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| TITLE | Lesson 1. Hello, I’m Tory! (4 period) | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Su Ah Han (Anna) | | | | Beginner | 10 | 6 | 40min |
| MATERIALS | | | | | | | |
| ● Computer ● alphabet letters ● stickers ● name cards  ● picture cards ● masks or puppets  ● CD-ROM ● colored pencils  ● microphone ● scissors, glue | | | | | | | |
| AIMS1. | | Students will be able to listen and understand the expression “Hi! /Hello!” and “Bye.” | | | | | |
| **2.** | | Students should be able to say the expressions “Nice to meet you.” | | | | | |
| 3. | | Students should be able to say the expressions fluently in real life situation | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | Listen and understand the expression “Hi!”, “Hello!” “Bye.”, “I’m~.” and “Nice to meet you.” | | | | |
| Speaking | | | Say the expression “Hi!”, “Hello!” “Bye.”, “I’m~.” and “Nice to meet you.” | | | | |
| Reading | | | Recognize and read the letters from A(a) to F(f) | | | | |
| Writing | | | Write the letters from A(a) to F(f) | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| Phonology | | | Try exaggerated intonation, for example, “Hello”(neutral, polite tone, upper high tone) | | | | |
| Lexis | | | bye, hello, hi, meet, nice, to, too | | | | |
| Grammar | | | Present tense – verb (am, are, is) | | | | |
| Discourse | | | Greeting, Self introduction | | | | |
| Functions | | | Greeting: Hi! / Hello! / Bye!  1. Self introduction: I’m ~ 2. Answering for ‘I’m ~’: Nice to meet you. | | | | |
| ASSUMPTIONS | | | | | | | |
