|  |
| --- |
| Speaking Lesson Plan |
| TITLE | Who do you want to be? |
| INSTRUCTOR | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Hyejung Kim (Hannah) | Intermediate | 12-13 | 6 | 50 min |
| MATERIALS |
| Flash cards, role cards, worksheets (interview paper), markers, board eraser, pencil |
| AIMS  1. | With given vocabulary, students can practice short sentence. |
| **2.** | Through interviewing activity, students can practice short conversation. |
| 3. | Through the role-play activity, students can experience casual speaking conversation. |
| LANGUAGE SKILLS |
| Listening | Listen partner’s speaking, and write down in the interview sheet. |
| Speaking | Through interviewing activity, students will speak about themselves. |
| Reading | Read the role card answer the question to reporter. |
| Writing | Students can fill in the blank of worksheet. |
| **LANGUAGE SYSTEMS** |
| Phonology | During interviewing activity, students can speak with the partner. |
| Lexis | Students can match the meaning and words through the worksheet. e.g.) celebrity ------------------------------- who is fame and public attention in the media, usually applied to a person, or group of people |
| Grammar | For the fluent speaking, students need to use right order of sentence. |
| Discourse | Asking questions and answer.e.g) Question : What do you do for a living? Answer : I am a police officer, I catch the criminal people.  |
| Functions | Interviewing and questioning. |
| ASSUMPTIONS |
| Students can present similar words of target word.  |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS |
| -During speaking activity, student might have trouble with verb.Help-🡪helps teach-🡪teaches* students might have trouble with sentence order.

Subject+Verb+Object. |
| REFERENCES |
| Presented By Hyejung Kim |
| NOTES |
| If students struggled with making sentence, teacher might help them with little hints. |

|  |  |
| --- | --- |
| PRETASK TITLE | Do you know what they do? (6 min) |
| AIMS | MATERIALS |
| Students know what they do for living. | White board, markers |
| TIME | SET UP | STUDENTS | TEACHER |
| 1min | Individual | Students can say if they know the answer. | Write down 6 words on the board.e.g) chef, fire fighter, police officer, teacher, superman, scientist.       Ask them do they know the certain job?e.g) chef, fire fighter, police officer, teacher, superman, scientist. |
| 3min | Group | Each group can discuss about the given jobs. Go in front of the board and write down words, which related with target word.e.g) chef - dish, cook, delicious.. police officer – arrest, catch…. | Wait until them to finish. |
| 1min | Group | Present what they think about. | Make them speak out loud. |
| 1min | Individual | Write down what teacher says. | Teacher explains the each character. |
| NOTES |
|  |

|  |  |
| --- | --- |
| TASK PREPARATION TITLE | Matching! (5 min) |
| AIMS | MATERIALS |
| Students can match the meaning and words. | Worksheet (matching) |
| TIME | SET UP | STUDENTS | TEACHER |
| 1min | Individual | Check the worksheet. If they know the some words in the sheet. They can start do worksheet. | Present worksheet. Explain how to do the worksheet. |
| 3min | Group | Students do worksheet.Matching words and meaning. | Make a group.Let them do matching the words and meaning. |
| 1min | Group | Each group can speak the answer.  | Make them speak out loud. |
|       |  |       |       |
|       |  |       |       |
| NOTES |
| Enter any useful information or comments which might help another teacher to teach this class from this lesson plan |

|  |  |
| --- | --- |
| TASK REALISATION TITLE | Interviewing! (36 min) |
| AIMS | MATERIALS |
| During this activity, students can practice short conversation with given words. | Role cards |
| TIME | SET UP | STUDENTS | TEACHER |
| 2 min | Individual | Make sure understand the rule of activity.If there is any question about the activity, ask to teacher.Students should ask the question. | Explain the rule of activity.**Rule**1. **Role** : this is role playing activity, Student should act like that presented person.
2. **Seven** : Person should make full sentences at least seven.
3. **Use** : Person must use those given words. Interviewer question should include target words.
4. **Change!** :After one person finished, change their role.

