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| TITLE | Describing Location | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Hanna Kim (Hanna) | | | | Pre-Intermediate | 14~15 yr | 6 | 20 min |
| MATERIALS | | | | | | | |
| PPT file, Projector, White Board & Markers, Worksheet | | | | | | | |
| AIMS 1. | | To give Ss practice in describing where building and place in a town or city are. | | | | | |
| **2.** | | To practice asking and answering questions about where buildings are. | | | | | |
| 3. | | To give authentic practice to Ss. | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | Students will listen other people’s talk and teacher’s explanation | | | | |
| Speaking | | | Students will speak asking the direction of the building | | | | |
| Reading | | | Students will read word definition worksheet | | | | |
| Writing | | | Students will write some sentence worksheet3 | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| ASSUMPTIONS | | | | | | | |
| Ss may have some difficulties to give directions in real life. Ss may want to know some words about traffic. | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS | | | | | | | |
| **-**Ss may get confused between word ‘street light’ and ‘traffic light’.  -> Teacher explains what difference between them.  Ex) Street light is which stands by the side of a road to light up.  Traffic lights control the traffic by signaling when vehicles have to stop and when they can go. | | | | | | | |
| REFERENCES | | | | | | | |
| http://www.happycampus.com/doc/11206262 | | | | | | | |
| NOTES | | | | | | | |
| Plan-B : If the multimedia does not work well, you can use just work sheet & boardCut-off Plan : If you have not enough time to finish all, you can give assign “Worksheet 3 : Look at the map and fill in the blanks” | | | | | | | |

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| PRETASK TITLE | | | Warm-Up : describe how to get to school from your house | | |
| AIMS | | | | MATERIALS | |
| warm-up : share the way to the school from house | | | | Board & markers | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 3 min |  | Explain directions | | | T gives an question to 1~2 Students.  : how to go to the school from your house. |
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| NOTES | | | | | |
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| TASK PREPARATION TITLE | | | Introduce and practice New Vocabulary | | |
| AIMS | | | | MATERIALS | |
| Learn new vocabulary to use in today’s class | | | | Hand-out Print (vocabulary), PPT with Projector | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 4 min |  | Fill the blank in MFP sheet. | | | 1. T introduces new vocabulary with MFP sheet.  2. T shows the vocabularies with PPT and meaning on the board and tell example sentence.  3. T asks CCQs after each word.  Ex) How are the people called who across the crosswalk? |
| 1 min |  | Ss match the words and definitions worksheet | | | 1. T hands out Ss worksheets.  - Matching the words and definitions  2. T gives instruction and makes an example with Q1.  3. T asks Ss answers and check together. T tells the correct answers |
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| NOTES | | | | | |
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| TASK REALISATION TITLE | | | Activity : How to get there? | | |
| AIMS | | | | MATERIALS | |
| Ss practice asking and answering questions about where buildings are | | | | Worksheet 2(Map) | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 10 min |  | Asking and answering questions about where buildings areto fill the empty square. | | | 1. T puts Ss into pairs.  2. T gives map A, B each Ss.  3. T gives instruction how to play.  4. T gives an example.  5. T asks concept questions.  - How many places do you need to go?  -Can you see your partner’s map?  6. After finishing game, T asks how they gave the directions. |
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| POST TASK TITLE | | | Exercise describing location | | |
| AIMS | | | | MATERIALS | |
| Exercise describing location | | | | Worksheet 3 : Look at the map and fill in the blanks | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 2 min |  | Enter what the students will do with details and examples | | | 1. T reviews the TL.  2. T assigns homework.  : worksheet 3 |
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| NOTES | | | | | |
| If class | | | | | |

**Vocabulary**

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| **Vocabulary** | **Form** | **Meaning** | **Usage** | **Example sentence** | **Concept Qs** |
| pedestrian | N | A person who is crossing the crosswalk. | To explain a person walking and crossing in the crosswalk. | A truck hit a pedestrian on the street yesterday. | How are the people called who cross the crosswalk. |
| intersection | N | A place where roads or other lines meet or cross. | When the cars want to change directions they enter the intersection. | Traffic lights placed at all major intersections. | Where are the intersection placed? |
| Parking meter | N | A device which you have to put money into when you park in a parking space. | If car driver wants to park, they have to put money into the parking meter. | If I don’t want to be ticketed, I have to put some more coins into the parking meter. | What you should do if you don’t want to be ticketed? |
| streetlight | N | A tall post with a light at the top, which stands by the side of a road to light it up. | To explain the lights standing side of the street. | When the dark comes down, the street lights start lighting up. | When are the street lights turned on? |
| Manhole | N | A large hole in a road, covered by a metal plate that can be removed. | To explain the thing that in the road and looks a large round hole. | You have to be careful when you walk on the manhole. | How does the manhole look like? |
| crosswalk | N | A place where pedestrians can cross the street and where drivers must stop to let them cross. | When the traffic light is green for pedestrians, they can cross the street and cars have to stop and wait. | When you drive a car, you have to drive slowly at the crosswalk. | If you want to cross the street, where do you stop and wait? |
| Traffic light | N | Sets of red, amber, and green lights at the place where roads meet. | To explain that the traffic is controlled by traffic lights signaling when vehicles have to stop and go. | The cars are waiting at the traffic lights to change. | 1. How many colors do the traffic lights have?  2. if the signal is red can the cars go? |

Worksheet 1

**<Asking and giving directions>**

**\*Match the words and definitions.**

1.Street light - - A person who across the crosswalk.