| All the students are 3rd grade and a beginner level.  * Students are already knew phonics. | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS | | | | | | | |
| If some students have some difficulties to say the word and sentences clearly, Let other students, who understand, teach them. If some students say the word without using no intonation, flat tone, teacher should guide and teach exact intonation and let them practice a lot. | | | | | | | |
| REFERENCES | | | | | | | |
| Song & Chant Video: <https://www.youtube.com/watch?v=-UR_0iFFjG4> Pictures: http://m.tsherpa.co.kr/webdata/MultiMedia/Bookinfo\_2/Data/E/E-01-3-ham/Tpreview/Tpreview.html | | | | | | | |
| NOTES | | | | | | | |
| Enter your Plan B, your Cut-off plan and your SOS activity here Plan B: If the visual aids like projector, computer, video doesn’t work, then using paper sheet or drawing on the white board.  Cut-off plan: If role-playing time is short, teacher should cut the time of student’s speaking.  SOS activity: consider lesson plan and process activity | | | | | | | |

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| **Time Allotment** | | **4 periods / 40 minutes each** | | |
| **Period** | **Section** | **Page** | **Contents** | **Teaching Aids** |
| **1** | **․ Look & Listen**  **․ Listen & Do**  **․ Chant**  **․ Listen & Play** | **10-11** | **•Listen to the dialog about greeting**  **•Listen to the dialogs about greetings and put the stickers on the right places**  **•Listen and chant "Hello, I'm Tory."**  **•Play "Greeting with the Picture Cards"** | **computer,**  **CD-ROM,**  **stickers,**  **puppet,**  **picture cards** |