Ask instructive question,*What was the rule?* |
| 1min | Pair | Pick a role card and read it carefully. | Give them role paper. |
| 15min      | Pair | Make pairs, decide who is going to be first interviewer. | Make a pair.Let them start to interview. |
| 15min | Pair | After they finished interview, pair group is standing up, and tell about who was your partner. *Today, I interviewed --------.**His or her job is -------------------------------------.**He or she thinks-----------------------.*… | Make everyone can focus on speaker.After presentation, teacher asks them about the feeling. |
| 3min | Individual | Answer the teacher’s question.  | Asking question.*Is there any problem during this activity?*If students did not have any question. Teacher might move on. |
| NOTES |
| Make sure everyone can understand. |

|  |  |
| --- | --- |
| POST TASK TITLE | Wrap up. (3 min) |
| AIMS | MATERIALS |
| Review what we done today. |  |
| TIME | SET UP | STUDENTS | TEACHER |
| 3min | individual |  | Explain what we did today.  |
|       |  |       |       |
| NOTES |
|  |

Paste worksheets, handouts and lesson materials here

|  |  |  |
| --- | --- | --- |
| **Famous Chef**You are famous Chef in Korea. You are about to appear as a guest on a live television show. A reporter is going to ask you some questions about your career.Please answer the question with following given words.*Given words*

|  |  |
| --- | --- |
| **verb**LoveCrowdedPublish | **noun**DishA food criticCookbookCooking show |

 |
| **Scientist**You are scientist. You are about to appear as a guest on a live television show. A reporter is going to ask you some questions about your career.Please answer the question with following given words.*Given words*

|  |  |
| --- | --- |
| **Verb**TestInventHelp | **Noun**ResponsibilityExperimentTechniquesdevelopment |

 |

|  |  |  |
| --- | --- | --- |
| **Teacher**You are a teacher. You are about to appear as a guest on a live television show. A reporter is going to ask you some questions about your career.Please answer the question with following given words.*Given words*

|  |  |
| --- | --- |
| **Verb**TestTeachHelp | **Noun**ResponsibilityTechniquesLearningHappiness |

 |
| **Police officer**You are a police officer. You are about to appear as a guest on a live television show. A reporter is going to ask you some questions about your career.Please answer the question with following given words.*Given words*

|  |  |
| --- | --- |
| **Verb**CatchFollowInvestigate | **Noun**ResponsibilityHappinessEvidenceQuestion |

 |

|  |  |  |
| --- | --- | --- |
| **Fire Fighter**You are a fire fighter. You are about to appear as a guest on a live television show. A reporter is going to ask you some questions about your career.Please answer the question with following given words.*Given words*

|  |  |
| --- | --- |
| **Verb**HelpPut outFight | **Noun**ResponsibilityHappinessFireWater |

 |
| **Superman**You are Superman. You are about to appear as a guest on a live television show. A reporter is going to ask you some questions about your career.Please answer the question with following given words.*Given words*

|  |  |
| --- | --- |
| **Verb**RescueSaveHelp | **Noun**ResponsibilityHeroextremeHappiness |

 |

Hand out (for pre-tasking) 

**Match and make a line!**

|  |  |
| --- | --- |
| 1. Responsibility
 | A man of distinguished courage or ability, admired for his brave deeds and noble qualities. |
| 2. hero | The furthest or utmost length; an excessive length, beyond the ordinary or average. |
| 1. extreme
 | Good fortune; pleasure; contentment; joy. |
| 1. Investigate
 | To free or deliver from confinement, violence, danger, or evil. |
| 5. Happiness | The ability or authorityto act or decide on one's own,without supervision. |
| 6. Rescue | To search out and examine the particulars of in an attempt to learn the facts about something hidden |