2. crosswalk - - A place where roads or other lines meet or cross.

3. intersection - - When you park a car, you have to put money into this device.

4. pedestrian - - These stand by the side of a road to light up.

5. manhole - - A large hole in a road.

6. traffic light - - A place where pedestrians can cross a street and drivers must

stop to let them cross.

7. parking meter - - It can control the traffic by signaling.

Worksheet 2

**Map A**

**\***Useful phrase

A: -Can you tell me the way to \_\_\_\_\_\_\_\_?

-How can I get to \_\_\_\_\_\_\_\_\_?

B: - Sure, it’s on the corner of \_\_\_\_\_\_\_Street and \_\_\_\_\_Street. So you go straraght,,,,

-I’m afraid I don’t know.

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| **You are looking for:** 1. TD Bank 2. YWCA 3.Tim Horton 4. Pacific Center  5. WTC 6. SAFE WAY 7. H-mart 8. Library |

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| **Howe**  **Future**  **shop**  **YMCA**  **H & M**  **Sears**  **Toy store**  **London**  **Drugs**  **Street**    Feeder way  **witt**  **Robson Street** **H Street**  **o**  **n**  **b Nelson Street**  **Star bucks**  **y**  **S**  **Cardero street t**  **r**  **e**  **e Main Road**  **t**    **Nicola**  **Park**  **Nicola Davie**  **Street Street** |

Worksheet 2

**Map B**

**\***Useful phrase

A: -Can you tell me the way to \_\_\_\_\_\_\_\_?

-How can I get to \_\_\_\_\_\_\_\_\_?

B: - Sure, it’s on the corner of \_\_\_\_\_\_\_Street and \_\_\_\_\_Street. So you go straraght,,,,

-I’m afraid I don’t know.

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| **You are looking for:** 1. Star bucks 2. Sears 3. H&M 4. London drugs  5. Future shop 6. Toy store 7. Nicola Park 8.YMCA |

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| **Howe**  **H Mart**  **SAFE**  **WAY**  **YWCA**    **Pacific**  **Center**    WTC  **Street**    Feeder way  **witt**  **Tim**  **Horton**  **Robson Street** **H Street**  **o**  **Library**  **TD bank**  **n**  **b Nelson Street**  **y**  **S**  **Cardero street t**  **r**  **e**  **e Main Road**  **t**    **Nicola Davie**  **Street Street** |

Worksheet 2

**MASTER- FOR Teacher**

**\***Useful phrase

A: -Can you tell me the way to \_\_\_\_\_\_\_\_?

-How can I get to \_\_\_\_\_\_\_\_\_?

B: - Sure, it’s on the corner of \_\_\_\_\_\_\_Street and \_\_\_\_\_Street. So you go straraght,,,,

-I’m afraid I don’t know.

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| **You are looking for:** 1. TD Bank 2. YWCA 3.Tim Horton 4. Pacific Center  5. WTC 6. SAFE WAY 7. H-mart 8. Library  1. Star bucks 2. Sears 3. H&M 4. London drugs  5. Future shop 6. Toy store 7. Nicola Park 8.YMCA |

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| **Howe**  **H Mart**  **Future**  **shop**  **YMCA**  **H & M**  **Sears**  **Toy store**  **SAFE**  **WAY**  **YWCA**  **London**  **Drugs**    **Pacific**  **Center**    WTC  **Street**    Feeder way  **witt**  **Tim**  **Horton**  **Robson Street** **H Street**  **o**  **Library**  **TD bank**  **n**  **b Nelson Street**  **Star bucks**  **y**  **S**  **Cardero street t**  **r**  **e**  **e Main Road**  **t**    **Nicola**  **Park**  **Nicola Davie**  **Street Street** |

Worksheet 3

**\* Look at the map and fill in the blanks.**

A: Excuse me, how do I \_\_\_\_\_ to the cinema?

B: Go \_\_\_\_\_\_\_ \_\_\_\_\_\_.

Turn \_\_\_\_\_\_ at the corner. Then take the \_\_\_\_\_\_\_ road on your \_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_ to the \_\_\_\_\_\_ of the road. \_\_\_\_\_\_ left there.

The cinema is on your \_\_\_\_\_\_, \_\_\_\_\_\_\_\_ the castle.

A: Thank you very much.

B: You're welcome.