| **2** | **․ Look & Say**  **․ Listen & Repeat**  **․ Talk Together**  **․ Song**  **․ Speak & Play** | **12-13** | **•Listen to the dialog about "Hi, I'm ~." and "Nice to meet you."**  **•Listen and repeat the dialogs**  **•Practice the main expressions in pairs**  **•Sing the song "Hi, I'm Uju!"**  **•Play "Self Introduction Passing the Microphones"** | **computer,**  **CD-ROM,**  **picture cards,**  **microphone** |
| **3** | **․ ABC Time**  **․ Act & Play** | **14-15** | **•Read and write the letters from A(a) to F(f)**  **•Play "Exchange Name Cards" game** | **computer,**  **CD-ROM,**  **alphabet letters, name cards** |
| **4** | **․ Show Time**  **․ Check Up**  **․ We are the World**  **․ Mission** | **16-18** | **•Role-play "Tarzan And Jane"**  **•Review the Lesson 1**  **•Learn about the greeting from other countries**  **•Use the expressions in real life** | **computer,**  **CD-ROM,**  **masks or puppets** |

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| PRETASK TITLE | | | Greetings, Motivation, Objectives, Chant | | |
| AIMS | | | | MATERIALS | |
| By the end of this lesson the students should be able to1. listen and understand the expression "Hi!/ Hello!" and "Bye."2. listen and understand the expressions "I'm ~."3. practice the expressions by chanting and playing "Greeting with the Picture Cards" | | | | hand puppet computer  CD-ROM  stickers  picture cards | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 5min | Introduction | •Greetings  •Motivation: motivate by greeting with a hand puppet  •Objectives | | | using hand puppet |
