | | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| PRETASK TITLE | | | Let’s sing the colors and find the colors in the classroom | | |
| AIMS | | | | MATERIALS | |
| Have an idea of colors by singing and find the colors nearby. | | | | CD, Cd player, red, blue, yellow papers | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 1 mins | wholeclass | Listen, watch and follow(singing/dance) teacher for hello song | | | Sing and dance for hello song |
| 3miin | wholeclass | Listen, watch and follow(singing/dance) teacher for color song and watch the red,blue,yellow paper | | | Sing the song and show them the colored paper |
| 1min | wholeclass | Point out the colors in the class that teacher asked to them | | | Ask where is red, blue, yellow colors in the class |
|  |  |  | | |  |
| NOTES | | | | | |
| Hello song ( Hello Hello How are you Hello Hello Peekaboo! **Hello Hello How are you Hello Hello Peekaboo!**  **Hello Hello How are you Hello Hello Peekaboo!)**  **Color song ( I see colors everywhere. I see colors everywhere. I see colors everywhere.**  **What color do you see? Red and blue. Red, red, hello, red. Blue, blue, and blue. Red, red, good bye, red. See you later blue) you repeat with other colors** | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| TASK PREPARATION TITLE | | | Pororo juice | | |
| AIMS | | | | MATERIALS | |
| They learn colors by Pororo activity | | | | Pororo picture that cut out white part of face and tummy. (laminate)Colored paper Red, Blue, Yellow and White. (laminate)Red, Blue, Yellow Juice pictures.(laminate) | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 10 min | whole class | Give Pororo colored juice and say the color name that students want to give | | | Change Pororo color when Ss give colored juice |
|  |  |  | | |  |
|  |  |  | | |  |
| NOTES | | | | | |
| Enter any useful information or comments which might help another teacher to teach this class from this lesson plan | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| TASK REALISATION TITLE | | | Listen and color the picture | | |
| AIMS | | | | MATERIALS | |
| Ss will learn by listening T’s instruction to color the right picture | | | | * Outline of car, tree, and house in one white paper (six copies) * Red car pictured card, blue tree pictured card, yellow house pictured card | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 7min | wholeclass | Listen and color the picture by T’s instruction | | | Tell Ss to which color for which subject. After they finish, show them the paper that is already colored |
|  |  |  | | |  |
|  |  |  | | |  |
|  |  |  | | |  |
| NOTES | | | | | |
| Enter any useful information or comments which might help another teacher to teach this class from this lesson plan | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| POST TASK TITLE | | | Alphabet of the colors | | |
| AIMS | | | | MATERIALS | |
| Know how to write the colors with the right colored pen | | | | Dots of letters Red, Blue, and Yellow.  Word red card that colored red, same as blue, and yellow card | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 7 min | Wholeclass | See the colored letter card and wirte letters with the right colored pens | | | Show the colored letter cards and read them to Ss |
| 1min | wholeclass | sing the good-bye song | | | sing a good-bye song |
|  |  |  | | |  |
|  |  |  | | |  |
| NOTES | | | | | |
| Enter any useful information or comments which might help another teacher to teach this class from this lesson plan | | | | | |

Paste worksheets, handouts and lesson materials here

**RED**

**BLUE**

**YELLOW**

**RED**

**BLUE**

**YELLOW**





