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| Reading Lesson Plan | | | | | | | |
| TITLE |  | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Hyejung Kim (Hannah) | | | | Elementary | 8~9 | 6 | 50 min |
| MATERIALS | | | | | | | |
| Book (Bricks reading with reading skills: The Fairies’ Class), worksheet(vocabulary build up, comprehension check up, reading skills up, word up), audio file | | | | | | | |
| AIMS1. | | Think about the A(action),B(learning points),C(activity)Ss will study the meaning of the story from the book of Bricks reading with reading skills: The Fairies’ Class by reading out loud. | | | | | |
| **2.** | | Ss will answer the comprehensive question about identity of character by completing the questions on the worksheet. | | | | | |
| 3. | |  | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | Ss will be listening to script file, which recorded by native speaker. | | | | |
| Speaking | | | Ss will be speaking about teacher’s CCQ. | | | | |
| Reading | | | Ss will be reading a story. | | | | |
| Writing | | | Ss will be writing the answers of comprehensive questions. | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| Phonology | | | Ss will pronounce the story by repeating after native speaker’s voice. | | | | |
| Lexis | | | Students will focus on vocabulary while looking at picture. | | | | |
| Grammar | | | Ss will learn grammar through reading a story.e.g ) ‘Next to,’ ‘behind,’ ‘under’ | | | | |
| Discourse | | | Main topic of the story is description of location. e.g) Where are the scissors? They are under the rock. | | | | |
| Functions | | | Asking. | | | | |
| ASSUMPTIONS | | | | | | | |
| Ss may have some simple oral communication abilities using basic learned phrases and sentences. Reads and writes simple phrases and basic personal information. | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS | | | | | | | |
| Ss might have confused about location. e.g) behind, under, next to. | | | | | | | |
| REFERENCES | | | | | | | |
| Bricks reading 1Published by Sahoipyoungnon Publishing Co., Inc. ISBN 978-89-5602-918-4 | | | | | | | |
| NOTES | | | | | | | |
| If audio system is not working, teacher can read it out loud. | | | | | | | |

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| PRETASK TITLE | | | Do you know Peter Pan? (7min) | | |
| AIMS | | | | MATERIALS | |
| Bring Ss’ interest. | | | | Copy of story. | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 7min | individual | Teacher asking  Do you know Peter Pan?  Let them talk freely.  Do you know Peter Pan’s very little friend?  Let them talk freely.  Teacher points each colored fairies.  Can you find Blue friend?  Ss answer.  What is that in Blue friend’s hand?  Ss answer.  Pink fairy holding something. What’s that?  Ss answer.  Green fairy holding something. What’s that?  Ss answer. | | | Asking question.  Introducing Fairies with pointing each Fairies |
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| NOTES | | | | | |
| Enter any useful information or comments which might help another teacher to teach this class from this lesson plan | | | | | |

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| TASK PREPARATION TITLE | | | Can you fill in the blank?(7min) | | |
| AIMS | | | | MATERIALS | |
| Through the vocabulary build up activity Ss can fill in the blank. | | | | Work sheet(Vocabulary build up) | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 3min | individual | Teacher makes Ss to see the picture first.  What fairy doing?  Ask three times. And give them time to solve the questions. | | | Teacher makes Ss to see the picture first. |
| 1min | class | Teacher asks the answer.  What Bee-Bee doing?  Ss answer.  What Lolo doing?  Ss answer. | | | Teacher asks the answer. |
| 3min | group | Make a group and let them think about the meaning of the vocabulary.  Give them 2 min to think.  Asking question about the meaning of the word.  Who is fairy? | | | Let them do group work.  Asking question about the meaning of the word. |
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| NOTES | | | | | |
| Enter any useful information or comments which might help another teacher to teach this class from this lesson plan | | | | | |

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| TASK REALISATION TITLE | | | The Fairires’ Class (32min) | | |
| AIMS | | | | MATERIALS | |
| Reading the story by repeating after native speaker’s voice. | | | | Audio file, the story worksheet: The Fairies’ Class. | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 2min | Class | Listen the native speaker’s voice. | | | Play the audio file. |
| 10min | Class | Point out each paragraph.  Ask question about paragraph.  Where does fairies live?  Ss answer  What are they doing today?  Ss answer  What Bee-Bee wants?  Ss answer  ….  First paragraph  *Forest, big tree, under the big tree many fairies live, making teacher’s birthday card.*  Second paragraph  *Scissors, under the rock, shape of a mushroom*  Third paragraph  *Pencil, mushroom under the tree, draws a flower*  Fourth paragraph  *Paintbrush, behind the tree, card as yellow*  Last paragraph  *Birthday card with flower* | | | Point out each paragraphs.  Asking CCQ |
| 6min | group | Give them Reading Skills Up work sheet.  Make a group and give them time 5min to discuss. | | | playing music while Ss discussing. |
| 2min | class | Teacher asks questions and Ss answer them. | | | Teacher asks questions and Ss answer them. |
| 10min | group | Give the Comprehension Check Up work sheet.  Make a group and give them time 10min to discuss. | | | playing music while Ss discussing. |
| 2min | class | Teacher asks questions and Ss answer them. | | | Teacher asks questions and Ss answer them. |
| NOTES | | | | | |
| Enter any useful information or comments which might help another teacher to teach this class from this lesson plan | | | | | |

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| POST TASK TITLE | | | Summary up(4min) | | |
| AIMS | | | | MATERIALS | |
| Through the worksheet, Ss can summarize the story. | | | | Work sheet( Word Up) | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 4min | class | Give them work sheet.  Let them do their own.  But, if there is not enough time to cover, give it as homework. | | | Give them work sheet. |
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| NOTES | | | | | |
| Enter any useful information or comments which might help another teacher to teach this class from this lesson plan | | | | | |

Paste worksheets, handouts and lesson materials here