| 5 min | Look & Listen | •Guess what's happening looking at page 10 of the textbook  •Listen to the dialog on CD-ROM  - Listen to the whole dialog and comprehend  - Listen to the Scene One and circle the children who greeted with Tory  - Listen to the Scene Two and circle children who greeted with Tory  •Listen again thinking about the context | | | using computer, CD-ROM |
| Listen & Do | •Listen to the short dialogs and comprehend  •Listen again and put the stickers on the right places  •Listen again and review what they learned | | | stickers, |
| Chant | •Listen to the chant on CD-ROM and comprehend  •Chant line by line and do the whole chant  •Chant and do the following activity | | | picture cards, Point to the right picture on the text book while chanting |
| Listen & Play | •Play "Greeting with the Picture Cards" game | | | - Have the students show the picture card as the teacher says and repeat after the teacher |
| 5min | Closing | • Have the students greet with the friends around themselves  • Review the expressions using CD-ROM  • Memorize the chant at home | | | •Review today's lesson  •Assign homework  •Preview the next period |
| NOTES | | | | | |
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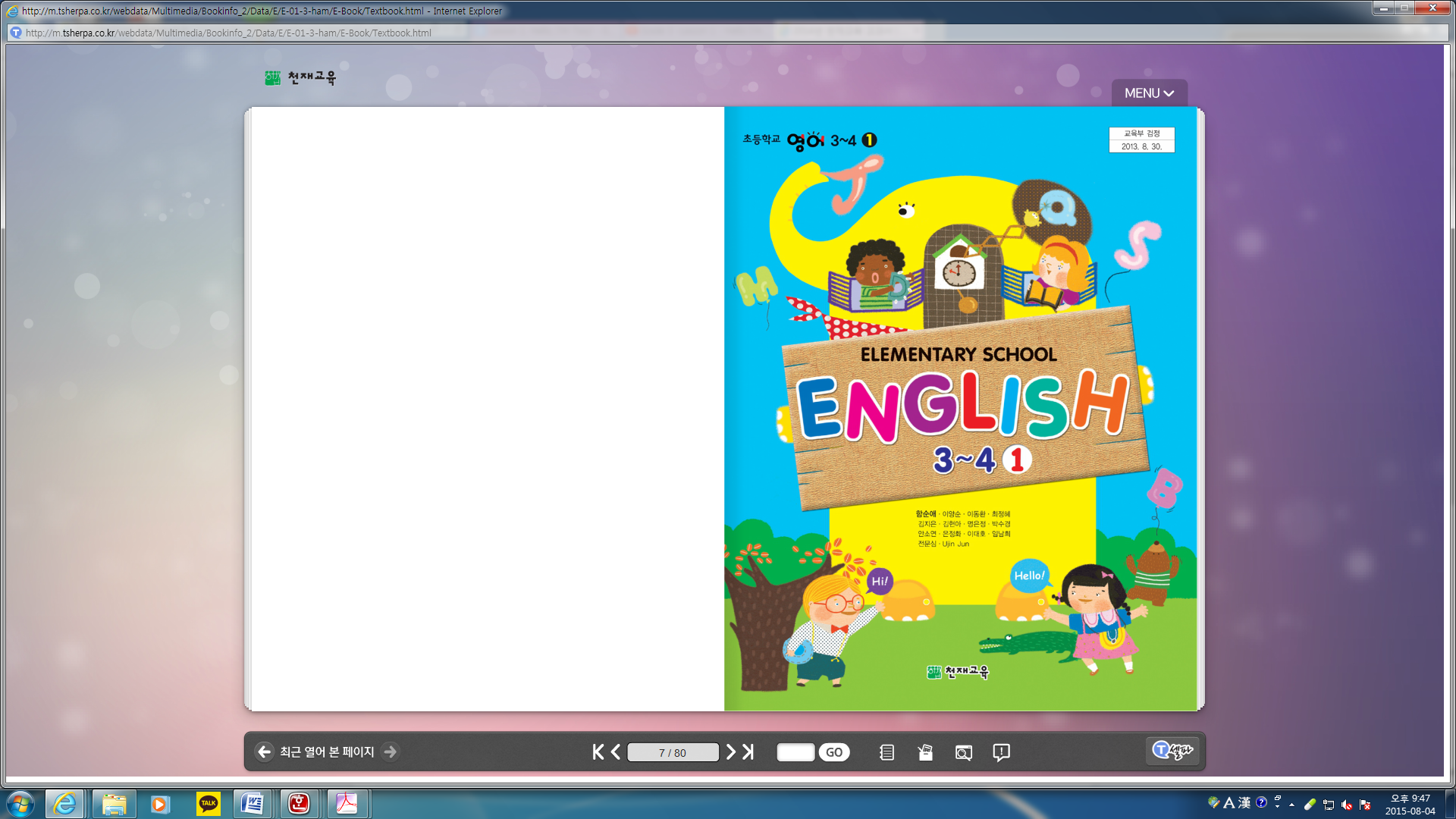
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| TASK PREPARATION TITLE | | | Act & Play, Song, Repeat, Speak & Play | | |
| AIMS | | | | MATERIALS | |
| By the end of this lesson the students should be able to  1. say the expression "Hi! / Hello!" "Bye.", and "I'm ~."  