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| Reading Lesson Plan  |
| TITLE | A View Of The Sea!  |
| INSTRUCTOR | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Su Ah Han (Anna) | Advanced | Adult | 6 | 50min |
| MATERIALS |
| ● Computer ● worksheets ● pencils, pens ● projector |
| AIMS1. | Students will make their own simple sentences.  |
| **2.** | Students will come up with at least 3 ideas through sharing their own opinions. |
| LANGUAGE SKILLS |
| Listening | Listen whole reading through  |
| Speaking | Can read sentences aloud.  |
| Reading | Ask some basic comprehension questions based on the ad.  |
| Writing | Elicit. Find their own opinions.  |
| **LANGUAGE SYSTEMS** |
| Phonology | How to read the words in the reading text. Voice tone can be checked.  |
| Lexis | Code dialects, relevancy, Politeness, Style, Faithfully, etc. |
| Grammar | I am sending~. <be ~ing>, we had ~. <have, has – had: past tense> |
| Discourse | Have a discussion and problem solving. |
| Functions | 1. Greetings 2. Discussion 3. Writing  |
| ASSUMPTIONS |
| * Students already know a lot of vocabulary.

- Students already know how to make a sentence.  |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS |
| If some students have some difficulties to say the word and sentences clearly, Let other students, who understand, teach them.  |
| REFERENCES |
| PDF: http://www.esl-lounge.com/premium/samples/4w1-view-of-the-sea-sample.pdf |
| NOTES |
| Enter your Plan B, your Cut-off plan and your SOS activity herePlan B: If the visual aids like projector, computer, video doesn’t work, then drawing on the white board.Cut-off plan: If problem solving time is short, teacher should cut the time of student’s speaking.SOS activity: consider lesson plan and process activity |

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| PRETASK TITLE | Greetings, Motivation, handout |
| AIMS | MATERIALS |
| Students will think about the specific situation.  | computerprojector |
| TIME | SET UP | STUDENTS | TEACHER |
| 1min | Whole Class | Greeting each other. | Greetings. |
| 1 min | Whole class | Give the worksheet.  | Give the students worksheet.  |
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| NOTES |
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| TASK PREPARATION TITLE | Discussion |
| AIMS | MATERIALS |
| Students will have their own opinion about problem-solving.  | Worksheets, pencils, pens |
| TIME | SET UP | STUDENTS | TEACHER |
| 5min | Group | Problem solving.Discussion. | Let them discussion. “Imagine you are going to stay in a three star hotel located in a n overdeveloped tourist resort. What problems do you think you could encounter with the hotel and the resort?” |
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| NOTES |
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| TASK REALISATION TITLE | Elicit, Discussion |
| AIMS | MATERIALS |
| -Students recognize the complaint to Golden tours and tell their comments to other students. -This planning stage will require the students to think critically about what they should and shouldn’t include in their letter.   | Worksheets, pencils, pens |
| TIME | SET UP | STUDENTS | TEACHER |
| 3min | Whole Class | Reading the text. (newspaper ad) | Reading  |
| 5min  | Group | Work with another student. Ss are going to write a letter of complaint to Golden Tours in which they will mention all of the points covered in their comments alongside the advert above.  | Planning  |
| 5min | Group | Make a list together of the problems. | Problem solving discussion |
| 10min | Individual | make paragraphs“How many paragraphs will you need to include in your letter? What will you need to include in each of the paragraphs? “ | Include Paragraphs  |
| 7min | Individual | Ask them their own experience and opinions. “How would Ss respond to ad letter? ““Do you consider any of the problems to have ruined your vacation?” | Action. Ask them their own experience.  |
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| NOTES |
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| POST TASK TITLE | Realization,  |
| AIMS | MATERIALS |
| Think about vocabulary and sentences that belong. Writing about Golden Tours in their own words.  | Worksheets, pencils, pens |
| TIME | SET UP | STUDENTS | TEACHER |
| 10min  | Whole class  | Thinking Vocabulary “Which of these expressions belong in a letter of this type? Can you explain what the problem is with each of the sentences that doesn't belong?” | Vocabulary |
| 15min | Individual | write up your full letter to Golden Tours in no more than 250 words.  | Writing |
| 1min | Whole class | End of the Lesson. | See you next class.  |
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| NOTES |
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