2. say the expressions "Nice to meet you." 3. practice the expressions by singing and playing "Self Introduction Passing the Microphones" | | | | microphone computer  CD-ROM  stickers  finger puppets | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 5min | Introduction | •Greetings  •Review: review the expressions by chanting  •Motivation: motivate the students by showing finger puppets play using the expressions what they'll learn today  •Objectives | | | greetings  Review  Motivation  Objectives |
| 30min | Look & Say | •Guess what's happening looking at page 12 of the textbook  •Listen to the dialog on CD-ROM and comprehend  •Present the listening tasks  - Find out who greet each other  - Find out what Kate says after she heard "Hi, I'm Uju."  •Listen to the dialog on CD-ROM and solve the listening tasks  •Listen again thinking about the context | | | Listen to the dialog on CD-ROM and comprehend |
| Listen & Repeat | •Listen to the dialogs on CD-ROM and comprehend  •Listen and repeat  - Listen and repeat line by line  - Choose one of the roles and play the roles | | | Listen to the dialog on CD-ROM and comprehend |
| Talk Together | •Talk about the picture on page 13 of the textbook  - Read the speaking task and guess the main expressions that the students should use  - Listen to the sample dialog and confirm the main expressions  •Get into pairs and talk about the pictures using the main expressions  •Show their dialog | | | Listen to the dialog on CD-ROM and comprehend |
| Song | •Listen to the song "Hi, I'm Uju!" and comprehend  •Sing line by line and sing the whole song  •Sing and do the following activities  - Change some parts of the song and sing  - Choose a role and sing like musical | | | Listen to the dialog on CD-ROM and comprehend |
| Speak & Play | •Play "Self Introduction Passing the Microphones"  - Have each group sit in a circle and sing while passing two microphones until the music stops  - Have the students with the microphones greet each other as they've learned | | | microphone |
| 5min | Closing | - Greet their partners and use the expressions "Hi / Hello, I'm ~", and "Nice to meet you."  - Review the expressions using CD-ROM  - Try use the expressions in real life | | | •Review today's lesson  •Assign homework  •Preview the next period |
| NOTES | | | | | |
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| TASK REALISATION TITLE | | | ACT & PLAY | | |
| AIMS | | | | MATERIALS | |
| By the end of this lesson the students should be able to  1. recognize, read and write the letters from A(a) to F(f) 2. use the expressions "Hi! / Hello!" "Bye.", "I'm ~.", and "Nice to meet you." proficiently by playing the game "Exchanging Name cards" | | | | picture cardssoft wires computer, CD-ROM  colored pencils  scissors  glue  name cards | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 5min | Introduction | •Greetings  •Review: review the expressions by using picture cards | | | -motivate the student by making a letter 'A' and 'a' with soft wires and showing the letters to them  -review the expressions by using picture cards |
| 30min | ABC Time | •Learn the alphabet  - Repeat after the letters from A(a) to F(f) with CD-ROM  - Point to the letters from A(a) to F(f) and read them out loud  - Sing the alphabet song  - Learn how to write each letter  - Trace the letters on the lines  •Read and Circle  - Find the same big and small letters with the given letters and circle them  •Read and Write  - Write the correct pairs of big and small letters in the blanks | | | computer, CD-ROM,  colored pencils |
| Talk Together  Again | •Listen to the sample dialog of 'Talk Together' with CD-ROM  •Talk about the pictures on page 13 with the students | | |  |
| Act & Play | •Play "Exchanging Name cards" | | | - Have them write their names, birthdays, and the telephone numbers on the name cards  - Walk around the classroom and exchange their name cards with their friends and use the expressions |
| •<Differentiated Activities>  - lower level: Play "Greeting with the Person Who Sits on the Same Colored Chair"  - higher level: Play "Finding Your Partner" | | | colored paper,  name cards |
| 5min | Closing | •Review today's lesson  •Assign homework  •Preview the next period | | | - Give and take the present cards and use the expressions  - Review the expressions using CD-ROM  - Try to find the letters from A to F in real life |
| NOTES | | | | | |
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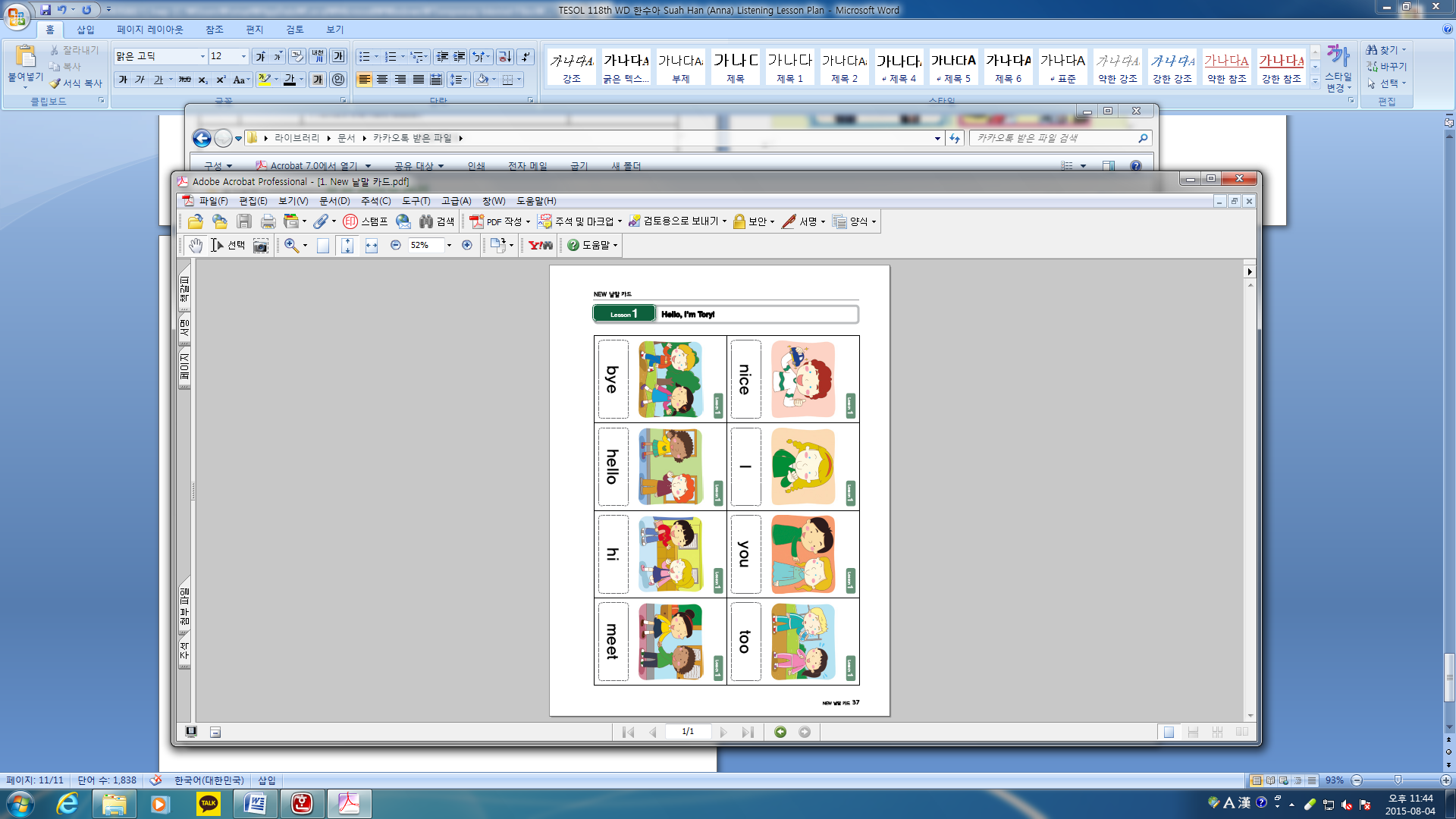
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| POST TASK TITLE | | | Check up, Mission | | |
| AIMS | | | | MATERIALS | |
| By the end of this lesson the students should be able to  1. role-play the 'Tarzan And Jane' and say the expressions fluently  2. review the expressions through 'Check Up'  3. know how to greet in other countries 4. use the expressions in real life situation through "Mission" | | | | soft ball,computer,CD-ROM, props,  masks or puppets | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 5min | Introduction | •Greetings  •Review  •Objectives | | | check the homework and greet each other while doing 'Passing the ball' game |
| 30min | Show Time | •Guess what's happening looking at page 16 of the textbook  and to talk about the original story of ‘Tarzan And Jane’  •Make dialogs about the pictures in the group  •Watch the video on the CD-ROM and comprehend  •Role-play ‘Tarzan And Jane’  - Repeat the dialog line by line  - Choose one of the roles and repeat the part  - Role-play in the group  - Show their role-play | | | computer, CD-ROM,  props,  masks or puppets |
| Check Up | •Listen to the dialog and number the pictures as they hear  •Use the expressions in real situation  •Write the correct pairs of the big and small letters | | |  |
| We Are the World | •Culture Awareness  •Do the Activity  - Practice other countries' greetings | | | - Show the pictures on page 18 and brainstorm  - Watch the video about 'How to Greet in Other Countries' on the CD-ROM |
| Mission | •Meet the students who don't greet each other yet and say "Hi! / Hello!", "Bye.", "I'm ~.", and "Nice to meet you." to them | | |  |
| 5min | Closing | •Review today's lesson  •Assign homework (Mission)  - Review the expressions using CD-ROM  - Try to do the "Mission" in real life  •Preview the next lesson | | | finger puppet |
| NOTES | | | | | |
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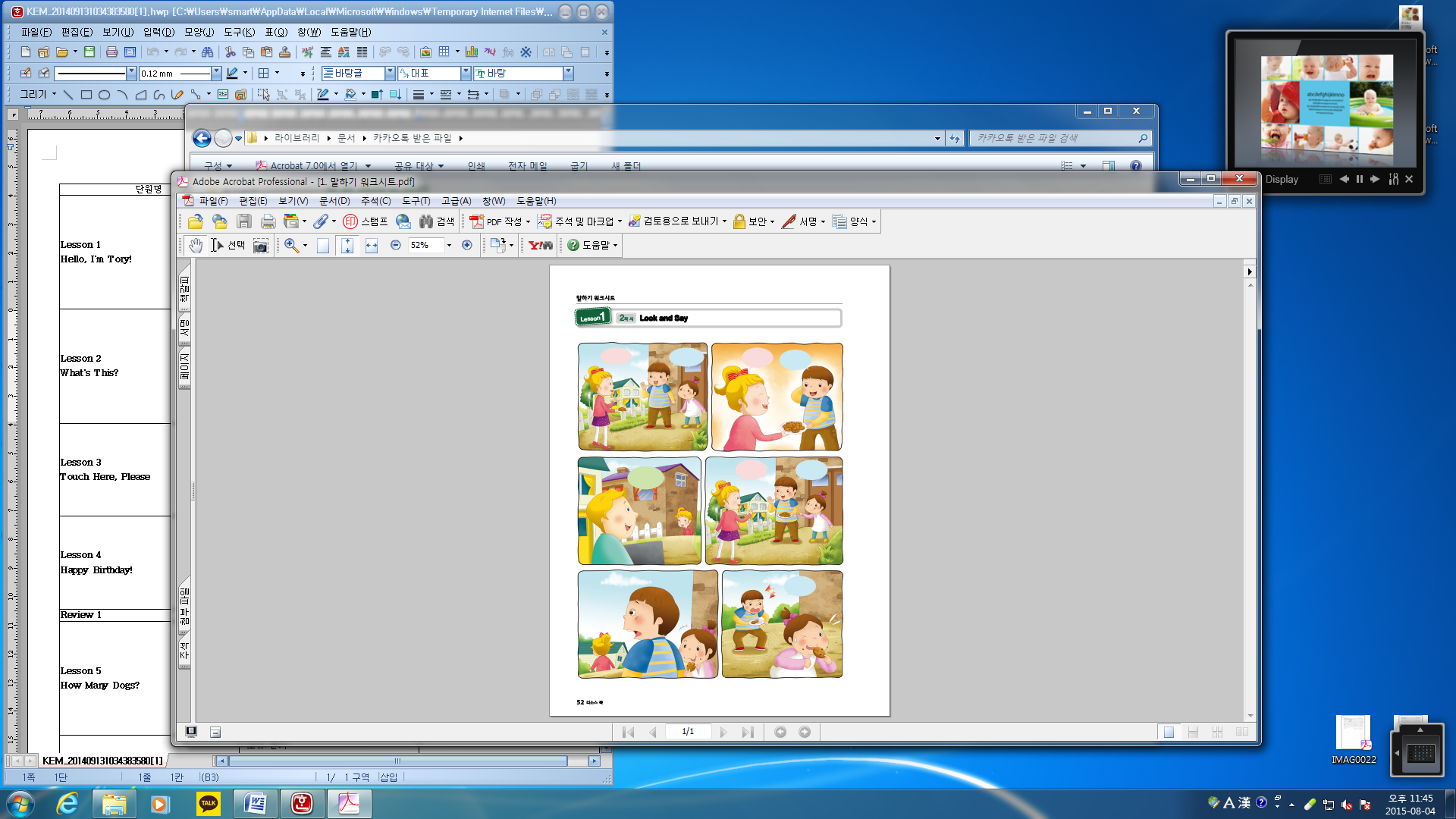
Paste worksheets, handouts and lesson materials here

Book

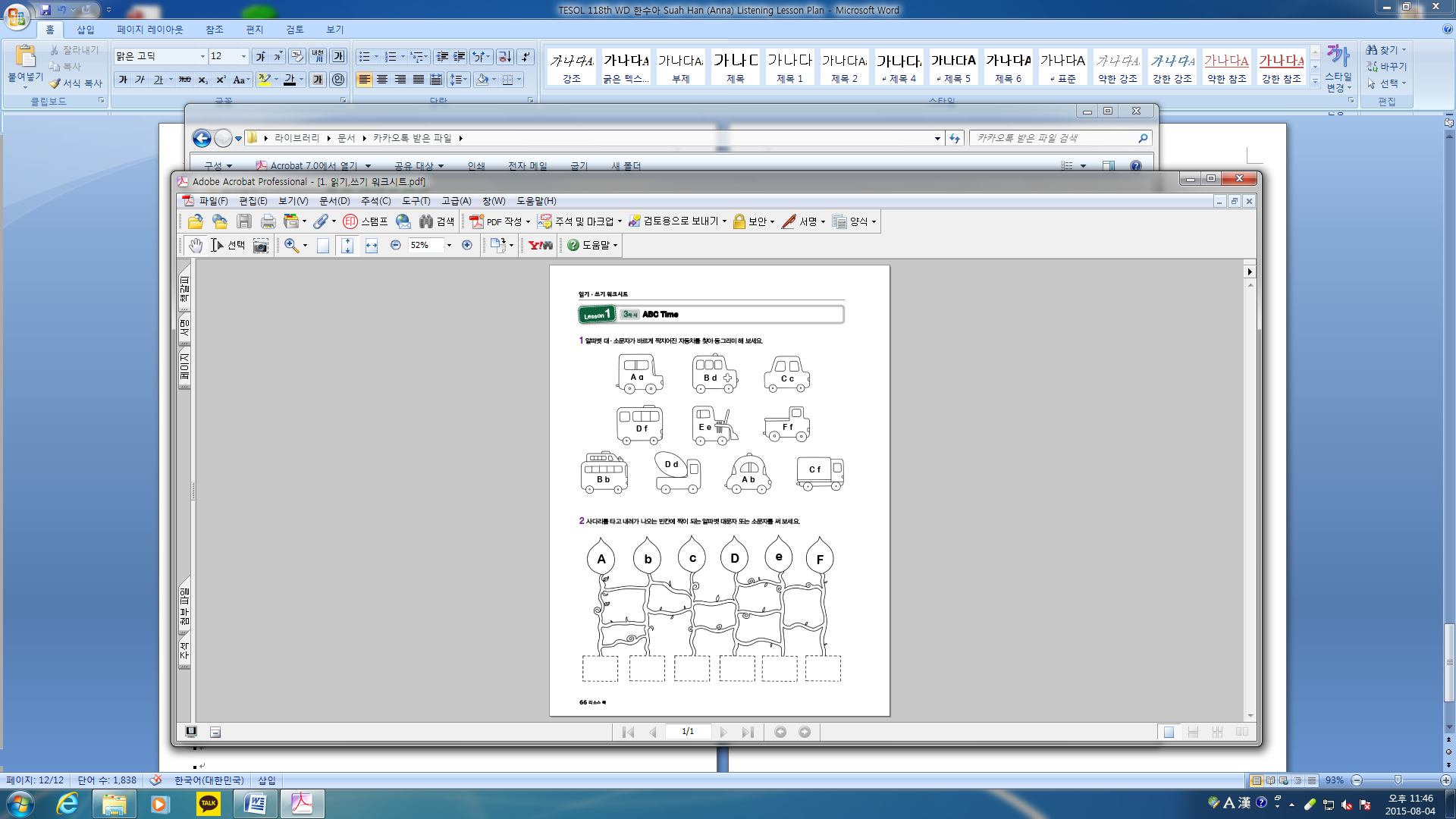


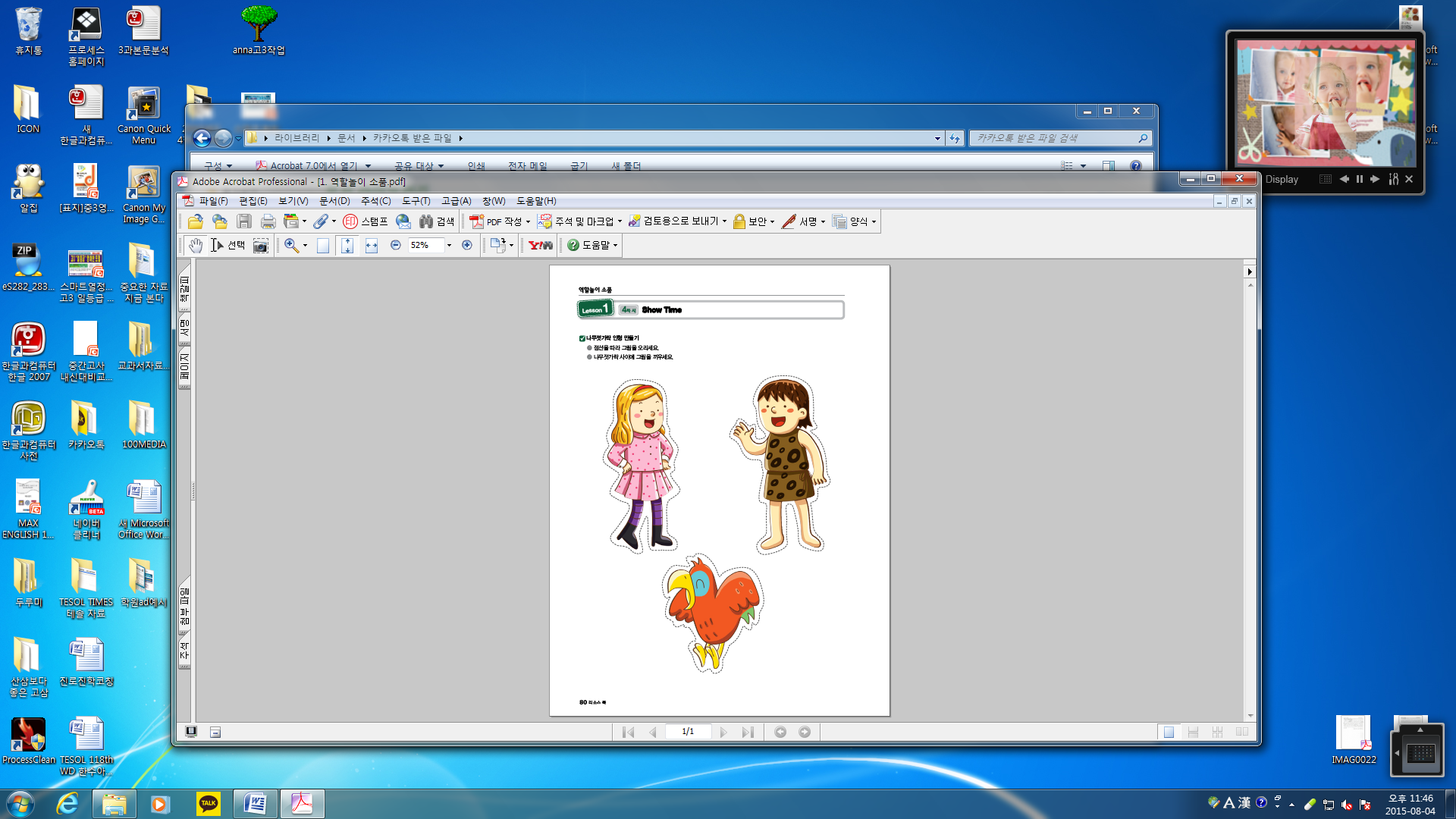


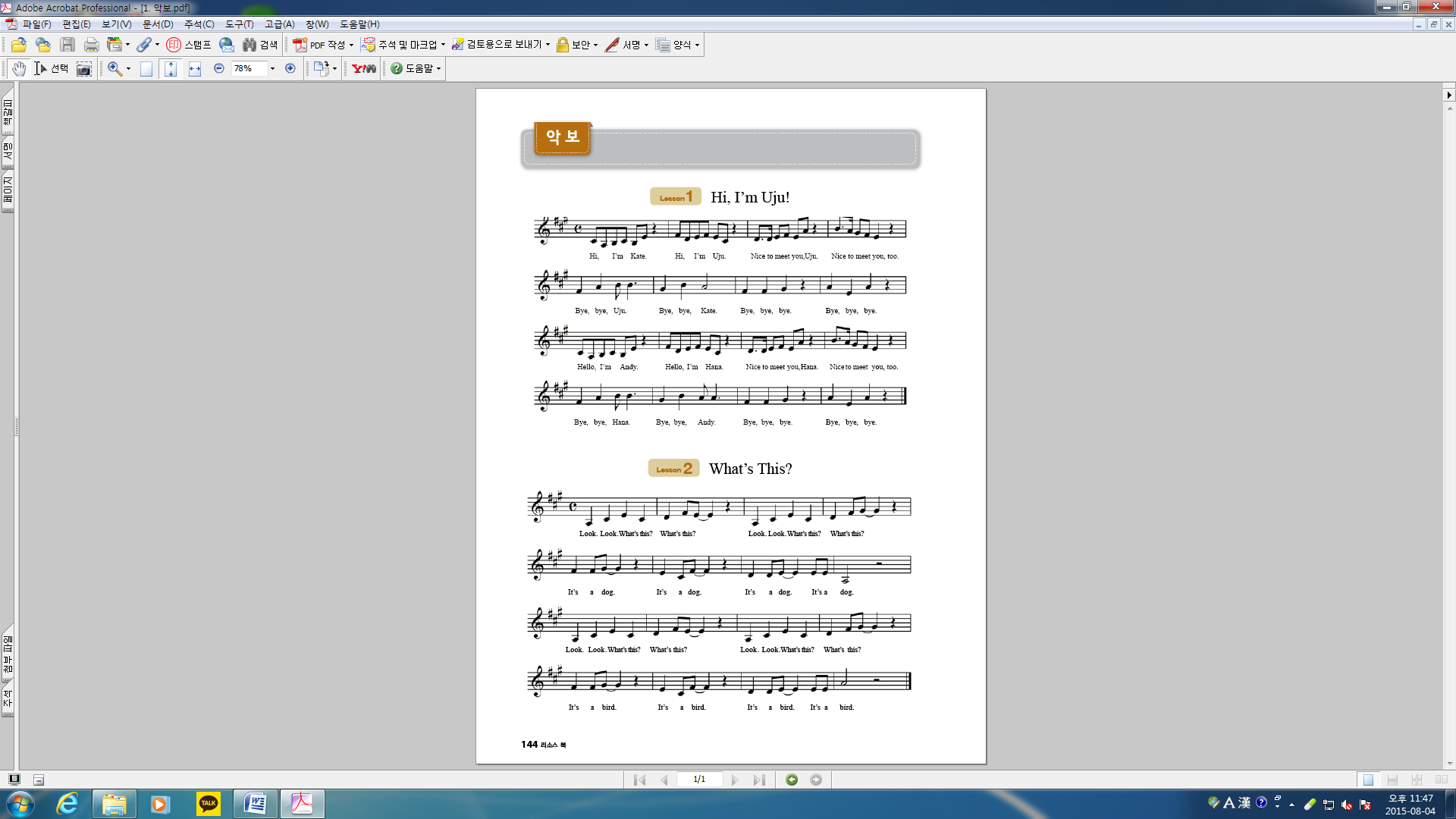




ABC time







Role Playing

